

## Using Microsoft Word 2010

### Unit Objectives

This unit includes the knowledge and skills required to perform functions specific to creating documents with a word processor (as opposed to common functions such as those identified in Unit 3: Common Elements).

Topics include paragraph formatting (i.e., line spacing, indenting and creating bulleted or numbered lists), document formatting (i.e., headers and footers), applying styles and other automatic formatting options, creating tables, applying borders and shading to text and tables, and inserting graphics into documents.

#### Lesson Topic

- |    |                                  |
|----|----------------------------------|
| 16 | Creating Documents               |
| 17 | Manipulating Text                |
| 18 | Formatting Text                  |
| 19 | Setting Tabs and Indents         |
| 20 | Proofing Your Document           |
| 21 | Formatting the Document          |
| 22 | Printing Documents               |
| 23 | Working with Headers and Footers |
| 24 | Using Publishing Format Tools    |
| 25 | Working with Graphics            |
| 26 | Working with Tables              |
| 27 | Working with Others              |

## Lesson 16

# Creating Documents

## Objectives

In this lesson, you will learn to create, save, open, close, and switch between documents. On successful completion, you will be able to:

- enter text
- add or delete text
- move around in the document
- save a document for the first time
- save changes to a previously saved document
- save a document with a new name
- save a document in a different file format
- close a document
- open one or more documents
- switch between multiple documents



### Skills

- 2-1.1.3 Navigate around open files
- 2-1.2.1 Create files
- 2-1.2.2 Open files
- 2-1.2.3 Switch between open documents
- 2-1.2.4 Save files in specified locations/formats
- 2-1.2.5 Close files
- 2-1.3.1 Insert text and numbers into a file
- 2-2.1.3 Display the ruler
- 2-2.1.6 Display non-printing characters and identify on-screen formatting information
- 2-2.1.16 Identify common uses for word processing (such as creating short documents like letters and memos, long documents like reports and books, and specialized documents such as Web pages and blog entries) and identify elements of a well-organized document

## Entering and Editing Text



2-1.1.3 2-1.3.1 2-2.1.3 2-2.1.6 2-2.1.16

Typing involves using the keyboard to input text onto the screen. Editing includes such things as inserting and deleting single characters, words, or multiple lines of text, correcting typographic errors, and inserting or deleting blank lines between paragraphs.

The following are some basic concepts of typing and editing text:

<b>Insertion Point</b>	The insertion point displays as a vertical blinking bar that shows where Word will insert typed text and pasted items. It moves to the right as you type.
<b>Typing Text</b>	Word is set by default to “insert” text; this means you can move the insertion point anywhere in the document and Word will insert the text you type to the right of that point. As you type, any existing text will be “pushed” to the right.
<b>Deleting Text</b>	There are two ways to delete text one character at a time. You can press the <b>Delete</b> key to delete one character at a time to the right of the cursor, or the <b>Backspace</b> key to delete one character at a time to the left.

<b>Word Wrap</b>	When you have typed enough words to fill a line, Word will automatically shift the insertion point to the beginning of the next line. This is called <i>wrapping</i> text. If you are in the middle of a word that is too long for the line, Word will shift the whole word to the beginning of the next line.
<b>Ending Word Wrap/Blank Lines</b>	When you are finished typing text for a line or paragraph, you can press the <b>Enter</b> key one or more times. Word will insert as many blank line spaces as you want and shift the insertion point to the beginning of the line below the last blank line.

These concepts are applicable to all word processing programs, regardless of the software vendor. One benefit of word processing programs is the ability to create documents ranging from short letters or memos to larger, more complex documents like manuscripts, Web pages, and brochures.

Another benefit of word processing programs is that you can give your documents a professional look by applying a variety of design elements, and you can incorporate these elements into a style or template to make sure you use them consistently. Well-planned design elements can also help you organize information so that the reader can identify different components of your document at a glance. For instance, a header or footer with a page number can indicate for your reader that they are reading Section 2.1 of a report, which is on page 10 out of a total of 50 pages in the document. Use spacing options to make reading large amounts of text easier, apply bullets to make lists more “scannable,” or use numbers to put points in order of priority. You can use the Table feature to create forms, add borders or shading to specific areas of the form, and set up the form for online data entry.

Another way to organize topics in the document is to create an *outline*, similar to a table of contents. The Outline feature in Word provides an overview of your document so you can ensure the information is organized in a logical order; this feature also provides the flexibility for you to move topics around in a document.

Because these design features and organization tools are readily available, there may be a temptation to make design errors, such as choosing a color scheme which makes the text hard to read, using uppercase letters too often, or using too much text on a page. Use the simple rule—if it is difficult for you to read, it will be difficult for your audience.

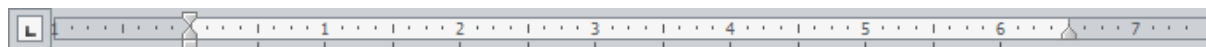
## Displaying Formatting Codes

The **Show/Hide ¶** button allows you to show or hide non-printing characters, which can help you identify what you have inserted into the document. These characters only appear on the screen; they do not print. Some common non-printing characters include:

- ¶ Represents every time you press **Enter**.
- Represents every time you press **Tab**.
- Represents every time you press **Spacebar**.
- ..... Represents a *soft page break* (when you type enough text to fill a page); this is only visible in Draft view.
- .....Page Break..... Represents a *manual or hard page break* (when you activate the command to end the page at this location and move to the next page).

## Using the Ruler

The Ruler is there to help you identify where to position text. The width of the ruler depends on the view or magnification factor.



By default, the ruler is set to measure in inches. You can change this in the **Display** area of the **Advanced** category in **Word Options**. You can select from inches, centimeters, millimeters, points, or picas.

To turn the ruler on or off, use one of the following methods:

- On the **View** tab, in the **Show** group, click **Ruler**; or
- click **View Ruler** above the arrow at the top of the vertical scroll bar at the right side of the screen.

## Moving the Insertion Point

The insertion point indicates the location where Word will insert typed text, as well as cut or copied items that you want to paste into a new place.

You can move quickly to another area in the document by moving the mouse pointer to whatever location you want and clicking, or by using one of the following keyboard methods:

Movement Desired	Press	Movement Desired	Press
Next Character		Next Line	
Previous Character		Previous Line	
Next Word		Next Paragraph	
Previous Word		Previous Paragraph	
Beginning of Line		Next Screen	
End of Line		Previous Screen	
Beginning of Document		End of Document	

You can also use the **Go To** command to move quickly to a particular item using one of the following methods:

- On the **Home** tab, in the **Editing** group, click the down arrow for **Find**, and then click **Go To**; or
- press ; or
- on the vertical scroll bar, click the (**Select Browse Object**) button and then click (**Go To**); or
- on the status bar, click the (**Page number in document**) box.

## Using the Scroll Bar

The *vertical scroll bar* is used to move (or scroll) the view of the screen up or down in the document. The *horizontal scroll bar* is used to move (or scroll) the view to the left or right in the document.

There are three methods of moving around the document using the scroll bars:

- Click the scroll bar arrows to move the scroll box up and down or left and right; or
- click the arrow either side of the scroll box; or
- drag the scroll box.

If you are working in a document with numerous pages or with headings a ScreenTip will appear showing the page numbers or heading text as you move the vertical scroll box up or down.

### Exercise

- 1 Start Microsoft Word, if not already active, and then type the following text:

Today's Date¶  
 ¶  
 New Customer Info¶  
 John Smith↵  
 Stretch Your Workout↵  
 300 168th Street↵  
 New York, NY 10032↵  
 212-555-9900↵  
 John.smith@stretchyrworkout.com¶  
 ¶  
 Called to ask about what we do.¶

**Note:** Press whenever you see the ¶ symbol and whenever you see the ↵ symbol. These symbols are formatting codes you will use to affect the text shown in this exercise.

Mentioned there has been a lot of discussion from employees regarding “going green” but not sure what that means.¶

Wants to set up meeting with one of our consultants to discuss this information.¶

- 2 On the **Home** tab, in the **Paragraph** group, click (**Show/Hide ¶**) to display the formatting codes.
- 3 Leave the document on screen for the next exercise.

# Working with Documents



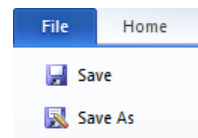
It is important to save your documents frequently as you work on them. This ensures that if something unexpected happens, like a power outage, you will have a recently saved version of your work so you will not have to redo it. You can save files to any location on the local drive, a network drive, or a portable media device such as a USB flash drive. Once you have saved a file, you can retrieve or open it from any of these locations. You can have multiple documents active on the screen, including new documents that you have not saved yet.

## Saving Documents

When you save a document, Word automatically assigns a *.docx* extension to the end of the file name; you can also save the file in a different format, if needed. By default, Word will navigate to the Documents folder the first time you activate the Save command on a new document. You can save the document to that location or any other location you choose. Once you navigate to another location, Word will display that location each time you save or open a file, until you change locations.

To save a document, use one of the following methods:

- Click the **File** tab and then click **Save** or **Save As**; or
- on the Quick Access toolbar, click the (**Save**) button; or
- press **Ctrl+S**.



The first time you save a document, you will see the Save As dialog box. Word will also automatically insert the first line of text in the document into the File name field, on the assumption that this will be the title of the document. Type over this selection to create whatever file name you want.

File names can be up to 255 characters long, including the drive and path (such as C:\Documents\Draft Proposals\January 29 Proposal to ABC Company.docx). Consider how descriptive you want your file names to be and try to build in file management preferences whenever you save files.

How often you save a document depends on how important the document is and how much work (or time) would be required to re-create it. It is recommended that you save your document frequently, even with a small number of changes, in order to prevent loss of data; and if you're not sure whether you'll need a certain document again, err on the side of caution and save it.

## Saving an Existing Document

When you make changes to an existing document, you have two options for saving:

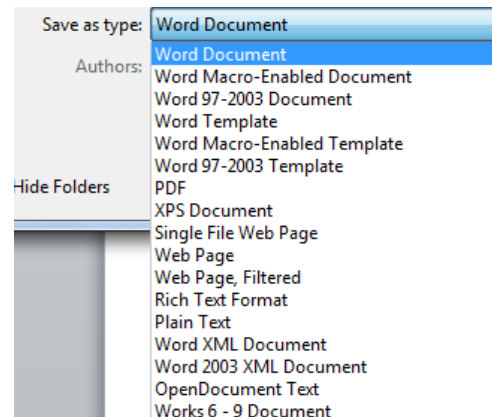
- Save the contents on screen using the same file name. This option replaces the original saved document file with the updated changes.
- Save the contents on screen to a document with a different name. This keeps the original saved document intact and creates a separate, new version of the document as well.

To save a document with a different name, use **Save As** in the **File** tab.

## Saving Files in Different Formats

If you need to save the document in a different format, use the **Save as type** field in the Save dialog box to choose the appropriate format from the list.

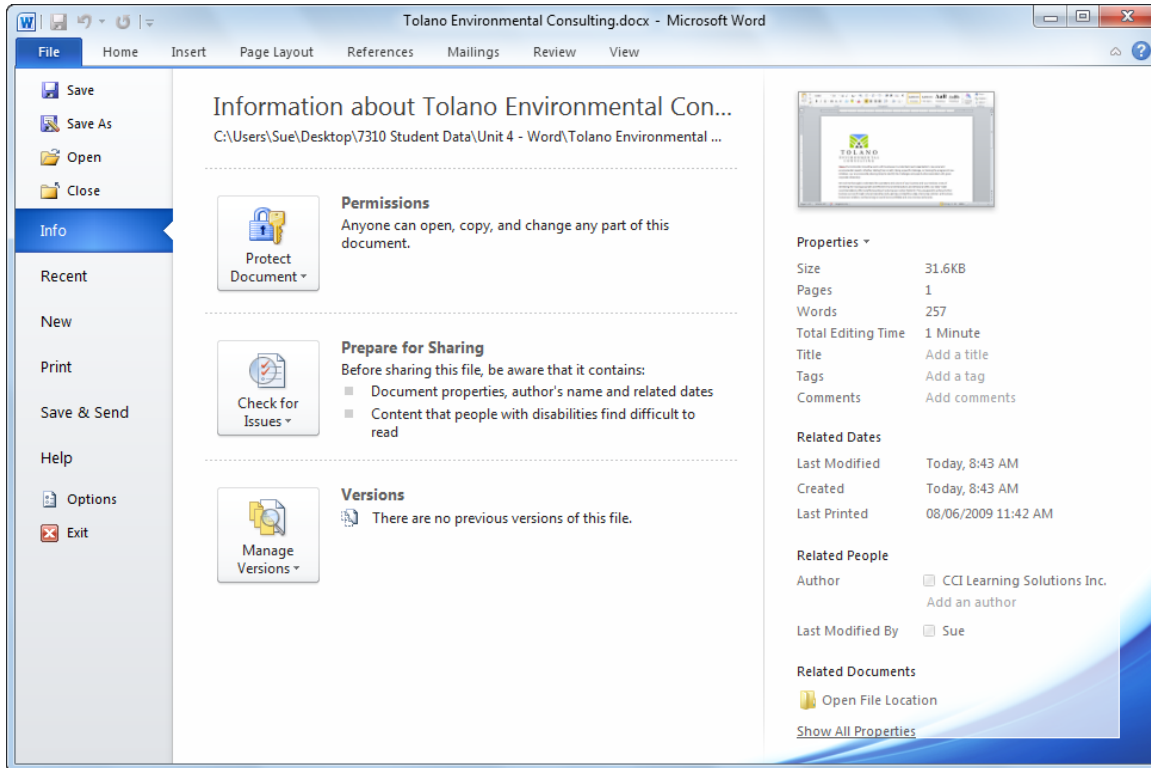
Word provides an extensive list of different formats for the most commonly used programs. One of the options is **Word Template** (\*.dotx), which enables you to save the document as a template.



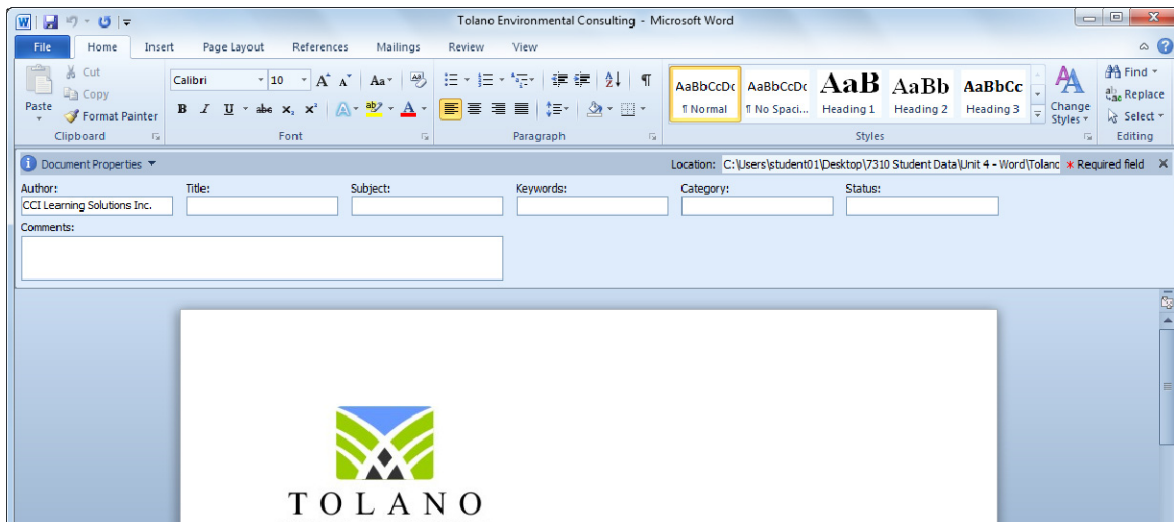
## Using Document Properties

The **Document Properties** feature allows you to summarize key aspects of a document, such as Title, Author, and Keywords, which may help find the file in future. It can also provide some general information such as the total number of words used or when the file was last accessed. You can add document properties the first time you save a document or at a later date. The document summary is referred to as the properties of a document. Summaries can be set up to appear every time you save a file or can be added manually.

To add text for a document's properties, click the **File** tab, ensure **Info** is selected in the panel, and then view the properties for the file at the right side of Backstage:




You can click the field where you want to enter information for the file, e.g., Author, Keywords, etc. If preferred, you can also display the Document Panel by clicking the **Properties** button and then clicking **Show Document Panel**.



You can then click **Document Properties** and then **Advanced Properties** to add other properties for this file (this option can also be selected in the **Properties** button).

## Exercise

A set of data files is provided with this courseware; refer to the Preface for instructions on accessing these files. Wherever you see - *Student* at the end of the existing file name in a step, replace this with your own name or initials to help you identify your own files and keep the original files intact.

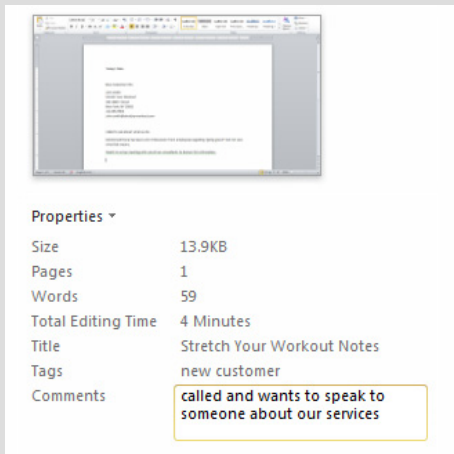
- 1 With the previous document on screen, click the  (**Save**) button on the Quick Access toolbar.
- 2 Navigate to the location for the student data files.
- 3 Examine the **File name** field near the bottom of the Save As dialog box.


Notice how Word highlights the existing text there. When saving a file for the first time, Word automatically fills this field with all the characters in the first line of text until it encounters a paragraph mark (¶). The exception to this is if it detects a specific type of character, such as the apostrophe in the text, Today's Date.

- 4 With the text still highlighted, type: Stretch Your Workout Notes - Student and then click **Save**.

Suppose you want to add some information to the file so you can search this file at a later date.

- 5 Click the **File** tab, ensure **Info** is active, and then type the information as shown in the following:



- 6 Click **Properties** and then click **Advanced Properties**.
- 7 Click the **Summary** tab and then in the **Company** field, type: Tolano Environmental Consulting.
- 8 Click **OK** when done.
- 9 On the Quick Access toolbar, click  (**Save**).
- 10 Click the **Home** tab to return to the document.

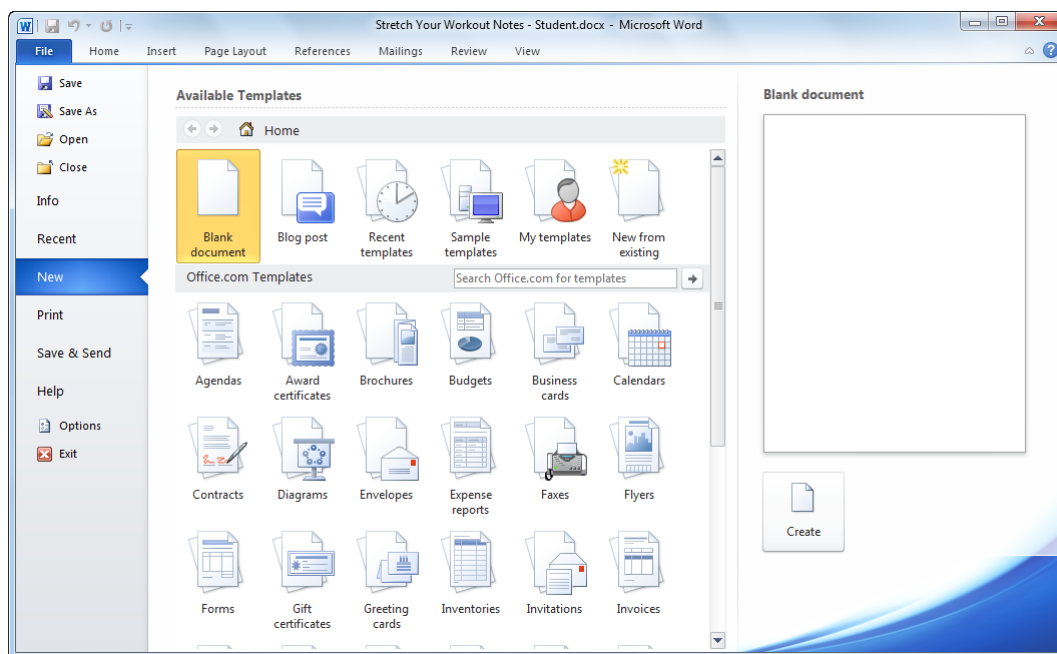
## Starting a New Document

When you start Word, a blank document appears on the screen. Once Word is open, you can easily create a new blank document with no formatting, or choose from a variety of templates provided in Word that will help you lay out particular types of documents, such as invitations, meeting agendas, or business memos.

To create a new document, use one of the following methods:

- For a new blank document, click the **File** tab, click **New**, click **Blank document**, and then click **Create**, or
- press **Ctrl+N**.

To choose from the variety of pre-designed templates for the new document, click the **File** tab, click **New**, choose one of the templates displayed, and click **Create** or **Download**.



Each time you start a new document, a document number will automatically appear in the title bar. For example, if you have three new Word documents open and you create another new one, Word will assign it the number “4” and the title bar will display “Document4.” Document numbering resets back to Document1 each time you start a new session of Word. Use this generic name as a reminder that you have not yet saved the file with a descriptive and memorable name.

## Exercise

- Press **Ctrl+N** to create a new document.  
There are now two documents on your screen: *Stretch Your Workout Notes - Student* and a new blank document.
- Click the **File** tab and then click **New**.
- In the list of templates, click **Sample templates**.
- In the list of Available Templates, find and then click **Equity Fax**.
- Click **Create**.
- At the beginning of the form, type: Tolano Environmental Consulting.



- On the Quick Access toolbar, click **Save**.
  - In the **File name** field, type: Tolano Fax Form - Student.
  - In the **Save as type** field, click the arrow and then click **Word Template**.
  - Click the **Save** button.
- Now try creating a new document using the template you just created.
- Click the **File** tab and then click **New**.
  - Click **New from existing**.
  - Click **Tolano Fax Form - Student**.
- You should now have a new document using this form.



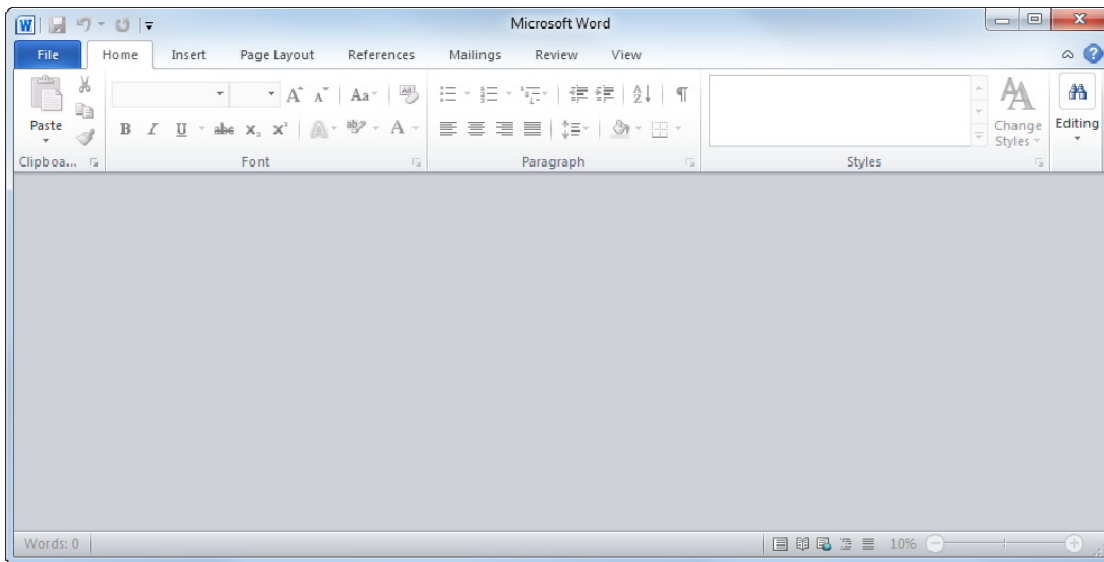
## Closing a Document

Once you have finished editing a document, close the document to clear the screen and memory, this enables you to start or open another document without old documents cluttering up your screen. Think of closing your document in much the same way that you think of closing a book and putting it back on the shelf before opening another book; it helps keep your desktop organized and ensures you have adequate work space.

As Word displays each document in its own window, you can use one of the following methods to close that document:

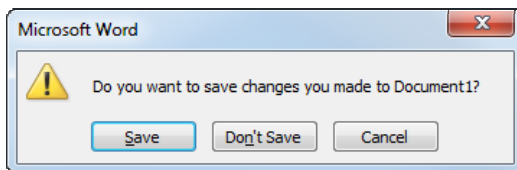
- Click the **File** tab and then **Close**; or
- press **Ctrl+W** or **Ctrl+F4**.

These methods keep the Word application open after you close the last document on screen. When you do this, the screen should look something like this:



If you want to close the Word application completely, simply click (**Close**).

If you add or change something in a new or existing document and then try to close it without saving, Word will provide the following prompt to give you the option of saving before you close:



## Exercise

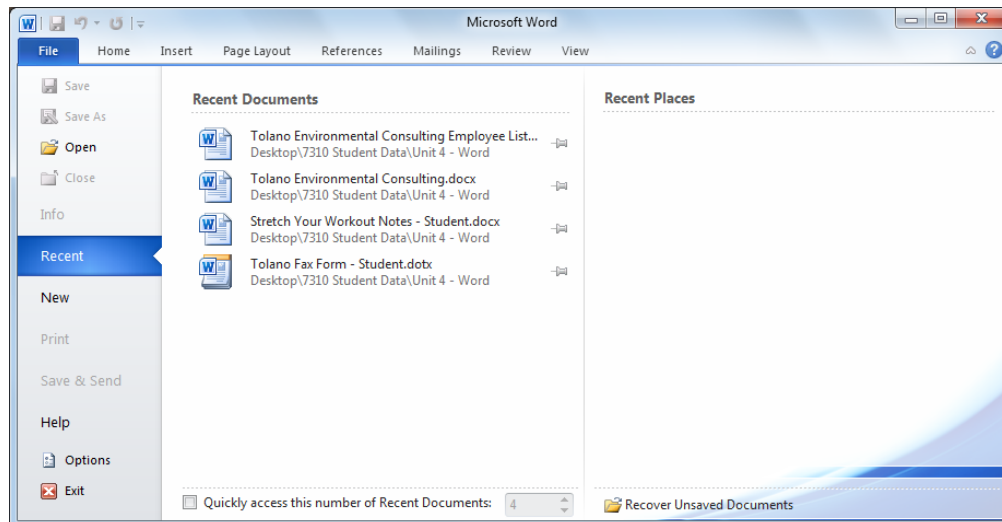
- 1 Press **Ctrl+W** and then click **Don't Save** to not save the copy of the Tolano Fax Form.  
The document that was on your screen should disappear. However, you should have at least two other documents active; look on your taskbar and point at the Word icon to see how many documents you have open on the screen.
- 2 Click **Close** to close the next document.
- 3 Click the **File** tab and then click **Close** to close this document.
- 4 Close any remaining documents on the screen.  
You should have a blank Word application screen displayed.

## Opening a Document

Once a file is saved, you can open it from wherever it is located and transfer it to the screen for further processing. You can open as many documents as needed; the only limitation is the amount of memory available on your system to handle multiple documents.

Use one of the following methods to open a document:

- Click the **File** tab, click **Recent**, and then click on a file name from the list of recent documents; or



- click the **File** tab, then click **Open**; or
- press **(Ctrl)+O** or **(Ctrl)+F12**.

Once the Open dialog box displays, you can navigate in the dialog box using the mouse or keyboard to display the files or folders, and then use one of the following methods to open one of the documents:

- Click the file name; or
- point at the file name to select it, and then click **Open** or press **(Enter)**; or
- if the file is stored in a different location, navigate to the location and then use one of the above methods.

As you open documents, Word will display the files in the same order as you opened them, with the most recent at the top of the list. As you reach the maximum number of files that show in this list, the oldest will be dropped from the list. You can click the pin icon at the right of the file name to keep this file on the list, no matter how many files are opened.

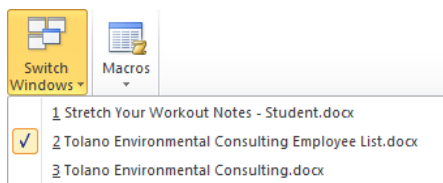
### Exercise

- Click the **File** tab and in the Recent list, click *Stretch Your Workout Notes - Student*.
  - Press **(Ctrl)+O** and then from your student data files, click *Tolano Environmental Consulting*.
  - Click the **File** tab and then click **Open**.
  - From your student data files, click *Tolano Environmental Consulting Employee List*.
- You should now have three documents open.

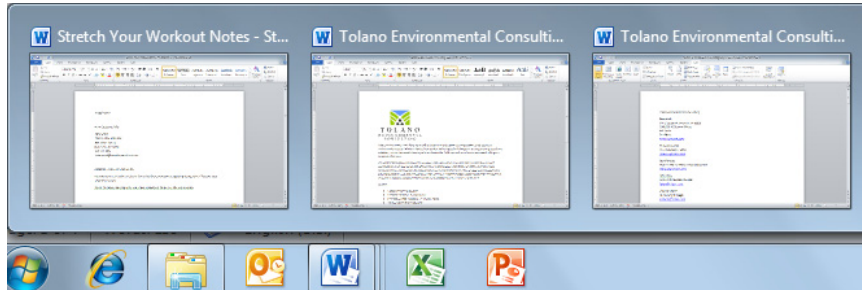
## Switching Between Documents

When you have multiple documents open on screen, you can switch between them quickly and easily by using one of the following methods:

- On the **View** tab, in the **Window** group, click **Switch Windows**; or



- click the preview window for the required document on the taskbar; or



## Exercise


- 1 On the taskbar, click the *Stretch Your Workout Notes - Student* preview window.  
Notice Word has switched to this document so you can make changes.
- 2 Click the *Tolano Environmental Consulting Employee List* preview window on the taskbar.  
You are now viewing this document.
- 3 On the **View** tab, in the **Window** group, click **Switch Windows** and then click *Tolano Environmental Consulting Employee List*.
- 4 Press **Ctrl+N** to create a new blank document.  
Notice how Word does not close any documents for you and in fact, you have a new preview window on the taskbar for this new document.
- 5 Close all documents.

## Summary

In this lesson, you learned how to create, save, open, close, and switch between documents. You should now be able to:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> enter text                                  | <input checked="" type="checkbox"/> save a document with a new name            |
| <input checked="" type="checkbox"/> add or delete text                          | <input checked="" type="checkbox"/> save a document in a different file format |
| <input checked="" type="checkbox"/> move around in the document                 | <input checked="" type="checkbox"/> close a document                           |
| <input checked="" type="checkbox"/> save a document for the first time          | <input checked="" type="checkbox"/> open one or more documents                 |
| <input checked="" type="checkbox"/> save changes to a previously saved document | <input checked="" type="checkbox"/> switch between multiple documents          |

## Review Questions

1. It is important to save a document so you can use it later as well as to save the time it would take to re-create it later.
  - a. True
  - b. False
2. The Save As command should be used whenever you want to save a file with a new or different name.
  - a. True
  - b. False
3. Which option best describes why you would open the document properties?
  - a. To add information to help you find this document later
  - b. To see how many words were used in the document
  - c. To see when the document was created or last modified
  - d. Any of the above
4. Which method would you use to open a document?
  - a. Click the File tab and then click Open.
  - b. On the Quick Access toolbar, click .
  - c. Press **Ctrl**+**O**.
  - d. Select from Recent.
  - e. a, b, or c
  - f. a, c, or d
5. There is only one file type saved with Word documents and it is .docx.
  - a. True
  - b. False

## Lesson 17

# Manipulating Text

## Objectives

In this lesson, you will learn how to select text and then use different tools to manipulate it. On successful completion, you will be able to:

- |  |   |
|--|---|
| <input type="checkbox"/> select specific amounts of text | <input type="checkbox"/> edit text                              |
| <input type="checkbox"/> use the selection bar           | <input type="checkbox"/> use the Undo, Redo, and Repeat actions |
| <input type="checkbox"/> change the view                 | <input type="checkbox"/> use the Cut, Copy, and Paste actions   |
| <input type="checkbox"/> adjust the zoom percentage      | <input type="checkbox"/> use the Office Clipboard               |



- 2-1.1.5 Change views (draft/normal, print-layout/page-layout, etc.)
- 2-1.1.6 Change magnification level (zoom)
- 2-1.3.2 Perform simple editing
- 2-1.3.3 Use the Undo, Redo and Repeat commands

## Selecting Text



Selecting text is a fundamental step in Word. It is one of the initial steps required to format, move, copy, or otherwise manipulate text.

*Selecting* or *highlighting* text enables you to tell Word what parts of the text you want to work on. Once text has been selected, the selection stays in place until you de-select it; this allows you to apply multiple actions to that selection. The only exception is when you delete or replace the selection with new text.

If you inadvertently make the wrong selection or you wish to remove the selection, click anywhere in that document window or press any arrow direction key to de-select, and then begin the selection procedure again.

## Selecting Consecutive Text

You can select text using the mouse or keyboard, and occasionally you may want to use a combination of mouse and keyboard to select larger pieces of text.

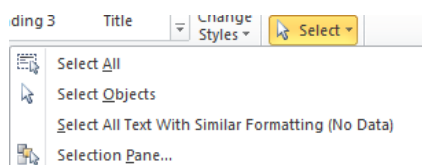
To select text using the mouse, position the mouse pointer at the beginning of the text to be selected and then drag to highlight the text. You can increase or decrease the selection as long as you hold down the mouse button. You can highlight forwards or backwards from the starting point.

To select text using the keyboard, position the insertion point, hold down **(Shift)**, and then press the arrow keys to move the insertion point to highlight the text. Release **(Shift)** when the text is highlighted.

To select a word, double-click the word. To select a sentence, hold **(Ctrl)** and click anywhere within the sentence. To select a paragraph, triple-click anywhere within that paragraph.

To select the entire document, use one of the following methods:

- On the **Home** tab, in the **Editing** group, click **Select** and then click **Select All**; or



- press **(Ctrl)+(A)**.

## Selecting Non-Consecutive Text

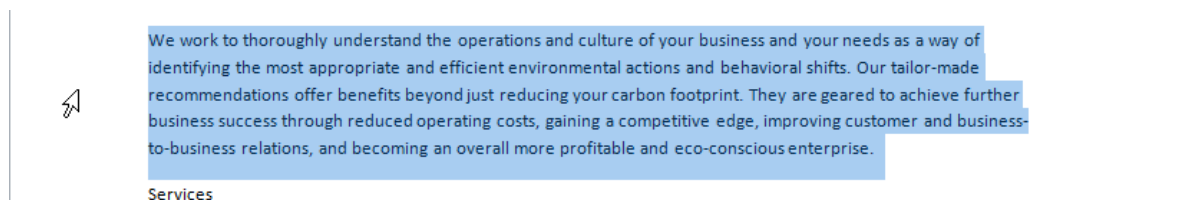
You can select text anywhere in the document, regardless of whether the text is consecutive or not. To select multiple pieces of text, you must select the first piece of text and then press and hold **Ctrl** as you select the next piece of text. Press and hold **Ctrl** to continue selecting more pieces of text anywhere in the document.

### Services

- Carbon footprint evaluation
- Company standards & procedures
- Developing waste disposal & recycling programs
- **Transportation & fleet solutions**
- Green ethics statement
- Reduce energy costs
- Energy training & awareness program for employees
- Advise of tax benefits & deductions
- Green scorecard grading & reporting
- **Strategies for reporting on green activities**
- Water conservation systems design & development
- Energy audit, modeling, analysis & management plan
- Audit of renewable energy availability & cost/benefit return
- Marketing & advertising campaigns

## Using the Selection Bar

Another way to select larger amounts of text is with the selection bar. The selection bar is located in the white area at the left edge of the text, in the area that is the left margin. When the mouse pointer is positioned in the selection bar, it changes to a right pointing arrow as seen in the following:



You can use any of the following methods to make selections using the selection bar:

- To select a line of text, click at the left of the line of text.
- To select a paragraph, double-click at the left of the paragraph.
- To select an entire document, triple-click anywhere in the selection bar, or press the **Ctrl** key and click anywhere in the selection bar.

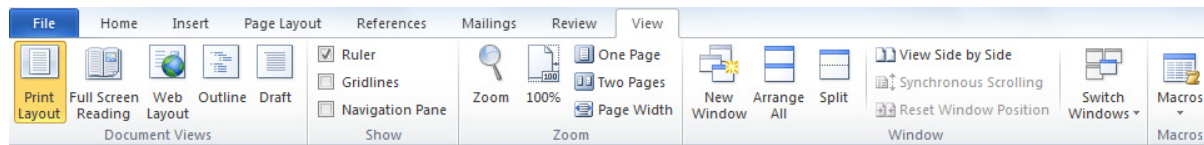
## Exercise

- 1 Open the *Tolano Environmental Consulting* document.
- 2 In the first paragraph, double-click the *Tolano* text.  
This word is now selected on the screen.
- 3 Press the **Shift** key and then click at the end of the word *Consulting*.  
Notice your selection has now extended to include the next two words.
- 4 Move the mouse pointer to the selection bar area, point at the second paragraph, and double-click.  
The entire paragraph is now selected.
- 5 Click anywhere in the document to turn off the selection.
- 6 In the Services area of the document, move the mouse pointer to the beginning of the word *Carbon*.
- 7 Click and drag to select the words *Carbon footprint*.
- 8 Press **Ctrl** and then, in the fifth point, drag to select the words *Green ethics*.
- 9 Continue to press **Ctrl** as you drag to select the word *Strategies* five lines down.  
Notice that you have several words selected but these are not sequential in the document.
- 10 Click anywhere to de-select all text.

# Customizing the View



You can adjust how a document displays by selecting the appropriate option using the **View** tab.



<b>Print Layout</b>	Displays file contents as if you sent this to print; this is the only view in which the vertical ruler will display.
<b>Full Screen Reading</b>	Adapts document contents to the size of your monitor to show only the document, similar to reading a book; this usually occurs when viewing a Word attachment in an e-mail.
<b>Web Layout</b>	Adjusts text and other elements, such as pictures, as if using a Web design program to create the Web page.
<b>Outline</b>	Collapses a document to display certain types of text, such as headings, to assist in organizing content flow.
<b>Draft</b>	Displays the document to the full width of the screen with only the horizontal ruler visible; this is the best view for manipulating text through editing and simple formatting.



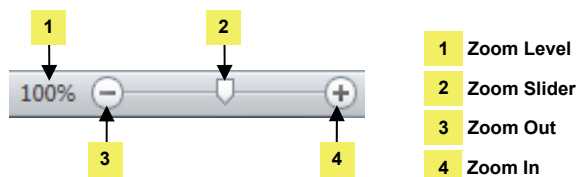
An alternative to using the **View** tab is to use one of the view buttons located at the bottom right of the screen.

## Exercise

- 1 Open the *Tolano Environmental Consulting Employee List* document.
- 2 On the **View** tab, in the **Document Views** group, click **Draft**.  
Notice that you can still view the text, but the vertical ruler and page edges no longer display. This view enables you to focus on changes to the text.
- 3 On the status bar, click the (**Print Layout**) view button.  
The vertical ruler and page edges appear again in the document.
- 4 On the status bar, click the (**Full Screen Reading**) view button.  
Word now displays the first two pages of this document in Full Screen mode, enabling you to see more of the document for reading as well as layout and design.
- 5 Click the **Close** button at the top right of the screen to close the Full Screen Reading view.

## Adjusting the Zoom

You can adjust the text display on the screen using the Zoom feature, the View tab, Zoom level, or the Zoom slider on the status bar.



The ability to enlarge the text display can be very useful when you are working with a small font size, whereas the ability to reduce the display is useful when you are working with landscape or horizontal orientation.

You can set the zoom percentage anywhere from 10% to 500%, or you can have Word automatically adjust the magnification so that you can see the entire width of the page or text on screen. When changing the view, the position of the insertion point will determine the zoom area.

Keep in mind that the Zoom feature only controls the screen display. The amount of text that displays when you change the zoom percentage is based on the display settings and size of your monitor. For example, if you have a 19" monitor or larger, you may see more of a document at 50% magnification than someone who has a 17" monitor, but less than someone using a 21" monitor. Changing the magnification has no effect on the document printout.

## Exercise

- 1 Switch to the *Tolano Environmental Consulting* document.
- 2 Click the arrow in the Zoom slider on the status bar and drag to approximately **50%**.  
The document view on the screen is now reduced by the specified amount.
- 3 Using the technique in step 2, change the magnification to **100%**.
- 4 Change the magnification to approximately **200%**.
- 5 Click **Zoom Out** to reduce the magnification by **10%**. Then use the same button to decrease the magnification to **110%**.
- 6 Close the document without saving.

## Editing Text



Editing is the process of adding, deleting, or changing text. Before you can edit any piece of text, you need to select it to indicate that another action will follow for this selection of text.

There are numerous ways to change existing text:


- Select the text and type the new text; the new text will replace the old text.
- To delete a few characters, use the **Delete** or **Backspace** keys.
- To delete a large amount of text, select the text and then press the **Delete** key.

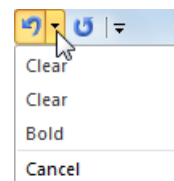
**Note:** When the Overtyping feature is active, you can change existing text automatically with whatever you type. This feature is not active by default and can be set in the Word Options mode; turn on the **Use overtype mode** option in the **Editing options** of the **Advanced** category.

Be careful when making editing changes with selected text. The moment you press a key or click on an option, the selected text is replaced with that action.

## Using Undo

Any time you perform an action and then need to reverse the action (such as adding, deleting, or formatting text, inserting page breaks, and so on), you can activate Undo by using one of the following methods:


- In the Quick Access toolbar, click  (**Undo**) to undo the last action or command performed. Repeat to continue undoing commands in the reverse order to which you performed them; or
- press **Ctrl+Z** to undo the last action performed and repeat this key sequence to undo each action in reverse order; or
- click the down arrow for the **Undo** button to display a list of the last 100 consecutive actions performed. You can select any item on the list to undo that command and all the commands performed since then. (You can only undo sequential actions using this method, in the illustration shown; if you choose to undo the “Bold”, then you must also undo the two “Clear” actions—you cannot undo selective actions.





## Using Redo



If you change your mind after undoing an action, you can redo or repeat the action using one of the following methods:

- In the Quick Access toolbar, click  (**Repeat**); or
- press **Ctrl**+**Y**, or
- press **F4**.

**Note:** Depending on the action, Word changes the button to show **Repeat** or **Redo** appropriately. For instance, if you delete text, the ScreenTip for this button shows as Redo, whereas if you type text, the ScreenTip shows as Repeat Typing.

This feature is to the reverse of the Undo feature. It will redo the action in the same sequence as it was performed, although it will only redo one action at a time.

### Exercise

- 1 Ensure the *Tolano Environmental Consulting Employee List* is active on the screen.
- 2 Double-click the text, *Tolano* to select this text. Then press the **Delete** key.
- 3 Three lines down from the title text, double-click the text, *Head*.
- 4 Press **Shift** and then click the word, *Office*.  
Notice how the selection only includes the two words, and not the brackets on either side of this text.
- 5 Click at the left of the left bracket and drag across to select the text, (*Head Office*).
- 6 Press **Delete** to remove this text.
- 7 On the Quick Access toolbar, click  (**Undo Clear**).  
The last piece of text appears in the document once more.
- 8 On the Quick Access toolbar, click  (**Redo Clear**).  
The text is removed again.
- 9 On the Quick Access toolbar, click the arrow for **Undo**.  
There should be two Clear entries there for the actions performed in this exercise. The more actions you change in the document, the more items appear in this list.
- 10 Close this document without saving.

## Using Cut, Copy, and Paste




Occasionally you may want to insert text into your document from another document, or another location in the current document. Instead of retyping the information, you can use the **Cut**, **Copy**, and **Paste** commands.

<b>Cut</b>	Cuts or removes the item from its current location and places it in the Clipboard.
<b>Copy</b>	Copies the item from its current location and places it in the Clipboard.
<b>Paste</b>	Inserts an item from the Clipboard into a document to the immediate left of the Insertion Point.

Word uses the Clipboard to temporarily store any cut or copied items such as text or graphics. You can then paste these items wherever you choose and paste them into place.

To cut or move an item, first select the item and then use one of the following methods:

- On the **Home** tab, in the **Clipboard** group, click  **Cut**; or
- press **Ctrl**+**X**; or
- right-click the item and then click **Cut** in the shortcut menu; or
- drag the selected item to the new location.

To copy an item, first select the item and then use one of the following methods:

- On the **Home** tab, in the **Clipboard** group, click **Copy**; or
- press **Ctrl+C**; or
- right-click the item and then click **Copy** in the shortcut menu.

To paste an item, first place the insertion point where you want to paste the item and then use one of the following methods:

- On the **Home** tab, in the **Clipboard** group, click **Paste**; or
- press **Ctrl+V**; or
- right-click the item and then click **Paste** in the shortcut menu.

Once you paste an item, you will see the **(Paste Options)** button appear at the bottom right of the pasted item. When you click this item, the button displays options available regarding this item. These options will vary depending on what the pasted item is.

## Using the Office Clipboard

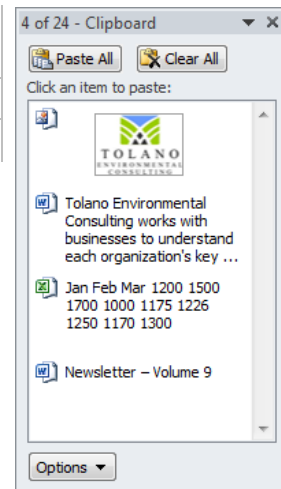
While the traditional Windows Clipboard offers the ability to store only one item, Word offers the ability to store and retrieve up to 24 items. It also shows you the contents of the Clipboard, along with an icon representing the software program that each item came from.

To display the Clipboard task pane, on the **Home** tab, in the **Clipboard** group, click the **Dialog box launcher**.

<b>Paste All</b>	Pastes all items currently in the Clipboard in the same order as they appear in the Clipboard.
<b>Clear All</b>	Clears all items from the Clipboard.
<b>Options</b>	Allows you to select options as to how the Clipboard will work.

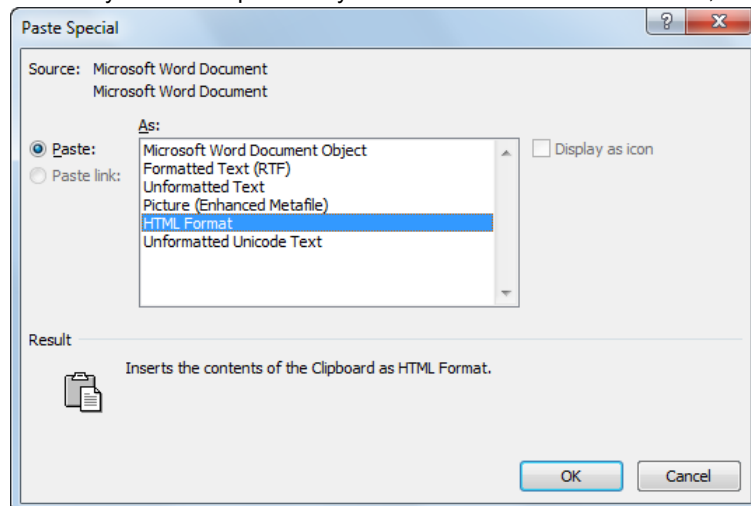
One advantage of using the Microsoft Office Suite is that the Clipboard can collect up to 24 items to be used by any of the Office programs. This is useful when you need data from several files. For instance, perhaps you are working on a report (in Word) and you want to insert some text from another report (also in Word), as well as a chart containing some numbers (from an Excel file), and some other data from a recent presentation you made (in PowerPoint). You can collect items from any of these programs up to the maximum of 24 items and then paste these items into the Word report. As you collect new items, previous items accumulated on the Clipboard will be replaced by the newer ones.

To paste an item into the current location in the document, click that item on the Clipboard.



As you move the mouse pointer over various items on the Clipboard, a drop-down arrow will appear to the right of the item; when you click that arrow, a menu will appear offering you various options. Use **Delete** when you want to delete this item only from the Clipboard. If you want to paste only this item into the current location, use **Paste** in this shortcut menu or simply click the item in the Clipboard.

You can use the **Paste Special** command to insert an item (such as a link from the current document to another one) or an object that you create in another program (such as a chart or graph from Excel). To activate the Paste Special command, on the **Home** tab, in the **Clipboard** group, click the arrow for **Paste**, and then click **Paste Special**.





## Exercise

- 1 Create a new blank document, and then type the following text:

Trade Show Presentations



Include slide for each of the following items:

- 2 On the Quick Access toolbar, click  (**Save**). Change the name for the file to be Trade Show Presentation - Student and then click **Save**.
- 3 Click the **File** tab and then click **Open**.
- 4 Navigate to the student data files location, if not already there, and then click *Tolano Environmental Consulting*.
- 5 Select all the bulleted list of items under the heading, *Services*.
- 6 On the **Home** tab, in the **Clipboard** group, click  **Copy**.
- 7 Use the taskbar to switch to the *Trade Show Presentation - Student* document.
- 8 On the **Home** tab, in the **Clipboard** group, click the **Clipboard Dialog box launcher** to display the Clipboard pane.

Notice the bulleted points copied from the Tolano document now appear in the Clipboard.

- 9 Ensure the cursor is on the line below the text typed previously, then in the Clipboard, click the entry to paste it into your document.

Your new document now contains all the new bullet points.

- 10 Below the points, type: Locations and press  .
- 11 On the taskbar, switch to the *Tolano Environmental Consulting* document.
- 12 Select all the text starting from *Tolano employs 100 ...* to just before the Web address, and then on the **Home** tab, in the **Clipboard** group, click  **Copy**.
- 13 Switch to the new document.
- 14 Ensure the cursor is on the line below the *Locations* text and then click the new entry in the Clipboard.

Your document should then appear similar to the following:

Trade Show Presentations

Include slide for each of the following items:

- Carbon footprint evaluation
- Company standards & procedures
- Developing waste disposal & recycling programs
- Transportation & fleet solutions
- Green ethics statement
- Reduce energy costs
- Energy training & awareness program for employees
- Advise of tax benefits & deductions
- Green scorecard grading & reporting
- Strategies for reporting on green activities
- Water conservation systems design & development
- Energy audit, modeling, analysis & management plan
- Audit of renewable energy availability & cost/benefit return
- Marketing & advertising campaigns

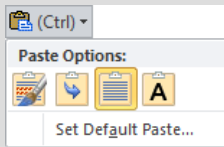
Locations

Tolano employs 100 professionals located across six locations:

- 300 171st Street, New York, NY 98032 (540) 555-4321 (Head Office)
- 102 – 500 Main Street, Toronto, ON M2V 1S8 (614) 555-6789
- 21 Maple Street, London WC2K 7 032 7654 826
- 74 Knight Avenue, Sydney, NSW 2300 (04) 9272 1234
- #47 212 Pine Road, Cape Town 4002 555 456 1234
- 2nd Fl., Metro Bldg., 14-4, Ebisu, Shibuya-ku, Tokyo (04)3456-17555

 (Ctrl) ▾

- 15 Click the **Paste Options** button and then point at each of the options to see how each affects the text.








- 16 Point at each of the options to show how it affects the pasted text.
- Notice how Word gives you the option to choose how you want the text to be formatted when you paste it into a different document. For the purpose of this exercise, you don't need to change anything but in another document, you may have chosen to keep the text only so you can apply different formatting for this document. Alternatively, you could merge the formatting if it is closer to the formatting you want in the new document.
- 17 Close the Clipboard, and then save and close the *Trade Show Presentation – Student* document, and close the *Tolano Environmental Consulting* document.

## Summary

In this lesson, you learned how to select text and then use different tools to manipulate it. You should now be able to:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> select specific amounts of text | <input checked="" type="checkbox"/> edit text                             |
| <input checked="" type="checkbox"/> use the selection bar           | <input checked="" type="checkbox"/> use the Undo, Redo, or Repeat actions |
| <input checked="" type="checkbox"/> change the view                 | <input checked="" type="checkbox"/> use the Cut, Copy, and Paste actions  |
| <input checked="" type="checkbox"/> adjust the zoom percentage      | <input checked="" type="checkbox"/> use the Office Clipboard              |

## Review Questions

- You need to select text before you can perform any action on that text.
  - True
  - False
- Which of the following view modes allows you to see the document as it will appear when it prints?
  - 
  - 
  - 
  - 
  - 
- Which option will activate the Cut command?
  - On the Home tab, in the Editing group, click Cut.
  - On the Home tab, in the Clipboard group, click Cut.
  - Press **Ctrl+X**.
  - Any of the above
  - b or c
- Which option will activate the Copy command?
  - Press **Ctrl+C**.
  - On the Home tab, in the Clipboard group, click Copy.
  - On the Home tab, in the Editing group, click Copy.
  - Any of the above
  - a or b
- Which option will activate the Paste command?
  - On the Home tab, in the Editing group, click Paste.
  - On the Home tab, in the Clipboard group, click Paste.
  - Press **Ctrl+V**.
  - Click the item from the Office Clipboard.
  - Any of the above
  - b, c, or d

## Lesson 18

# Formatting Text

## Objectives

In this lesson you will learn how to apply format features to text, including changing the appearance or position of the text. On successful completion, you will be able to:

- format to text characters
- align text
- use the Format Painter tool



Skills

2-1.3.6 Perform simple text formatting

## Formatting Text Characters



2-1.3.6

Character formatting refers to any feature that changes the appearance of characters on the screen and in print. You can control the following aspects of character formatting:

<b>Font</b>	Describes the typeface of characters on the screen and in print.
<b>Font Size</b>	Refers to the height of the characters. (Remember, as characters get taller, they also grow wider.)
<b>Character Formatting</b>	Refers to the special stylized variations applied to plain characters to make them stand out from other text. They include bold, italics, and various kinds of underlines.
<b>Effects</b>	Refers to special effects you can add to the text, such as <del>strikethrough</del> , <sup>superscript</sup> or <sub>subscript</sub> , <b>shadow</b> , SMALL CAPS, and so on.

You can apply formatting to text as you type it or after you have typed it. It can be easier and a better use of time to wait until all the text in your document has been typed and edited before you format it. This way, you do not need to remember to turn formatting features on and off (often finding afterward that you need to go through the document again and check that you have done everything consistently).

There are several ways to apply formatting to text characters:

- On the **Home** tab, in the **Font** group, click the appropriate formatting button; or
- use the formatting options in the Font dialog box; or
- press the appropriate keyboard shortcut for the formatting option you want to use; or
- right-click in the document, and then click **Font**; or
- on the Mini toolbar, click the appropriate option.

Many common character formatting features are on the **Home** tab, in the **Font** group. The Mini toolbar appears only when text is selected and contains specific, common features for formatting characters and paragraphs.

You can turn most formatting features on and off by clicking the corresponding button. When a feature is active, it appears in a different color from the other buttons. An arrow beside any button indicates that you can select additional options for this feature. The **Font** group only includes text formatting features while the Mini toolbar includes features that affect paragraphs and pages of text, such as centering text between the left and right margins, increasing and decreasing indents, and so on. The Mini toolbar includes the most common or frequently used formatting features.

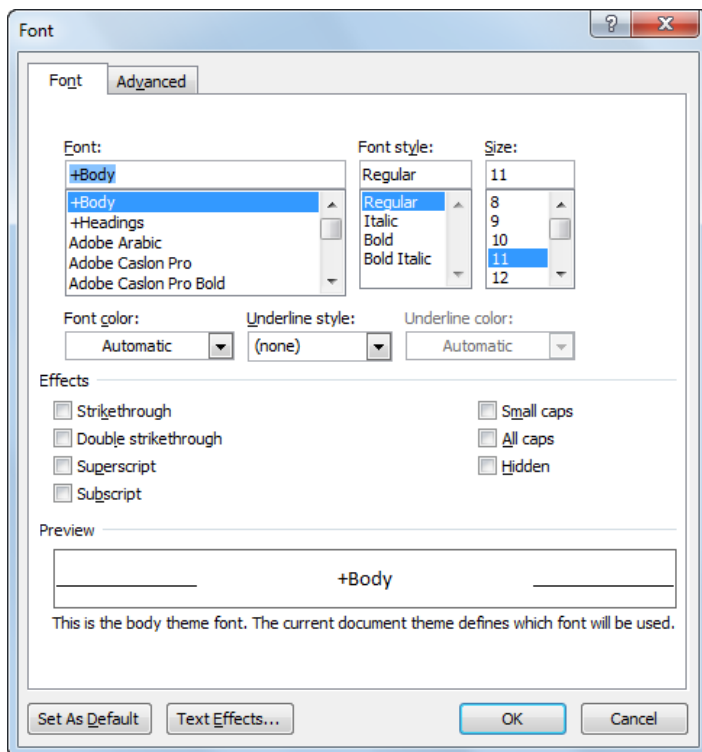
When you want to remove all formatting options from selected text, on the **Home** tab, in the **Font** group, click **Clear Formatting**.

## Using the Font Command

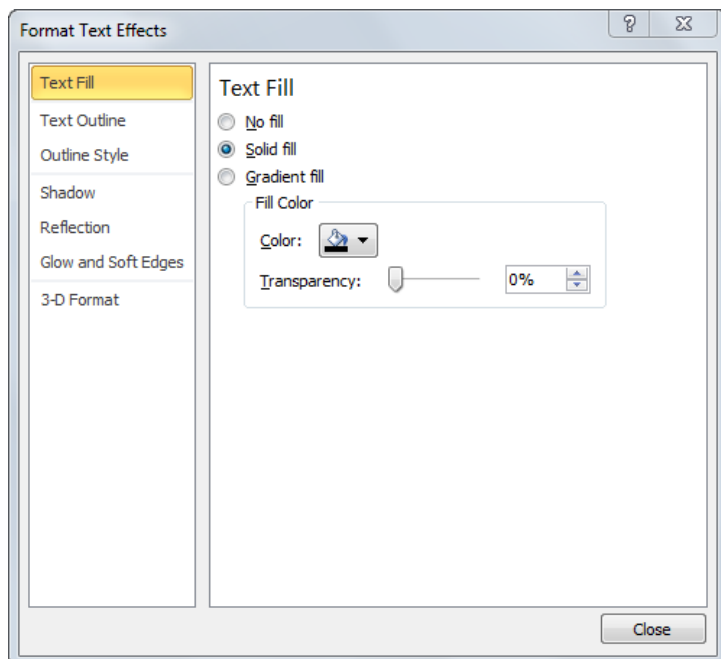
The Font dialog box contains both basic and additional choices to enhance text. Use this dialog box to access formatting options not available in the **Font** group or the Mini toolbar, or to apply several options at the same time. These formatting options can also be applied to selected text or as you type.

To access the Font dialog box, use one of the following methods:

- On the **Home** tab, in the **Font** group, click the **Font Dialog box launcher**; or
- press **(Ctrl)+(D)**.



You can also use the **Text Effects** button to apply more text effects:



## Exercise

- 1 Open the *UK Green Companies* document and then save it as UK Green Companies - Student.
- 2 Select the entire title and then on the **Home** tab, in the **Font** group, click the arrow for **Font**. Scroll in the list and select a font of your choice.
- 3 With the title still selected, on the **Home** tab, in the **Font** group, click the arrow for **Font Size** and then click **18**.
- 4 With the title still selected, on the **Home** tab, in the **Font** group, click **B (Bold)**.
- 5 In the paragraph below the *British Telecom (BT)* heading, select the 2 in the word, CO2.
- 6 On the **Home** tab, in the **Font** group, click **x<sub>2</sub> (Subscript)**.  
Notice how the text now shows as CO<sub>2</sub>.
- 7 Press **(Ctrl)+(Home)** to move quickly to the top of the document and then select the title again.
- 8 On the **Home** tab, in the **Font** group, click the **Font Dialog box launcher** to quickly display the Font dialog box.
- 9 Click the **Text Effects** button, click **Shadow**.
- 10 Click the arrow for **Presets** and in the **Outer** area, click **Offset Right**. Click **Close**.
- 11 Click the arrow for **Font color** and then choose a color of your choice to preview how this affects the text with the previous effect chosen. Choose another color if preferred.
- 12 Click **OK** to exit the Font dialog box when you are finished.
- 13 Save the document.

## Aligning Text

*Alignment* refers to the way the text is lined up vertically on the page. You can easily change the alignment in your document using one of the four following options:

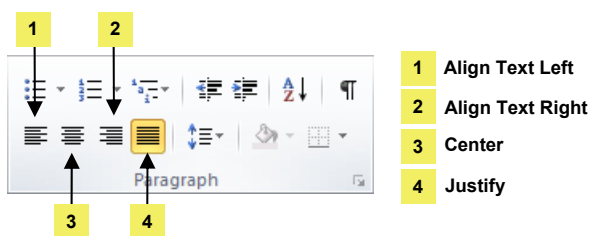
<b>Align Left</b>	Aligns text to the left margin with a ragged or uneven edge on the right side of the text; this is commonly known as <i>ragged-right</i> alignment.
<b>Center</b>	Aligns text exactly between the left and right margins to an imaginary line down the middle of the page; the text has ragged edges on both the left and right sides.
<b>Align Right</b>	Aligns text to the right margin with ragged left edges.
<b>Justify</b>	Aligns text so the left and right edges of the text are flush with the margins and each line of text is evenly spaced out between the margins, except for the last line of each paragraph.

Remember that all paragraph formatting affects the entire paragraph.

As with other types of formatting, text can be aligned as you type it into the document or formatting can be applied to existing text. When changing the alignment of existing text, position the mouse pointer anywhere within the paragraph and then choose the alignment you want for the whole paragraph.

You can select alignment options using one of the following methods:

- On the **Home** tab, in the **Paragraph** group, click the **Paragraph Dialog box launcher** to display the Paragraph dialog box. Select the **Indents and Spacing** tab, click the arrow for **Alignment**, and click the appropriate alignment; or
- on the **Home** tab, in the **Paragraph** group, click the appropriate alignment button; or



- press one of the following keyboard shortcuts:


Align Left      (Ctrl)+L

Center          (Ctrl)+E


Align Right    (Ctrl)+R

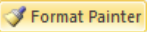
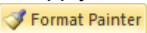
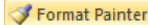
Justify         (Ctrl)+J

## Exercise


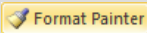
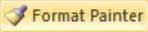
- With *UK Green Companies - Student* active on screen, select the title again, if necessary.
- On the **Home** tab, in the **Paragraph** group, click  (**Center**).  
The title is now centered on this line between the left and right margins.
- Save the document again.

## Using the Format Painter

The Format Painter enables you to apply the same formatting options from one piece of text to another in the document without having to perform each formatting selection individually every time. When this feature is active, the mouse pointer changes to .

- To apply formatting from one piece of text to another, on the **Home** tab, in the **Clipboard** group, click  and then click the piece of text to which you want formatting features applied.
- To apply formatting features to several pieces of text, on the **Home** tab, in the **Clipboard** group, double-click  and then click each occurrence of text to which you want formatting features applied. When you have finished applying the formatting to each piece of text, click  to turn it off.

## Exercise

- With *UK Green Companies - Student* active on the screen, select the first subheading, *Big Green Smile*.
- On the **Home** tab, in the **Font** group, click  (**B**) (**Bold**) and then click the arrow for **Font color** and then click a color of your choice. Click the arrow for **Font Size** and click **12**.
- On the **Home** tab, in the **Clipboard** group, double-click the .
- Select the next heading, *Sky*.  
Word has now applied the same formatting options set in step 2 to this piece of text.
- Repeat step 4 for each of the remaining headings, *British Telecom (BT)* and *Greencare H2O*.
- Click the  to turn it off.
- Save and close the document.







## Summary

In this lesson, you learned how to apply formatting features to text, including changing the appearance or position of the text. You should now be able to:

- format to text characters
- use the Format Painter tool
- align text

## Review Questions

1. Character formatting is the process of changing the appearance and position of text characters.
  - a. True
  - b. False
2. Another method to change the font instead of using the Home tab or the Font dialog box is:
  - a. Quick Access toolbar
  - b. Formatting toolbar
  - c. Mini toolbar
  - d. There is no other method
3. While the Font group on the Home tab contains some of the more commonly used formatting features, there are more effects you can apply to text in the Font dialog box.
  - a. True
  - b. False
4. Which of the following alignment buttons would you use to center text?
  - a. 
  - b. 
  - c. 
  - d. 
5. Why would you double-click on the Format Painter button?
  - a. To apply the formatting features to multiple pieces of text
  - b. To apply the formatting features to one piece of text
  - c. To add the formatting features to a new style
  - d. You only need to click once on the Format Painter to use it.

## Lesson 19

# Setting Tabs and Indents

## Objectives

In this lesson, you will learn what indents and tab settings are and how they can affect the position and appearance of paragraphs. On completion of this lesson, you will be able to:

- identify tab settings or positions
- identify different types of tab settings
- set a tab position
- change a tab position
- identify different types of indents
- set an indent
- adjust an indent
- add bullets and numbering



- 2-2.1.2 Indent text
- 2-2.1.4 Use tabs
- 2-2.1.6 Display non-printing characters and identify on-screen formatting information
- 2-2.1.7 Create and modify bulleted and numbered lists (single-level and multi-level)

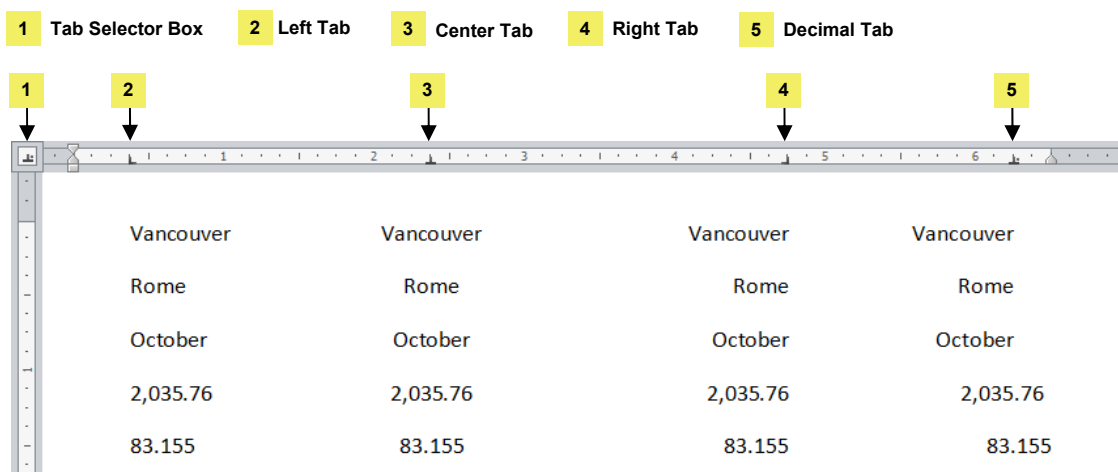
## Understanding Tab Settings




Setting tabs or stops is similar to aligning text; the difference is that setting tabs allows you to align information at specific intervals across the document so that text is lined up in columns.

Most font types are proportionally spaced; that is, they only use as much space for each character as needed, which makes it difficult to create aligned columns using spaces. Using the appropriate tab alignment options in Word is faster and produces better results than aligning columns using spaces.



Click in the Tab Selector box to choose the alignment type; a ScreenTip will appear defining that character and how it will align your tabbed columns:



<b>Left</b>	Aligns text along the left edge of the column with characters shifting right as you type; this is the default setting.
<b>Center</b>	Centers text along an imaginary line down the middle of the column, with characters shifting evenly to the left and right as you type.
<b>Right</b>	Aligns all text along the right edge of the column with characters shifting left as you type.
<b>Decimal</b>	Aligns columns of numbers to a decimal point: text shifts to the left of the decimal point until you type the decimal point, and then text shifts to the right of the decimal point.
<b>Bar</b>	Displays a small vertical line as a separator between the previous and next column of information.


Left tab settings exist at every 0.5" by default. Press the  key to move from one column to the next when typing text.

You can set new tab settings before typing, or apply them to existing text. Select the text first before adding or changing tab settings to existing text. Tab settings remain in effect until you change them.

Use the  (**Show/Hide ¶**) feature to display → every time you press the  key. If text doesn't line up with the tab stops you've set, seeing your tab stops can help you determine why and correct the problem.

The ruler is the fastest way of setting and adjusting tabs; however, you can use the Tabs dialog box to set precise tab positions or *dot leaders*. To set and adjust tab positions or *dot leaders* using the Tabs dialog box, use one of the following methods:

- On the **Home** tab, in the **Paragraph** group click the **Dialog box launcher** and then click the **Tabs** button in the lower left corner; or
- double-click a tab character on the ruler to take you directly to the Tabs dialog box.

For a precise positioning for the tab setting on the ruler, press and hold the  key as you click on the ruler where the tab setting will be placed.

Setting tabs on the ruler requires you only to click on the Tab Selector box until the required tab alignment character displays and then click in the ruler where the tab stop is to be placed.

The items in the Tab Selector box will cycle through each time you click on the box. To go to another character, you will need to click the box until that character appears.





When clicking on the ruler to place the tab stop, position your mouse close to the measurement mark in the ruler. A vertical dash line will appear to verify the tab stop as you click in the ruler to set the tab stop.

If you do not want the tab alignment character, click the tab character on the ruler and drag it down off the ruler.

If you need to adjust a tab alignment character, click the tab character and drag it to the new measurement.

If you need to set a new tab alignment character, click the Tab Selector box to choose the required tab alignment character, and then click in the ruler where you want to place this new tab character. You may need to delete the existing tab character, as required.

## Exercise

- 1 Create a new blank document and then save it as US Greenhouse Gas Emissions - Student.
- 2 Type: US Greenhouse Gas Emissions for the title and press .
- 3 Type: By Economic Sectors for the subtitle and press  twice.
- 4 Ensure the ruler is displayed by clicking  (**View Ruler**) at the top of the vertical scroll bar.
- 5 Then with the mouse cursor pointing at the Tab Selector box, click once to change the tab alignment character. As you do not want this character, click two more times to display , the decimal tab alignment character.
- 6 Position the mouse cursor approximately at 3.5" (0.9 cm), and then click the ruler.  
There should now be a decimal tab character at this location in the ruler.

- 7 On the ruler, click at 4.5" (11 cm), 5.2" (13.5 cm), and 6.1" (15.5 cm).
- 8 Type the rest of the information into the document so it appears similar to the following:

	2000	2005	2006	2007
Electric Power Industry	2329.8	2425.4	2875.5	2445.1
Transportation	1919.7	1998.9	1994.4	1995.2
Industry	1467.5	1364.9	1388.4	1386.3
Agriculture	470.2	482.6	502.9	502.8
Commercial	388.2	401.8	392.6	407.6
Residential	386	370.5	334.9	355.3
US Territories	47.3	60.5	62.3	57.7
Total Emissions	7008.2	7108.6	7051.1	7158.1

- 9 Save the document.  
Notice the figures line up in the appropriate columns by the decimal character. The report looks good although you can add space between the columns of figures by adjusting the tab settings. As you have already typed the text in, you must select the text before changing the tab settings.
- 10 Select the line starting with the years and drag to the last figure for *Total Emissions*.
- 11 On the ruler, drag the first tab setting to the left by approximately 1" (2.5cm).
- 12 Drag the decimal tab character for the 2005 column and then the 2006 column to the left to add more space between the columns.
- 13 Select the first two lines (titles) and on the **Home** tab, in the **Font** group, click **B** (**Bold**). Then press **Ctrl**+**E** to center the two lines.
- 14 Select the line with the years for the report and bold these as well.
- 15 Save and close the document.

## Working with Indents

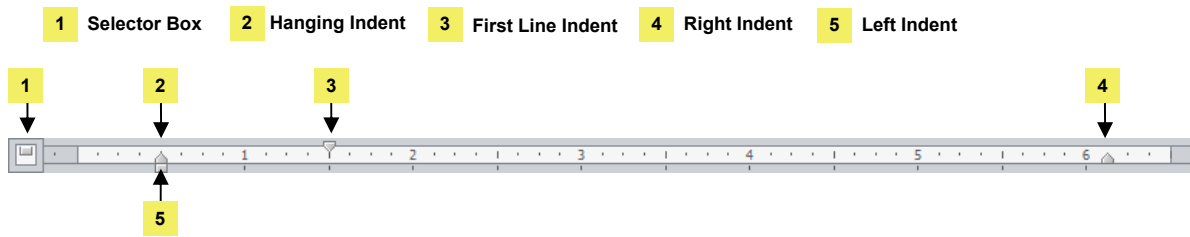


An indented paragraph is one that aligns along a temporary left and/or right margin. Indents are useful for identifying new paragraphs, or emphasizing items such as quotations or subparagraphs. You can create the following kinds of indents:

<b>Left Indent</b>	Indents from the left margin; often used with lists.
<b>Right Indent</b>	Indents from the right margin; often used with left indents to set off block quotations.
<b>First Line Indent</b>	Indents only the first line of the paragraph by a set amount from the left margin.
<b>Hanging Indent</b>	Aligns the first line of a paragraph with the margin while the rest of the paragraph aligns by a set amount further in from the left margin. This style is commonly used for bibliographies and for bulleted and numbered lists.

## Using the Indent Markers

Just as you can use the ruler to set tab stops quickly and easily, you can use it to set and adjust indents using the following indent markers:



ScreenTips identify the different indent types as you hover over the corresponding markers.

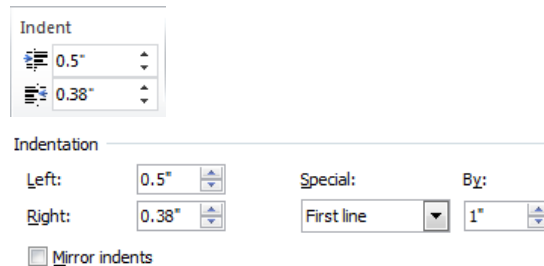
Use one of the following methods to create a specific type of indent:

- Click the Tab Selector box until the appropriate indent marker displays, and then click the ruler at the desired location; or
- click on the appropriate indent marker on the ruler and drag it to the desired location.

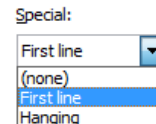
## Using the Paragraph Command

You can set precise paragraph indents using one of two methods:

- On the **Page Layout** tab, in the **Paragraph** group, set the indent measurement from the **Left** or **Right** margin; or
- on the **Home** tab, in the **Paragraph** group, click the **Dialog box launcher**.



In the **Indentation** area, select **Left** to indent text from the left margin, similar to using the marker on the ruler; or select **Right** to indent text from the right margin, similar to using the marker on the ruler; or select **Special** to display a list from which you can choose either **First Line Indent**, similar to using the marker on the ruler, or **Hanging Indent**, similar to using the marker on the ruler.



Once you select one of these items, **By** becomes available and you can type in precise measurements for your indentations.

Also in the **Indentation** area, you can check the box for **Mirror indents** to ensure that your left and right indents will be adjusted appropriately for odd and even pages.

In the **Preview** box at the bottom of the Paragraph dialog box, you can see how the indent measurements you've entered will look before you finalize the settings.

## Adjusting Indents

Once a text indent is active, you can adjust it using one of the following methods:

- Drag the appropriate indent marker to the new measurement on the ruler, or
- on the **Home** tab, in the **Paragraph** group, click the **Paragraph Dialog box launcher**, and make the appropriate changes in the **Indentation** area.

You can increase or decrease the amount of the indent on the ruler using the default tab stop at 0.5". On the **Home** tab, in the **Paragraph** group, click (**Increase Indent**) or (**Decrease Indent**) to increase or decrease the indent from its current location.

## Exercise

- 1 Open the *Top 25 Companies Going Green* document and save it as *Top 25 Companies Going Green - Student*.
- 2 Click in the first paragraph for Bank of America.  
Notice how the description for this company starts at a certain point but the rest of the paragraph aligns at the left margin and not the beginning of the description.
- 3 With the ruler displayed, point the mouse cursor at the hanging indent marker and drag it to the beginning of the paragraph, starting with *Reduced*.

Bank of America	Reduced paper consumption by 32% from 2000-2005, internal recycling program recycles 30,000 tons of paper each year, offers employees \$3,000 cash back reward for owning a hybrid vehicle
-----------------	--

The paragraph is now indented at a certain point to make it easier to read the description.

- 4 Position the cursor in the second paragraph for the *Ceres* company.
- 5 Repeat step 4 to match the hanging indent with the same location as in the first paragraph.
- 6 Repeat steps 5 and 6 for the remaining paragraphs.

**Hint:** Select all the remaining text and then drag the hanging indent marker to affect all remaining paragraphs at one time.

- 7 Scroll through the document to see how all the paragraphs are indented.  
Notice how there is enough space between the company name and the description. The only exception may be with *Enterprise* where the text could be considered a bit close to the company name.
- 8 Select the text for all the companies.
- 9 On the **Home** tab, in the **Paragraph** group, click the **Paragraph Dialog box launcher**.
- 10 In the **Indentation: Special** area, click the incremental button twice to increase the measurement by a small amount. Click **OK**.

**Hint:** You can also adjust the indent marker by dragging it to a new location on the ruler.

- 11 Scroll through your document again to see how this has affected your document.
- 12 Save and close the document.

## Adding Bullets and Numbering



There are a number of different ways to emphasize or separate list information. You can use bullets if there is no priority on the list items, or apply numbers to prioritize the list. You can also use the Outline feature to show a progression:

### List of Environmental Issues

- Climate change
- Conservation
- Dams
- Energy
- Genetic engineering
- Intensive farming
- Land degradation
- Land use
- Nanotechnology
- Nuclear issues

### List of Environmental Issues

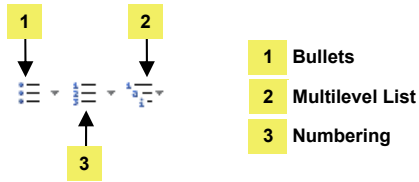
1. Climate change
2. Conservation
3. Dams
4. Energy
5. Genetic engineering
6. Intensive farming
7. Land degradation
8. Land use
9. Nanotechnology
10. Nuclear issues

### List of Environmental Issues

- 1) Climate change
  - a) Global warming
  - b) Fossil fuels
  - c) Greenhouse gas
- 2) Conservation
  - a) Species extinction
    - i) Poaching
  - b) Endangered species
- 3) Dams
  - a) Environmental impact

Word provides a variety of the most commonly used bulleting and numbering styles. You can customize these styles to create a different look for any document.

To apply a list style to your text, on the **Home** tab, in the **Paragraph** group, click the arrow for the appropriate list button.

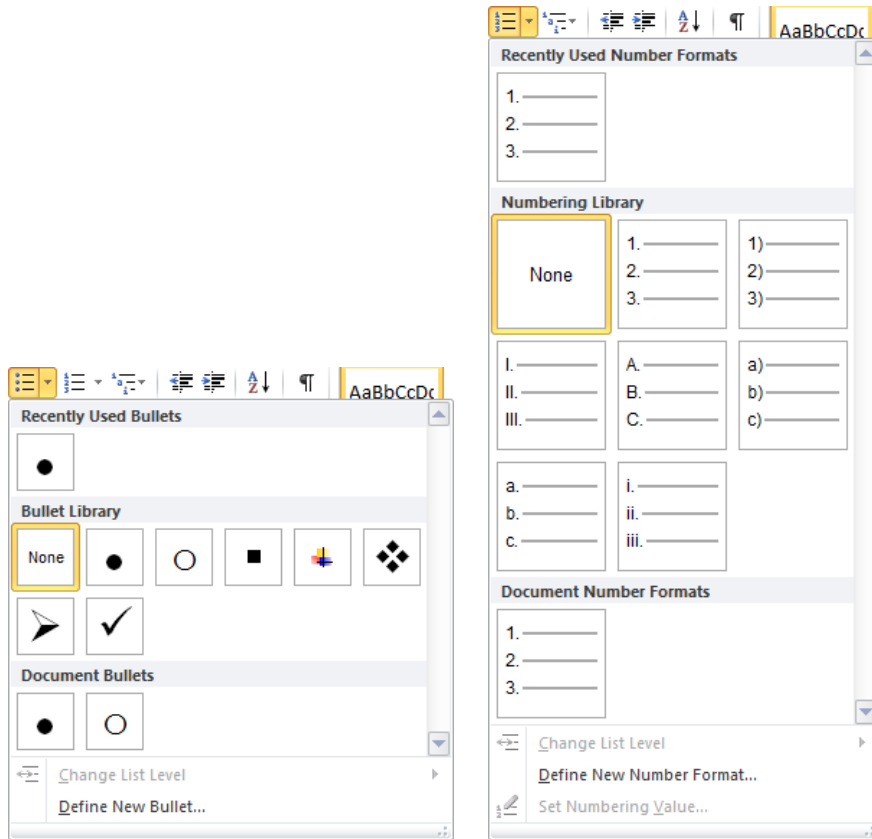


By default, the bullet or number style that will appear when you click the button will be the same style that was used last. If you want to choose a new style, click on the arrow beside the button to view the range of options shown in the Library.

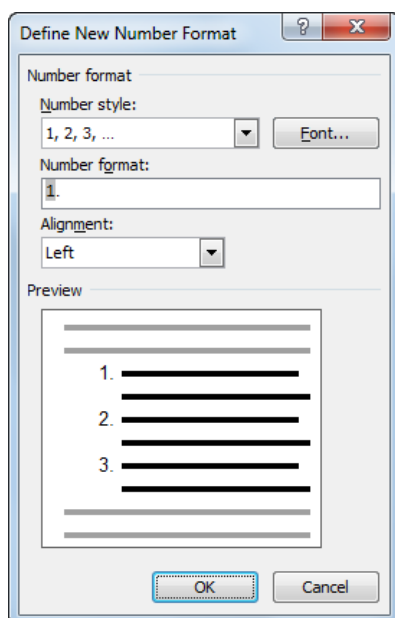
One advantage of using the automatic list feature to organize information is that, when you need to move or copy an item in a numbered or multilevel list, Word reorganizes the information and adjusts the bullets or rennumbers the points accordingly.

## Customizing Lists

As noted, using the Bullets or Numbering button automatically applies the last style of bullets or numbers used to your new list. However, once you have applied one of these features, you can easily change it using the options in the Library.




Alternatively, you can define a new style for the bullet or numbering.





**Note:** The list style shown in the Preview may differ if the samples were customized by another person previously using your system.

## Exercise


- 1 Open the *Recommendations for Stretch Your Workout* document and then save as *Recommendations for Stretch Your Workout - Student*.
- 2 With the exception of the title, select the rest of the document.
- 3 On the **Home** tab, in the **Paragraph** group, click  (**Bullets**).

Notice how Word has now applied bullets to this text in the appropriate lines, as well as indented these points using the default bullet option for the solid bullet characters.


Suppose you only want bullets on the first set of points, not the last two as they are for another set of recommendations.

- 4 Select the last two lines in the document and on the **Home** tab, in the **Paragraph** group, click  (**Numbering**).
- 5 To move these two points back to the left margin, on the **Home** tab, in the **Paragraph** group, click  (**Decrease Indent**).
- 6 Select the bullet points once more, and then on the **Home** tab, in the **Paragraph** group, click the arrow for **Bullets**.
- 7 Click a bullet of your choice from the Bullet Library list.

Jane Woods, the Project Consultant for this customer, wants you to add some notes to the bottom set of points.

- 8 Select the two numbered points and then on the **Home** tab, in the **Paragraph** group, click  (**Multilevel List**).
- 9 Click the option that shows as **1 a), i)** (should be the second choice in the List Library area).
- 10 At the end of the first point, *Talk to employees*, press .

Word automatically inserts a new number for you. As you will be entering a subpoint, you need to indicate to Word to move to a new level.

- 11 On the **Home** tab in the **Paragraph** group, click  (**Increase Indent**). Type: *Involve employees to ensure their participation in going green* and press .



12 Type: Write down all suggestions - do not review during that meeting.

- 1) Talk to employees regarding other initiatives we can take to apply more green goals
  - a) Involve employees to ensure their participation in going green
  - b) Write down all suggestions – do not review during that meeting
- 2) Offer incentives for employees who chose green modes of transport









13 Save and close the document.

## Summary

In this lesson, you learned what indents and tab settings are and how they can affect the position and appearance of paragraphs. You should now be able to:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> identify tab settings or positions       | <input checked="" type="checkbox"/> identify different types of indents |
| <input checked="" type="checkbox"/> identify different types of tab settings | <input checked="" type="checkbox"/> set an indent                       |
| <input checked="" type="checkbox"/> set a tab position                       | <input checked="" type="checkbox"/> adjust an indent                    |
| <input checked="" type="checkbox"/> change a tab position                    | <input checked="" type="checkbox"/> add bullets and numbering           |

## Review Questions

1. You should always use tab settings instead of spaces to line up columns of text to prevent misaligned text due to using different fonts.
  - a. True
  - b. False
2. Which of the following tab characters will set a decimal tab?
  - a. 
  - b. 
  - c. 
  - d. 
  - e. 
3. To delete a tab setting from the ruler, you need to recreate the tab settings.
  - a. True
  - b. False
4. Which of the following indent markers allows you to set up a hanging indent?
  - a. 
  - b. 
  - c. 
5. You cannot customize the bullet character or the numbering scheme for the text.
  - a. True
  - b. False

## Lesson 20

# Proofing Your Document

## Objectives

In this lesson, you will learn how to proof your document. On completion, you will be able to:

- |   |  |
|---|--|
| <input type="checkbox"/> check the spelling     | <input type="checkbox"/> use the thesaurus           |
| <input type="checkbox"/> check the grammar      | <input type="checkbox"/> research items              |
| <input type="checkbox"/> find and replace items | <input type="checkbox"/> display document statistics |



- 2-1.3.4 Find and/or Find and Replace information  
 2-1.3.5 Check spelling  
 2-2.2.1 Use language tools

## Checking the Spelling and Grammar



Before sending your document to print, you should always proof it for correct spelling, grammar, and context. Word provides tools to automate proofing and also displays visual hints if it encounters an item that should be reviewed.

**contrat** Red wavy lines indicate the word is not recognized in either the current or custom Word dictionary.

**this** Green wavy lines indicate a grammatical or structural error.

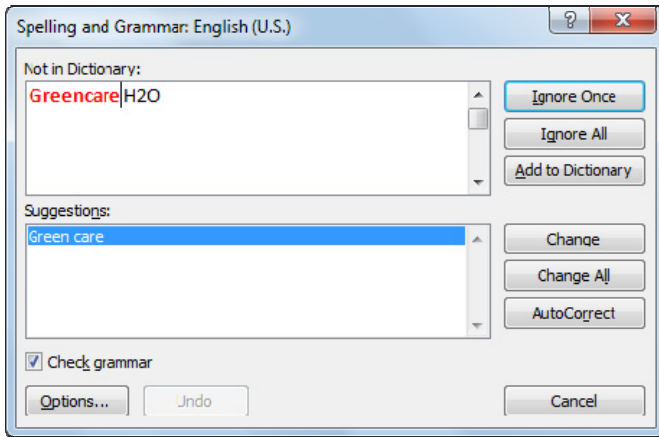
**there** Blue wavy lines indicate a potential contextual error.

The Spelling and Grammar feature provides options, such as the ability to create custom dictionaries for special terms you may use in your work, to help you check for spelling and grammatical errors. The spelling portion checks for incorrect spelling, duplicate words, and occurrences of incorrect capitalization. The grammar portion detects sentences with grammatical errors or weak writing style, based on widely accepted standards in the language overall as well as some regional variations (such as American vs. British English).

The Spelling and Grammar feature works in the background to check for mistakes as you type. This enables you to correct mistakes immediately or when you are finished creating the document.

To activate the automatic Spelling and Grammar feature, use one of the following methods:

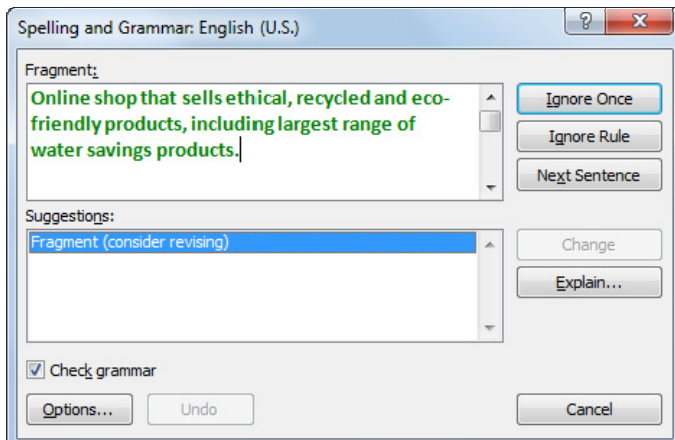
- On the **Review** tab, in the **Proofing** group, click **Spelling & Grammar**; or
- press **F7**.



When Word finds the first misspelled word in the document, it displays the item in the Spelling and Grammar dialog box in red—the same color as the wavy lines in the document.

<b>Not in Dictionary</b>	Displays the misspelled word in the text box with the surrounding text for reference.
<b>Suggestions</b>	Displays a list of alternatives for the misspelled word. If the correct word is in the list, click on it and then click <b>Change</b> , or simply double-click the word to change it immediately.
<b>Ignore Once</b>	Ignores this occurrence of this spelling but continues to search for other occurrences of this spelling.
<b>Ignore All</b>	Ignores all occurrences of this spelling; this might apply to a person's name or some technical jargon.
<b>Add to Dictionary</b>	Adds this spelling to your custom dictionary. In addition to providing a regular dictionary, Word allows you to build a custom dictionary so that it will not identify names, jargon, slang, or regional spellings you use often as misspelled words.
<b>Change</b>	Changes this occurrence with the selected word in the <b>Suggestions</b> box.
<b>Change All</b>	Changes all words with this spelling with the selected word in the <b>Suggestions</b> box.
<b>AutoCorrect</b>	Adds this item to the AutoCorrect list so that it will be automatically corrected every time you misspell it; for example, "teh" instead of "the" is a common typo that is in Word's default AutoCorrect list.
<b>Check grammar</b>	Allows you to choose whether to have Word check the grammar at the same time as the spelling.
<b>Options</b>	Allows you to choose how the spelling and grammar options should work.
<b>Undo</b>	Reverses spelling or grammar changes made recently in the reverse order to which they were made.

Grammatical errors appear in the same green color in the Spelling and Grammar dialog box as in the document.



<b>[Rule] box</b>	Displays the reason why the text was marked as a mistake; the title of this box changes to reflect the grammatical error identified.
<b>Suggestions</b>	Provides a list of suggestions as to how to fix this error.
<b>Ignore Once</b>	Ignores this occurrence but continues to find other occurrences of the same grammatical error.
<b>Ignore Rule</b>	Ignores this grammatical rule for the entire document.
<b>Next Sentence</b>	Moves to the next sentence containing a grammatical error.
<b>Change</b>	Changes the error identified in the top box with the highlighted option in the <b>Suggestions</b> box.
<b>Explain</b>	Provides an explanation of the error and suggests how to correct it.
<b>Options</b>	Provides choices for the way the spelling and grammar options should work.

*Contextual error* refers to words that have the same sound but different spellings and meanings depending on the context. Some words that often give rise to contextual errors include:

- there (refers to a place), their (possessive form), or they're (contraction for they are)
- its (possessive form) and it's (contraction for it is)
- where (refers to a location), ware (goods or services), and wear (attire or clothing)
- bear (could be the animal, or to endure or support) and bare (plain or empty)

Contextual errors appear in blue text in the Spelling and Grammar dialog box—the same color as the wavy line in the document.

## Exercise

- 1 Open the *UK Green Companies* document.
- 2 On the **Review** tab, in the **Proofing** group, click **Spelling & Grammar**.
- 3 Click **Ignore Once** for the first incident of text it finds where a grammatical error occurs.
- 4 Depending on the language set for your system, you may find there are other words that appear to be incorrect although are valid in other countries, e.g., programmes. Make appropriate choices for your locale.
- 5 When the review is complete, close the Spelling and Grammar dialog box.

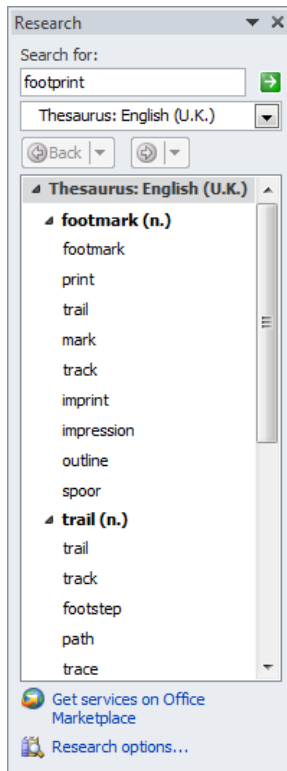
## Using the Thesaurus



The Thesaurus searches for and displays synonyms (words with similar meanings) and antonyms (words with the opposite meaning) for specific words you select in a document. Word also provides a list of meanings for a selected synonym. If needed, you can look up the synonyms Word displays to find additional substitution ideas.

To activate the Thesaurus, use one of the following methods:

- Click the **Review** tab and, in the **Proofing** group, click **Thesaurus**; or
- press **(Shift)+(F7)**; or
- press **(Alt)** as you click the word; or
- right-click a word, click **Synonyms**, and then **Thesaurus**.



When you activate the thesaurus, you are actually activating Word’s Research tool, which you can use in the same manner as you would use hard-copy reference books on your actual desktop.

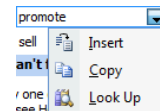
<b>Search for</b>	Identifies the word or phrase for which you want to find a synonym.
<b>[Thesaurus]</b>	Identifies the type of reference material currently being searched, such as a dictionary or a thesaurus, and provides options for other reference materials when you click on the down arrow.

Word provides suggestions in the list below the search boxes. Depending on the word, you may see more or fewer suggestions. Consider the following when using the thesaurus:

- Click the or buttons to display more or fewer words.

Use the information in parentheses at the end of each boldface word to identify what part of speech that word is: (n.) stands for “noun,” (v.) is for “verb,” (adj.) is an “adjective,” (adv.) is for “adverb,” and (ant.) is an “antonym.”

- Hover the mouse over each word in regular typeface to display a box with a down arrow. Click the down arrow to choose an action, such as inserting this word to replace the original, copying this word to the Clipboard, or looking up further suggestions for this word.
- As you look up words, the **Back** and **Forward** buttons become available to help you navigate through the lists displayed during your search. You can also click the down arrow for each button to move to a specific list displayed during your search.



## Exercise

- 1 With the *UK Green Companies* document active, select the word, *footprint*, in the second line of the first paragraph.
- 2 On the **Review** tab, in the **Proofing** group, click **Thesaurus**.
- 3 Point at the word, trail, and then click the arrow. Click **Look Up**.  
Do any of these words convey the same meaning as using “footprint”?
- 4 Continue looking up words until you find one you want to use, and then click it to replace the word in the document.
- 5 Close the Research pane with the Thesaurus options.

**Hints:** You could also have pressed **Shift+F7**.  
You can also click the word to display words with similar or opposite meanings.

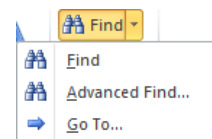
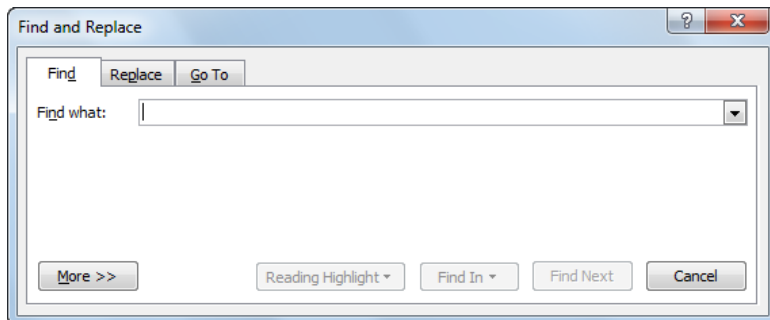
## Finding Items



You can use the Find feature to locate occurrences of specific words, phrases, symbols, codes, or any combination of these items in your document. You might use the Find feature as a quick way to find a word you think you may have misspelled or to refer back to a particular piece of information. Once you’ve found what you’re looking for, you can replace it, check other occurrences, or continue working with your document.


To activate the Find feature, use one of the following methods:

- On the **Home** tab, in the **Editing** group, click **Find**; or
- click the page number box on the status bar and then click the **Find** tab; or

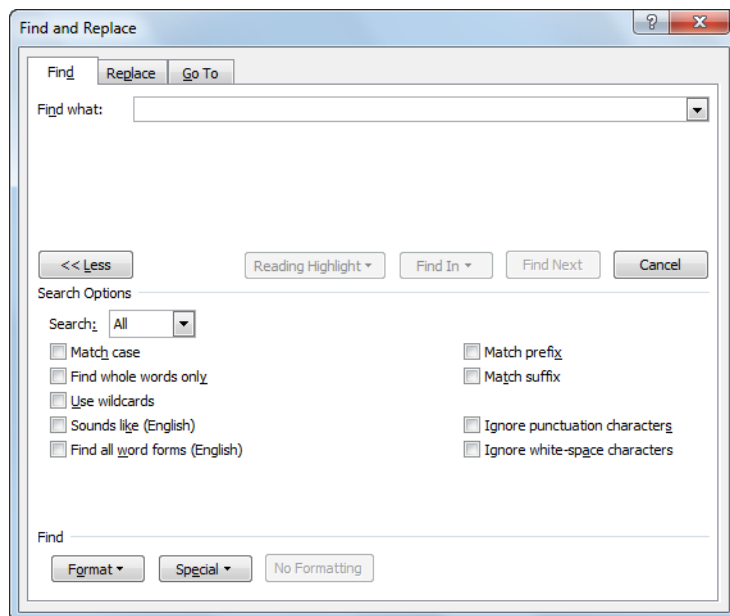


- press **Ctrl+F** to display the Navigation pane.



With the Navigation pane, you need only to enter the search criteria and click  (or press **Enter**) to have Word search your document. If Word does find any matches, these are listed below in the tab as summaries where you can see some of the text around the search criteria to determine if this is the item you want to view or change. When you click a result in the list, Word moves automatically to where that result is in the document so you can make a change, as needed.

Use the **More** button to help narrow the search for better results:




<b>Find what</b>	Provides a field to enter the word, phrase, symbol, or code you want to find.
<b>More</b>	Displays additional criteria you can select to help Word narrow the search. By default, Word does not display the options for <b>More</b> ; once active, you can turn this display off using <b>Less</b> .
<b>Reading Highlight</b>	Highlights all occurrences of the item being searched for in the main document, the headers and footers, and the text boxes.
<b>Match case</b>	Searches for any text with exactly the same casing (capitalized or lower-case characters) as typed into the <b>Find what</b> box.
<b>Find whole words only</b>	Ignores all words where the search text is only a part of that word. For instance, if you type “red” in the <b>Find what</b> box without setting this option, Word will find all occurrences of these characters, including those that are buried in other, unrelated words, such as “hundred,” “bred,” “credible.”
<b>Use wildcards</b>	Use the ? (question mark) character to represent one character at a time within another word; for example, entering “c?t” will find words like “cat,” “cot,” or “cut,” but not “cart,” “chat,” or “crater.” You can also use the * (asterisk) character to represent any number of characters regardless of the length of the word; for example, entering “br*d*” will find words like “broad,” “bred,” “broaden,” “breed,” “breeder,” “bride.”
<b>Sounds like</b>	Enables you to use a phonetic spelling to narrow the search criteria.
<b>Find all word forms</b>	Searches for all forms of a word, whether it is being used as a noun, verb, adjective, or adverb, whether it is singular or plural, and regardless of verb tense.
<b>Match prefix</b>	Enables you to search for all words beginning with certain characters, even when you do not know what the rest of the letters are or how many more letters there are. You can insert as many characters as you know for the beginning of the item to find. Word then matches only those words that begin with these characters, for example, if you enter “psyc,” Word will find “psychology,” “psychic,” “psyche,” “psychometrics.”
<b>Match suffix</b>	Enables you to search for as many characters as you know appearing at the end of the item to search. Word will then match only those words in the document that end with these characters; for example, entering “try” would yield results such as “symmetry,” “try,” “poetry.”
<b>Ignore punctuation characters</b>	Ignores any punctuation characters such as commas, colons, semi-colons, and periods.
<b>Ignore white-space characters</b>	Ignores regular or non-breaking spaces or tab characters. Select this to ignore characters in the document such as double-spaces.
<b>Format</b>	Allows you to include formatting attributes applied to the text in your search criteria. You could also use the corresponding buttons or shortcut keys to enter a formatting attribute to find.
<b>Special</b>	Searches for special characters, such as paragraph marks, page breaks, and tab marks.
<b>No Formatting</b>	Clears any options previously selected with the <b>Format</b> button in the <b>Find what</b> box.

Each time in any one session that you activate the **Find** feature, Word will display the last search criteria entered. When you exit Word, all the boxes in the Find and Replace dialog box will clear.

## Exercise

- 1 Ensure the *UK Green Companies* document is active.
- 2 Press **(Ctrl)+F** to open the Navigation pane.
- 3 In the **Search** field, type: co2.  
Word finds this occurrence of the text in the document. Also notice how Word has highlighted so you can clearly see where the text is in context to the rest of the paragraph.
- 4 In the **Search** field type: carbon to replace the previous text.

In this case, there are several occurrences of this search criteria.

- 5 In the Navigation pane, click any of the listed items to have Word move quickly to that item in the document.
- 6 In the **Search** field, click  to clear the results list.
- 7 Close the Navigation pane.

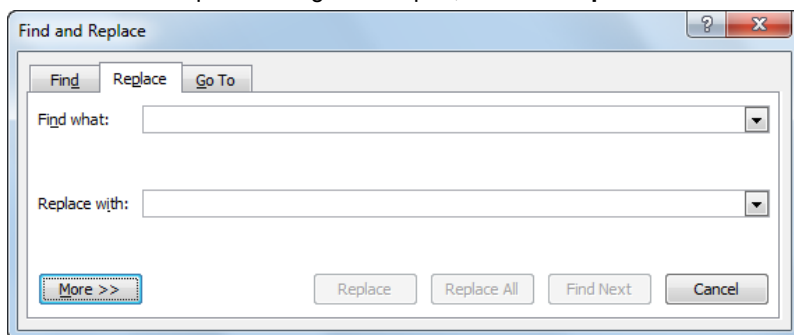
## Replacing Items



You can use this command not only to find text, but to replace it with something you specify once it's been found. You can apply all the same search criteria as for the Find feature. You can then decide on each replacement individually, or let the replacements occur automatically.

To activate the Replace feature, use one of the following methods:

- On the **Home** tab, in the **Editing** group, click **Replace**; or
- press **Ctrl+H**; or
- if the Find and Replace dialog box is open, click the **Replace** tab.



This dialog box is almost the same as the Find feature, but also has a **Replace with** box in which you can enter what you would like to replace the results of the **Find what** search with.

### Exercise

- 1 Ensure *UK Green Companies* is still active. Then press **Ctrl+H** to quickly display the Replace dialog box.

**Hint:** If you did not close the dialog box from the previous exercise, click the **Replace** tab.

The Project Consultant who wants you to help with this document has decided he wants to see all the points separated for each company instead of in a paragraph. You notice that most of the descriptions show semi-colons between the points.

- 2 In the **Find what** field, type: ; (semi-colon).
- 3 Click in the **Replace with** field, then click **More**.
- 4 In the **Replace** area, click **Special**.



5 Click **Paragraph Mark**.  
 The **Replace with** field now shows ^p which is a code for paragraph marks.

6 Click **Replace All** and then click **OK** when the replacement is complete.

7 Close the Find and Replace dialog box to see what changed in the document.  
 Some companies now have multiple lines of text below the company heading text.

8 Close the document without saving.

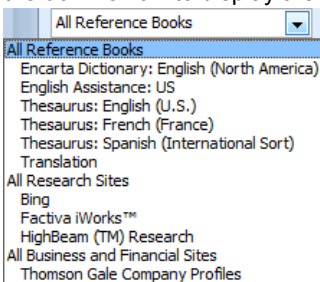
## Using Research Tools

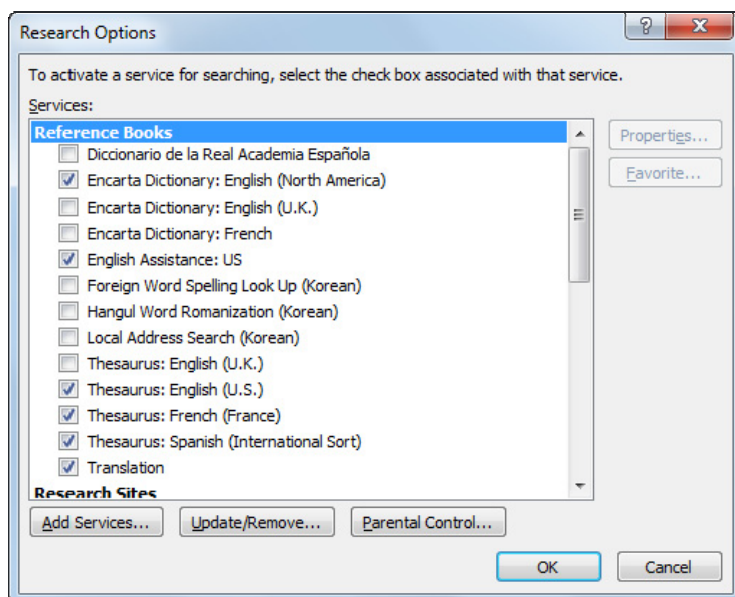


You can use the Research feature to search for facts and other information, much as you would use encyclopedias or other reference materials. Word includes some specific reference tools and sites you can use for research purposes.

To activate the Research option, use one of the following methods:

- On the **Review** tab, in the **Proofing** group, click **Research**; or
- press **(Alt)** and then click in the document.

<b>Search for</b>	Provides a field into which you can enter the text you want to use as your search criteria.
<b>Reference</b>	Provides a list of sources you can search to find matches for your search criteria; click the down arrow to display the list. 
<b>Get services on Office Marketplace</b>	Provides an option for you to go online to the Microsoft Office Marketplace Web site to find more research services.
<b>Research options</b>	Another way to display the list of sources you can search to find matches for your search criteria.



Once you have performed a search and retrieved results matching your criteria, you can use the **+** (**Expand**) or **-** (**Collapse**) buttons at the left of the titles to show more or less for each topic; alternatively, you can click the links for each article or Web address to preview the item. Depending on which research service you use, your Web browser may display the information with the Research task pane at the left—similar to using the Search feature within a Web browser.

Many online research services are only available by subscription and, in most cases, there is a cost. If you are interested in third-party research services, use the **Get services on Office Marketplace** link to obtain further information.

Once you find the information you need, you can copy and paste it into your documents. Keep in mind when doing so that the copyright for information on a Web site belongs to the Web site owner; find out if you need to obtain permission to use the information and, regardless, cite your sources.

## Exercise

- 1 Create a new blank document. Press **(Alt)** and click anywhere in the document.
- 2 In the Research pane, click the arrow for the **Reference** field and then choose **Bing**.
- 3 In the Research pane, type: conservation in the **Search for** field and press **(Enter)**.  
Results may vary depending on the language set for Research options on your system.
- 4 Scroll down the items to see what items are found for what was entered.
- 5 Review the options shown here and then click a link you may be interested in viewing.
- 6 Read some of the report on the screen and then close the window.
- 7 Close the Research pane and the document.

## Using Document Statistics



Occasionally, you may want to see statistics describing details of your document, such as the number of pages, paragraphs, lines, words, or characters it contains.

To retrieve all of these statistics, use one of the following methods:

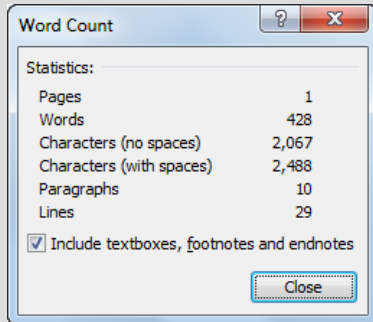
- On the **Review** tab, in the **Proofing** group, click **Word Count**; or
- click the **Words: 428 (Word Count)** button on the status bar.

## Exercise

- 1 Open the *Going Green with Ethics* document.

Next, review the document for the number of words used in this newsletter.

- 2 On the status bar, click **Words: 428**.



- 3 Click **Close** and then close the document without saving.

## Summary

In this lesson you looked at different ways to proof your document. You should now be able to:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> check the spelling     | <input checked="" type="checkbox"/> use the thesaurus           |
| <input checked="" type="checkbox"/> check the grammar      | <input checked="" type="checkbox"/> research items              |
| <input checked="" type="checkbox"/> find and replace items | <input checked="" type="checkbox"/> display document statistics |

## Review Questions

1. When a word does not exist in the current dictionary, how does it appear on screen?
  - a. With a green wavy underline
  - b. With a purple dotted underline
  - c. With a red wavy underline
  - d. With yellow highlight
2. What options does the thesaurus offer?
  - a. Synonyms
  - b. Antonyms
  - c. Looking up other words
  - d. Any of the above
  - e. a and b
3. How can you activate the Replace feature?
  - a. On the Home tab, in the Editing group, click Replace.
  - b. Press **(Ctrl)+(H)**.
  - c. Double-click anywhere on the status bar and then select Replace.
  - d. Any of the above
  - e. a or b
4. Before you can use the online research tools, you must subscribe to every service available.
  - a. True
  - b. False
5. Document statistics include counts of the total numbers of pages, words, characters, paragraphs, and lines of text.
  - a. True
  - b. False

## Lesson 21

# Formatting the Document

## Objectives

In this lesson, you will learn how to apply additional formatting to further enhance your document. On completion, you will be able to:

- change line spacing
- insert special characters
- change paper size
- change margins
- insert the date and time

### IC<sup>3</sup> Skills

- 2-1.4.1 Format a document for printing
- 2-2.1.1 Change spacing options
- 2-2.1.8 Insert symbols/special characters
- 2-2.2.2 Insert and modify data elements into a document


## Changing Line Spacing

### IC<sup>3</sup> 2-2.1.1

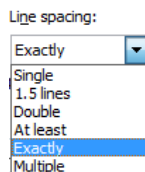
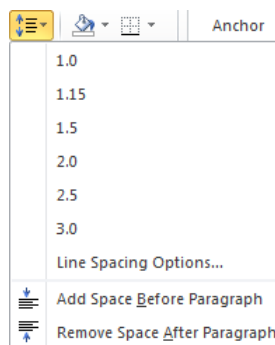
Line spacing refers to the amount of space between lines of typed text, measured from the baseline of one line to the baseline of the next. Word automatically adjusts the amount of space between lines according to the size of the characters being used. However, you can also specify that line spacing be set to an exact point size.

It's important to note that this setting will not adjust to accommodate larger text if the font size is changed. It's also important to note that, if you decrease line spacing too much, the lines of text may overwrite each other, or the text may not display.



You can set line spacing using one of the following methods:

- On the **Home** tab, in the **Paragraph** group, click  (**Line and Paragraph Spacing**); or
- on the **Home** tab, in the **Paragraph** group, click the **Dialog box launcher**. Then, in the **Indents and Spacing** tab of the Paragraph dialog box, click the arrow for **Line spacing** to choose the spacing you require; or
- press the shortcut key for the following commonly used line spacing options
 

Single	<b>Ctrl</b> + <b>1</b>
One-and-a-Half	<b>Ctrl</b> + <b>5</b>
Double	<b>Ctrl</b> + <b>2</b>



## Exercise

- 1 Open the *Tolano Environmental Consulting Employee List* and then select the entire document.
- 2 On the **Home** tab, in the **Paragraph** group, click  (**Line and Paragraph Spacing**).
- 3 Click **1.0** to choose single spacing.  
Notice the amount of spacing between each line of text has decreased.
- 4 With the entire document selected, on the **Home** tab, in the **Paragraph** group, click  (**Line and Paragraph Spacing**). Then click **1.5** for one and a half line spacing.  
Notice the document has just increased from 3 to 4 pages in length.
- 5 Change the document back to single line spacing.

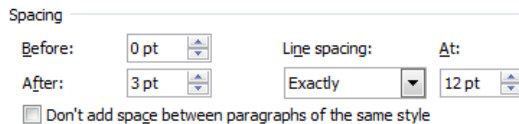
## Setting Paragraph Spacing



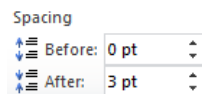
Paragraph spacing refers to the amount of space between paragraphs of text. Although it is possible to create extra space between paragraphs by pressing **Enter** to insert blank lines, most published documents are set up to insert a specific amount of space between paragraphs. This enables you to set spacing slightly smaller than a full line, which reduces the amount of white space on a page and ensures consistency throughout a document.

To set or change the paragraph spacing, use one of the following methods:



- On the **Home** tab, in the **Paragraph** group, click the **Dialog box launcher**. Then, in the **Spacing** area, set the appropriate measurement for the spacing. You can set the spacing for **Before**, **After**, or both.



- Alternatively, on the **Page Layout** tab, in the **Paragraph** group, set the spacing as required:



## Exercise

- 1 Ensure *Tolano Environmental Consulting Employee List* is still active.
  - 2 On the **Home** tab, in the **Paragraph** group, click  (**Show/Hide ¶**) to display the formatting codes.  
Notice there is spacing between each of the employee names but these are not set up with a paragraph mark (i.e., pressing **Enter**).
- Suppose you want to increase this amount of spacing between the names to make the report a bit easier to read.
- 3 Select the line with Sid Taylor's e-mail address.
  - 4 On the **Page Layout** tab, in the **Paragraph** group, click the increment button twice to change the **Spacing: After** to be **18 pt**.
  - 5 Select the next employee's email address and then press **F4** to repeat the last action.
  - 6 Repeat step 5 for the remainder of names in the New York office.
  - 7 On the **Home** tab, in the **Paragraph** group, click  (**Show/Hide ¶**) to turn this feature off.

# Changing the Page Setup

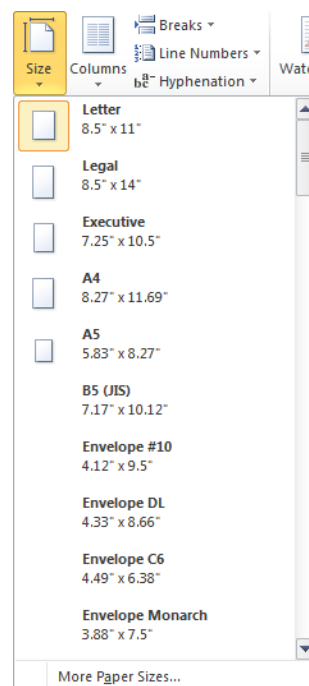


There are several options you can use to alter the way pages are set up for different types of documents. These can be changed depending on the document type and could include options for setting the margins to print differently for odd and even pages or changing the paper size in order to print an envelope. Take note that some options, such as collating the pages or printing single- or double-sided requires these options to be set in the Properties for the printer in the Print dialog box.

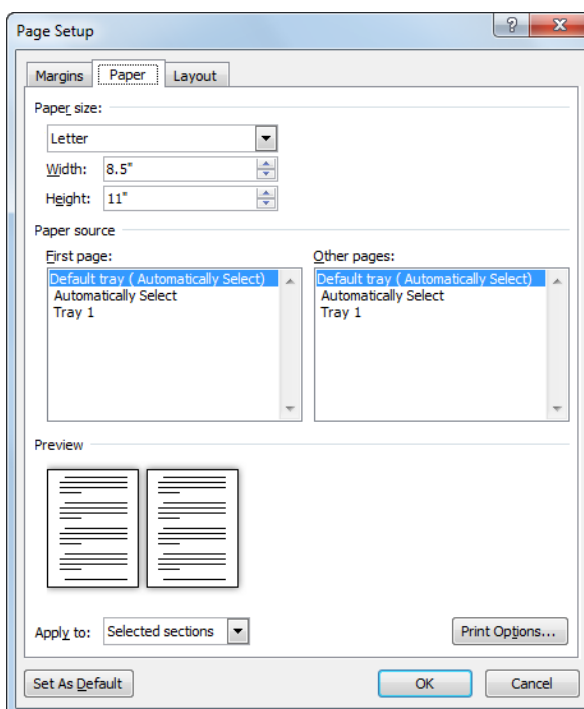
## Changing the Paper Size

The default paper size is 8½" by 11" (Letter); you can change this for any document using the **Page Layout** tab. To change the paper size of a document, use one of the following methods:

- On the **Page Layout** tab, in the **Page Setup** group, click **Size**; or



- double-click anywhere in the darker area of the ruler, and then click the **Paper** tab.



<b>Paper size</b>	Lists standard paper sizes such as Letter or Legal (used in North America), or A4 and B5 (used in other regions, such as Europe and Australia). You can also specify envelope sizes. To create a document of another size, click <b>Custom size</b> and type the horizontal and vertical measurements for custom paper, such as personalized note paper. The paper sizes described will vary depending on the printer installed on your system.
<b>Paper source</b>	Selects the tray that contains the paper you indicate for use in printing this document. Depending on the number of trays your printer offers, you may be able to use one paper tray for the first page, perhaps for letterhead, and a different tray with blank paper for subsequent pages in the document.
<b>Preview</b>	Displays a thumbnail preview of the way your document will look once it's printed. Use <b>Apply to</b> to indicate whether you want changes to apply to the entire document, this section or selected text, or from this point forward.
<b>Print Options</b>	Set various options for how the printer(s) connected to your system will print documents. For example, you can choose to print the Document Properties or hidden text for a document.

## Exercise

- 1 Ensure *Tolano Environmental Consulting Employee List* is still active.

This document has been saved for 8.5"x 11" size paper. Suppose you need to change this to the size used in the UK office, A4.

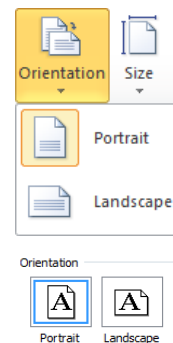
- 2 Move to the top of the document and then on the **Page Layout** tab, in the **Page Setup** group, click **Size**.
- 3 In the list, click **A4 (210 x 297 mm)**.
- 4 Scroll through the document to see how the document has changed.

You should notice that the paper is slightly narrower and longer which is why you now see the first entry for *Cape Town* on the bottom of page 1.

## Changing the Orientation

Orientation refers to the way the document will print on the page. **Portrait** refers to a vertical orientation, while **Landscape** refers to a horizontal orientation. To change the orientation for a document, use one of the following methods:

- On the **Page Layout** tab, in the **Page Setup** group, click **Orientation**; or
- double-click a darker area of the active ruler, click the **Margins** tab, and then select the orientation you want to use.



## Exercise

- 1 Open the *Going Green with Ethics* document.
- 2 On the **Page Layout** tab, in the **Page Setup** group, click **Orientation**.
- 3 Click **Landscape**.

Notice how the document is now wider as it fills the landscape orientation.

- 4 Close the document without saving.

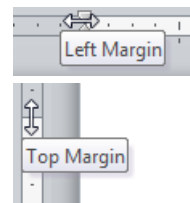
## Changing Margins



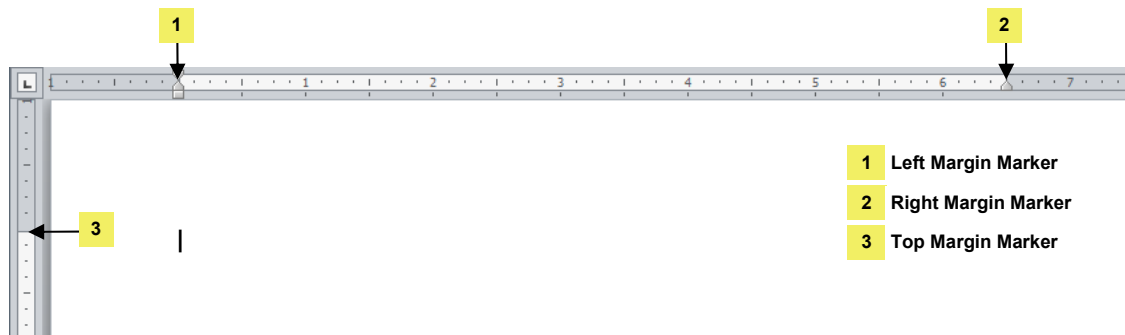
Margins determine the amount of space between the edge of the paper and the area where the text is printed. You can adjust the margin settings for the entire document or for specific parts of the document.

You must be in Print Layout view in order for the arrows that adjust the margins to appear on the horizontal and vertical rulers. The Draft view does not include the vertical ruler.

The boundaries for the top and bottom margins are easy to see; they appear as the divider line between the lighter (inside margins) and darker (outside margins) shades on the ruler. When you position the mouse pointer at the divider line, a ScreenTip appears:

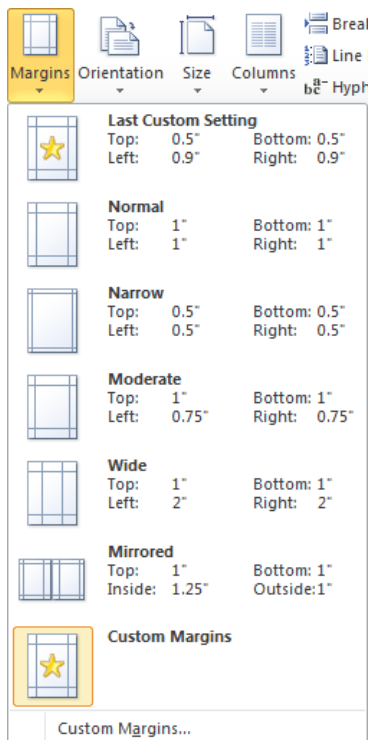


The margin boundaries for the left and right margins appear on the top ruler, although the indent markers may obscure the left margin markers. You can access the left margin marker by pointing precisely between the Left Indent and First Line Indent markers. You can access the right margin marker by pointing above the Right Indent marker.



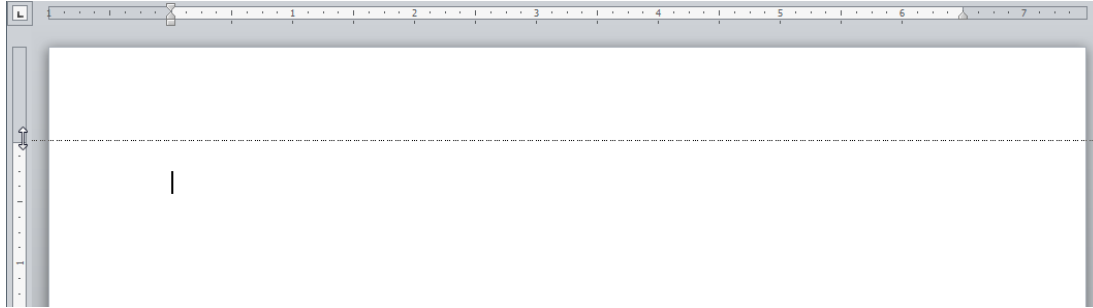
To change your margins, use one of the following methods:

- On the **Page Layout** tab, in the **Page Setup** group, click **Margins**; or





- to adjust the margins using the ruler, point the mouse pointer at the margin and, when the appropriate arrow appears, drag to the measurement you want for the margin; or



- double-click one of the darker areas of the horizontal or vertical ruler.

Margins

Top:	<input type="text" value="1"/>	Bottom:	<input type="text" value="1"/>
Left:	<input type="text" value="1"/>	Right:	<input type="text" value="1"/>
Gutter:	<input type="text" value="0"/>	Gutter position:	<input type="text" value="Left"/>

<b>Top</b>	Defines the amount of space from the top edge of the paper to the beginning of the top line of text.
<b>Bottom</b>	Defines the amount of space from the bottom edge of the paper to the ending of the bottom line of text.
<b>Left</b>	Defines the amount of space from the left edge of the paper to where the text starts on the left side.
<b>Right</b>	Defines the amount of space from the right edge of the paper to where the text wraps at the right side.
<b>Gutter</b>	Adds an amount of white space to the top or a side margin if the document is to be bound (such as with a coil binding, in a three-hole binder, or in card stock folders with metal fasteners).
<b>Gutter position</b>	Defines where the gutter or binding will be for the document (such as at the left side or at the top, or on the inside margin for double-sided pages).

Each method of changing the margins provides the flexibility to change some or all of the margins at the same time. The **Margins** command lists the most common measurements for margins, but you can also click **Custom Margins** to set different measurements. When using the **Page Setup** dialog box, you can set the measurements by typing them into the appropriate boxes or by clicking the up or down arrows at the right of each box to increase or decrease the measurements incrementally.

## Exercise

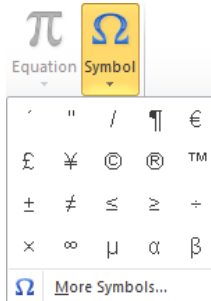
- 1 Ensure *Tolano Environmental Consulting Employee List* is still active.
- 2 Move to the top of the document and then on the **Page Layout** tab, in the **Page Setup** group, click **Margins**.
- 3 In the list, click **Moderate**.  
The text now begins closer to the left edge than previously.
- 4 Close the document without saving.

# Adding Special Characters

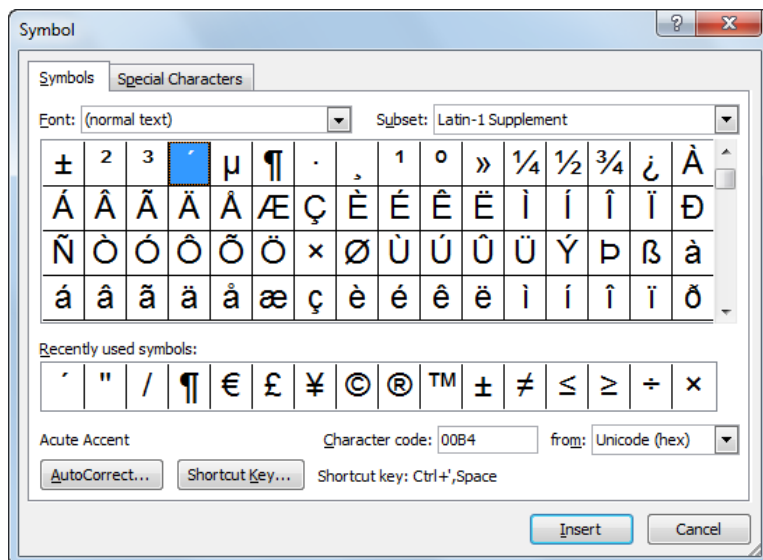


You may sometimes need special characters, such as an é (accented “e”), a © (copyright symbol), or a ™ (trademark symbol). To insert a special character, use one of the following methods:

- On the **Insert** tab, in the **Symbols** group, click **Symbol**; or

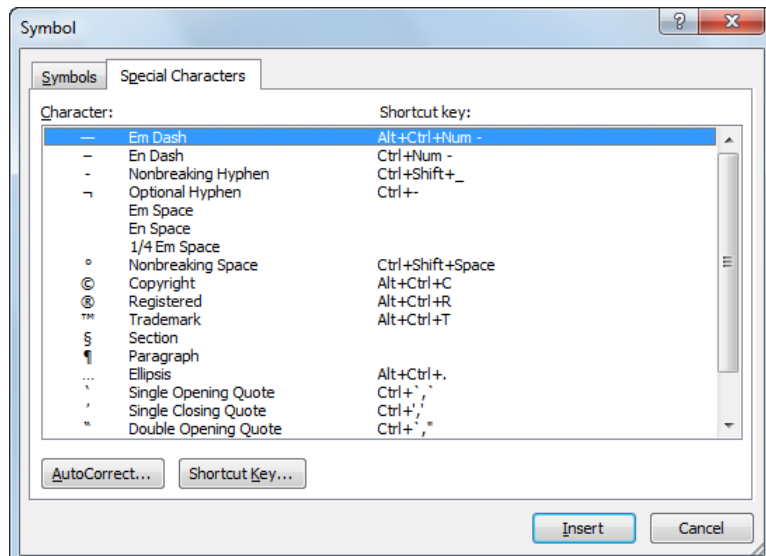


- on the **Insert** tab, in the **Symbols** group, click **Symbol**, and then click **More Symbols**.



The first method lists the most recently or commonly used symbols. Click the symbol you want to insert directly into the current location. Use the second method to choose from a broad range of symbols such as those displayed in the preceding illustration.

When you open the Symbol dialog box, you will also see a tab for **Special Characters**. This is where you will find a range of additional symbols such as ¶ (paragraph mark) and § (section mark), which don't normally appear in print but which you might need to print for a particular reason; as well as symbols for a non-breaking space and a non-breaking hyphen:



## Exercise

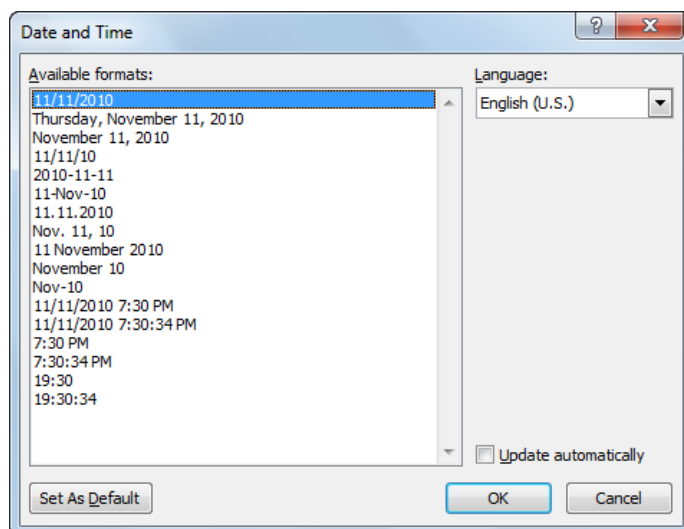
- 1 Open the *UK Green Companies* document.
- 2 Scroll down until you can see the paragraph for British Telecom.
- 3 Click at the beginning of the 1.25 and then on the **Insert** tab, in the **Symbols** group, click **Symbol**.
- 4 In the list, click the pound symbol.  
The text should now appear as £1.25.
- 5 Close the document without saving.

## Inserting the Date and Time



You can use the Date and Time feature to insert the current date/time into a document (much as you might stamp a print document with date of receipt) or to display the current date. The latter option is handy for a document that you open, alter slightly, and re-use at different times for variations on a similar purpose. For example, perhaps you use a standard letter to introduce a new product or a new employee; although most of the document is the same, significant details change, and it is important for the printed copy to show the date when the letter was last updated rather than the date it was originally created.

To insert the date and time in a document, on the **Insert** tab, in the **Text** group, click **Date & Time**.



You can select from a variety of date and time formats, as you prefer.

To set up the document to always show the current date, click **Update automatically**.

## Exercise

- 1 Create a new blank document.
- 2 On the **Insert** tab, in the **Text** group, click **Date & Time**.
- 3 Click the date format of your choice and click **Update automatically**. Then click **OK**.
- 4 Press **Enter** after the inserted text and then type in your name.
- 5 Save this file as Blank Letter - Student, and then close it.

If this was a document where you always want the current date displayed, such as a template, you have now added this feature into the document. To demonstrate how the date will change to match the computer's date, you will now change the current date.

- 6 In the notification area, click the time and then click **Change date and time settings**.
- 7 Click **Change date and time** and then change the date to be one month from today's date. Click **OK**.
- 8 Click **OK** once more.
- 9 Open the *Blank Letter - Student* document.  
What date appears in your document?
- 10 Repeat steps 6 to 8 to change the date back to the current date.
- 11 Close all documents without saving any changes.

## Summary

In this lesson, you learned how to apply formatting features to enhance your document. You should now be able to:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> change line spacing       | <input checked="" type="checkbox"/> change margins           |
| <input checked="" type="checkbox"/> insert special characters | <input checked="" type="checkbox"/> insert the date and time |
| <input checked="" type="checkbox"/> change paper size         |  |

## Review Questions

1. Line spacing refers to the amount of white space between each line of text.
  - a. True
  - b. False
2. Paragraph spacing refers to the amount of white space between each line of text.
  - a. True
  - b. False
3. Where are the margin boundaries on the ruler?
  - a. In the dark areas of the ruler
  - b. At the divider line between the light and dark areas of the ruler
  - c. At the far edge of left and right side of the ruler
  - d. Underneath the indent markers in the light area of the ruler
4. You can use the Insert, Symbol feature to insert special characters such as the copyright symbol, a single opening quote, an em dash, and so on.
  - a. True
  - b. False
5. You can have Word insert the date as a code that will update automatically regardless of when you open the document.
  - a. True
  - b. False

## Lesson 22

# Printing Documents

## Objectives

In this lesson you will learn to preview your document before printing, and then print the document. On completion, you will be able to:

- preview the document
- change the zoom for the previewed document
- print the document, including different output types
- manage print jobs
- identify common printing problems



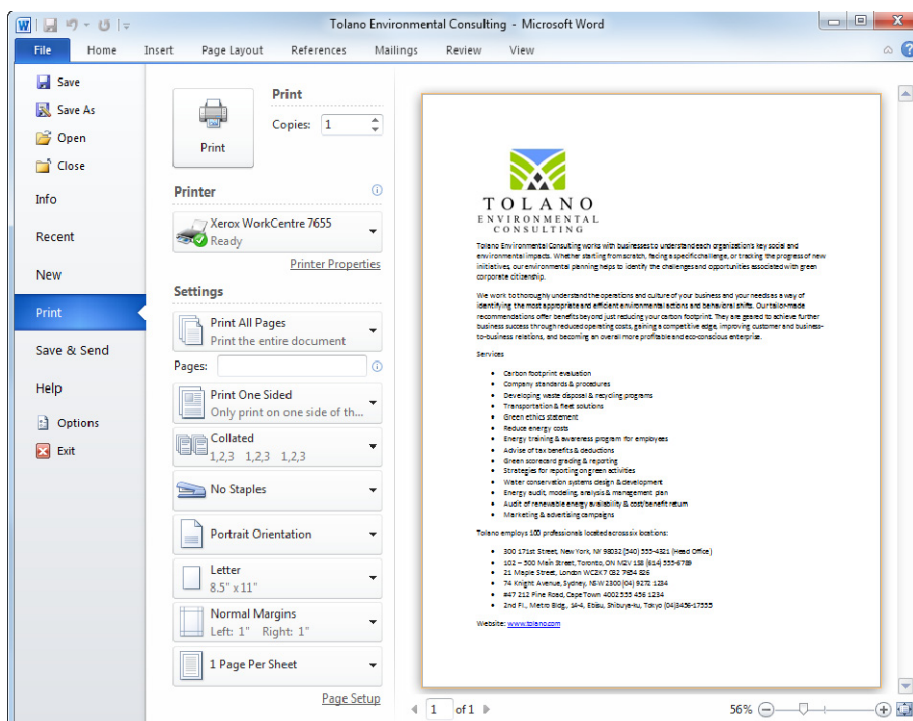
- 2-1.4.2 Preview a file before printing
- 2-1.4.3 Print files, specifying common print options
- 2-1.4.4 Manage printing and print jobs
- 2-1.4.5 Identify and solve common problems associated with printing
- 2-1.4.6 Output documents in electronic format
- 2-1.4.7 Identify issues related to outputting files in electronic format

## Previewing the Document



The Print Preview feature lets you view the document as it will appear when printed. This gives you an opportunity to review the document before distribution and discover if there are problems with the appearance or layout. You can also use some of the print options to adjust or change the margins or orientation, or display one or more pages at a time.



To preview a document, click the **File** tab, and click **Print**.



Use the options in the bottom right corner to adjust the zoom of the document, as well as move between pages in the document, as applicable.

Notice the print options are also available in Backstage so you can adjust items as needed for the document prior to printing.

## Exercise

- 1 Open the *Tolano Environmental Consulting Employee List* document.
- 2 Click the **File** tab and then click **Print**.
- 3 Using the zoom slider at the bottom, drag the slider bar to zoom in and then zoom out in the preview.
- 4 Click the  arrow to preview the next page and then the  to view the previous page.

## Printing a Document



Word provides several different ways to print, and gives you the choice of printing all or part of your document.

To select specific options for printing the document, use one of the following:

- Click the **File** tab and click **Print**; or
- press **Ctrl**+**P**.

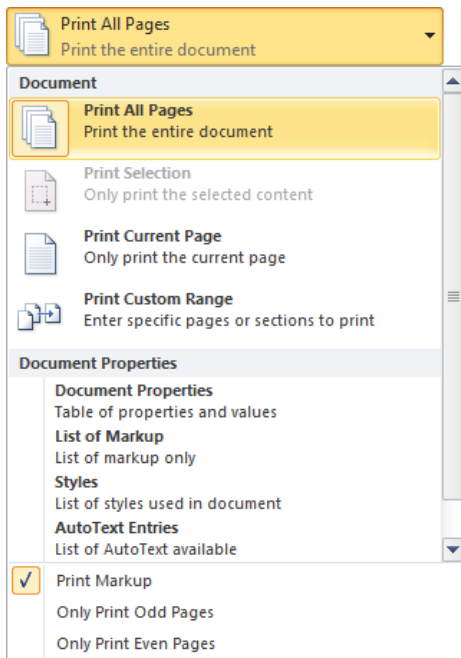
**Hint:** If **Quick Print** has been set up on the Quick Access toolbar, click this button to print a copy of the entire document using the default print settings.

<b>Print</b>	Print the document with the settings shown below.
<b>Copies</b>	Enables you to enter the number of copies to be printed.
<b>Printer</b>	Allows you to select a printer from the list of printers installed on that computer. You can use the <b>Printer Properties</b> button to choose options for how the output appears, such as single- or double-sided, color or black and white. Some of the options in the properties for your printer may also be available in specific print options.

**Settings** Permits you to select how much of the document you want to print. When you use the **Pages** field, you can enter specific information:

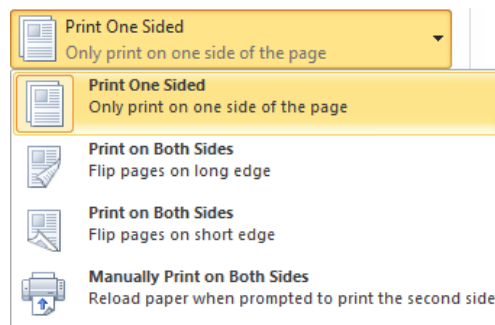
- # – # Print from one page to another, inclusive (e.g., 5–7)
- #,#,# Print only the following pages (e.g., 3,7,10)
- # Print from page 1 to a specific page (e.g., 1–6)
- # - Print from a specific page to the end of the document (e.g., 13–)

You can also specify which options to print from the list along with the document:



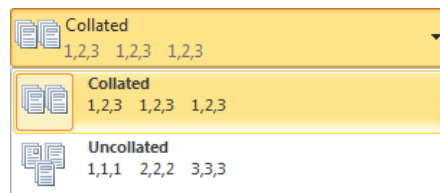
**Print Sides**

Select which sides of the sheet the document will print.



**Collated**

If printing multiple copies, choose how each pages is printed, e.g., a copy of the full document, or copies of each page individually.



**Orientation**

Choose which orientation should be used for printing this document.

Portrait Orientation

Portrait Orientation

Landscape Orientation

**Paper Size**

Choose the paper size to use for printing this document.

Letter  
8.5" x 11"

Legal  
8.5" x 14"

Executive  
7.25" x 10.5"

A4  
8.27" x 11.69"

A5  
5.83" x 8.27"

B5 (JIS)  
7.17" x 10.12"

Envelope #10  
4.12" x 9.5"

Envelope DL  
4.33" x 8.66"

Envelope C6  
4.49" x 6.38"

Envelope Monarch  
3.88" x 7.5"

More Paper Sizes...

Letter  
8.5" x 11"

**Margins**

Choose the margins to apply when printing this document.

Last Custom Setting  
Top: 0.5" Bottom: 0.5"  
Left: 0.9" Right: 0.9"

Normal  
Top: 1" Bottom: 1"  
Left: 1" Right: 1"

Narrow  
Top: 0.5" Bottom: 0.5"  
Left: 0.5" Right: 0.5"

Moderate  
Top: 1" Bottom: 1"  
Left: 0.75" Right: 0.75"

Wide  
Top: 1" Bottom: 1"  
Left: 2" Right: 2"

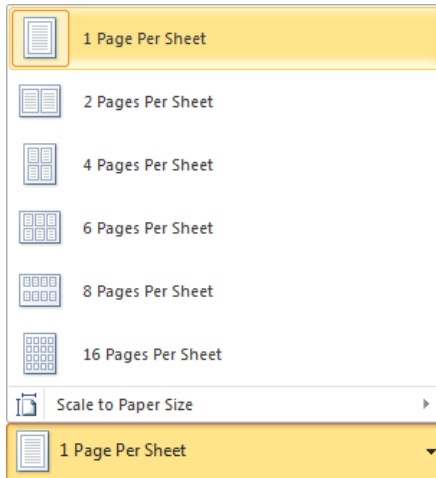
Mirrored  
Top: 1" Bottom: 1"  
Inside: 1.25" Outside: 1"

Custom Margins...

Normal Margins  
Left: 1" Right: 1"



**Pages per Sheet** Select the number of pages to print per sheet.



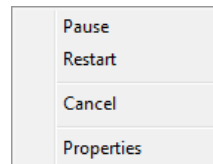
## Managing Your Print Jobs

You can use the *print queue* to check printer status, see the number of jobs lined up in the print queue, or pause or cancel a print request. To access the print queue, click **Start, Control Panel**. In the **Hardware and Sound** area, click **View devices and printers**, then click the icon for the printer you are using.

**Hint:** You may also see a  (printer) icon appear in the notification area whenever you send a document to print. You can click this icon to view the print jobs.

<b>Document Name</b>	Displays the name of the document.
<b>Status</b>	Displays the current printing status, such as spooling, printing, or paused.
<b>Owner</b>	Displays the name of the user who sent the document to the network printer.
<b>Pages/Size</b>	Displays the pages sent to the printer and the size of the file.
<b>Submitted</b>	Displays the time and date the document was sent to the printer.

To change the status of a document to be printed, right-click the file in the queue and then click the appropriate command.



How long a document remains in the print queue depends on the size of the document, the speed of your printer, and the position of your print job in the queue. If you are printing several documents, the print queue displays the total number of jobs waiting to be printed.

You generally have permission to print and manage your own documents in the print queue, but you cannot change or adjust print jobs submitted by others.

### Exercise







- 1 Ensure you are still in Backstage with the *Tolano Environmental Consulting Employee List* document active.
- 2 In the **Copies** field, click the incremental button to change this to **3**.
- 3 Then click **Print**.

The following steps can be performed only if your printer device has been setup to display notifications and print management options.

- 4 Double-click the printer button that appears in the notification area.
- 5 If the document is still there, right-click the file and then click **Cancel**.

## Looking at Different Output Formats

The most common format for output is a hard copy from your printer. However, you can output documents in a variety of formats to suit different needs. Most of these formats can be set using the **Save & Send** command in the **File** panel.

<p><b>Save &amp; Send</b></p> <ul style="list-style-type: none"> <li> Send Using E-mail</li> <li> Save to Web</li> <li> Save to SharePoint</li> <li> Publish as Blog Post</li> </ul> <p><b>File Types</b></p> <ul style="list-style-type: none"> <li> Change File Type</li> <li> Create PDF/XPS Document</li> </ul>	<table border="1"> <tbody> <tr> <td data-bbox="673 310 901 346"><b>Send Using E-mail</b></td> <td data-bbox="917 310 1427 451">You can send the document in an e-mail message, or as an attachment. It will be possible for the recipient to make changes to this output format.</td> </tr> <tr> <td data-bbox="673 451 901 487"><b>Save to Web</b></td> <td data-bbox="917 451 1427 651">Save the document to a location called Sky Drive, or the Cloud. You will need a Windows Live ID to access this server which is stored at Microsoft, thereby giving you the option to retrieve a document from anywhere you have Internet access.</td> </tr> <tr> <td data-bbox="673 651 901 745"><b>Save to SharePoint</b></td> <td data-bbox="917 651 1427 745">Save the document to a SharePoint server you have access to; usually this would be at your organization's site.</td> </tr> <tr> <td data-bbox="673 745 901 829"><b>Publish as Blog Post</b></td> <td data-bbox="917 745 1427 829">Save and publish this document to a Web site area that displays journal or blog entries.</td> </tr> </tbody> </table>	<b>Send Using E-mail</b>	You can send the document in an e-mail message, or as an attachment. It will be possible for the recipient to make changes to this output format.	<b>Save to Web</b>	Save the document to a location called Sky Drive, or the Cloud. You will need a Windows Live ID to access this server which is stored at Microsoft, thereby giving you the option to retrieve a document from anywhere you have Internet access.	<b>Save to SharePoint</b>	Save the document to a SharePoint server you have access to; usually this would be at your organization's site.	<b>Publish as Blog Post</b>	Save and publish this document to a Web site area that displays journal or blog entries.
<b>Send Using E-mail</b>	You can send the document in an e-mail message, or as an attachment. It will be possible for the recipient to make changes to this output format.								
<b>Save to Web</b>	Save the document to a location called Sky Drive, or the Cloud. You will need a Windows Live ID to access this server which is stored at Microsoft, thereby giving you the option to retrieve a document from anywhere you have Internet access.								
<b>Save to SharePoint</b>	Save the document to a SharePoint server you have access to; usually this would be at your organization's site.								
<b>Publish as Blog Post</b>	Save and publish this document to a Web site area that displays journal or blog entries.								
<b>Change File Type</b>	Choose a different file format to save this document.								
<b>Create PDF/XPS Document</b>	The Portable Document Format (PDF) file format can be used to share Word documents with others who might not have Word installed on their computers. The layout is preserved but this format does not allow the document to be edited in Word. This format generally reduces the document size, so that it can be sent via e-mail as well as downloaded from a Web site more quickly.								

Note that your system will need to be configured correctly before you can send a document to someone else. For example, you must have a live connection to the Internet to send e-mail or use the fax option; you must also have a valid e-mail account set by the organization or with an Internet Service Provider (ISP). Also, when sending documents via e-mail, be aware of the file size; some mail servers have a restriction on the size of any attachments they will accept.

Be sure to think about any links in your documents prior to sending them to someone else. For instance, if your sales report has a link to an Excel worksheet that contains the latest sales numbers, be sure to include that Excel file when you send the report.

### Exercise

- 1 Ensure the *Tolano Environmental Consulting* document is open on the screen.
- 2 Click the **File** tab and then click **Save & Send**.
- 3 Click **Change File Type**.
- 4 Click **Single File Web Page**.
- 5 Click **Save As** and then navigate to the student data location. Change the name to Tolano Environmental Consulting (Web) - Student and then click **Save**.  
Notice that the view of the document has changed to Web Layout
- 6 Close the document.

## Identifying Common Problems with Printing

When you want a hard copy of a file, you will need to send the file to print. Following are some of the problems you may encounter when printing:

- If your printed copies do not show all the information from the original file, such as pictures and fonts, check how much memory is available on the printer; there may not be enough to print a large number of pictures or effects.
- If the font does not look the same in print as it did on screen, check to see if the font is available to the printer. Some printers may substitute a similar font if the actual font is not available.
- If the printed text does not print close to the edges of the page even though it appears that way on screen, check your printer settings; most laser and inkjet printers have default margins that do not allow printing close to the edge of the paper. You may be able to rectify this by using a dot matrix printer or by setting up your page differently; otherwise, you may need to take your print job to a dedicated printing service.
- If your document simply does not print, check to ensure that the printer is online, it is stocked with paper, ink or toner, it is connected to the network, there are no error messages displayed, and you've selected the correct printer. (Note that when you change printers, that printer becomes the selected printer for that program until you exit the program or reset your system to the default printer.)
- If error messages are displayed, follow up: For example, the printer might be out of ink or toner, there might be a paper jam, or there may be something wrong with the printer connection. Some errors are straightforward, such as changing an ink cartridge, trying a different printer port, clearing a simple paper jam, confirming that the cord is plugged into a wall outlet, and ensuring that no cables are loose. If you have gone through all the quick fixes and you are still unable to print your document, check with an IT specialist.
- If none of the foregoing fixes apply, check whether someone has updated or changed the printer driver. A driver problem could prevent the system from recognizing the printer or perhaps even your logon ID. The printer may need to be uninstalled and re-installed.
- If the colors in your document do not match those on screen, it could be due to your printer or your monitor. Not all monitors display colors as they will appear in print, and not all printers print colors as they display on screen. If color is moderately important to this job, a little trial and error may be called for. If it is *very* important, you may need to take your file to a printing service.
- If your output is printing on the wrong size of paper and your printer has multiple trays or duplex (double-sided) printing capabilities, check the printer and your file settings before you send the document to print. You may simply have selected the wrong paper tray for that particular printer.


Familiarize yourself with the printer and its settings. Most print problems simply require a bit of maintenance, such as changing the toner cartridge, adding more paper, or clearing a paper jam. For more technical problems, speak to your IT person.

### Summary

In this lesson, you learned to preview documents prior to printing and then print them. You should now be able to:

- preview the document
- change the zoom for the previewed document
- print the document, including different output types
- manage print jobs
- identify common printing problems

## Review Questions

1. You can use the Preview feature to check that the document will print in the same manner as it appears on screen.
  - a. True
  - b. False
2. Which method can you use to change some of the printing options for a document?
  - a. Click the File tab, then click Print.
  - b. Quick Access toolbar, click .
  - c. You can press **Ctrl**+**P**.
  - d. Any of the above
  - e. a or c
3. You can use the Printer Properties link to set features for your printer, such as printing in color or printing double-sided.
  - a. True
  - b. False
4. The only output format supported for documents is printing to paper.
  - a. True
  - b. False
5. What may be the cause of a printer to not print your document?
  - a. The document was sent to a different printer.
  - b. The printer has a paper jam.
  - c. The printer is not turned on.
  - d. Someone has taken your printed output.
  - e. Any of the above
  - f. a, b, or c

## Lesson 23

# Working with Headers and Footers

## Objectives

In this lesson, you will learn how to add text that needs to appear at the top or bottom of each page. On completion, you will be able to:

- insert page breaks
- insert section breaks
- create headers or footers
- make changes to headers or footers
- add page numbers only

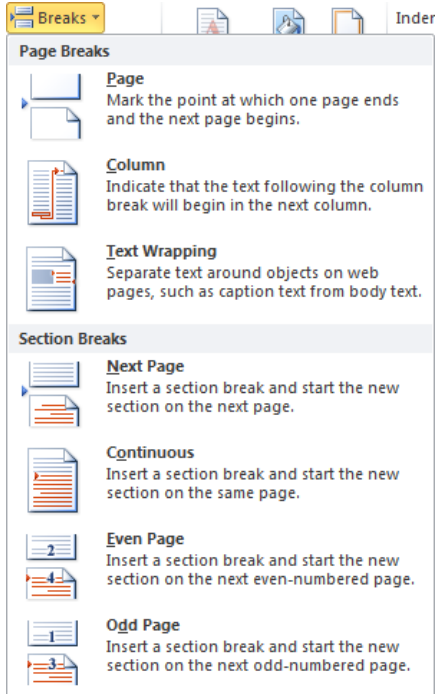


- 2-2.1.5 Insert and delete a page break or section break
- 2-2.1.9 Insert, modify and format page numbers
- 2-2.1.10 Create, modify and format headers and footers

## Using Breaks



At times, you will need to break text for a specific purpose such as to start a new page or to break a line but keep it in paragraph format. Word provides two different types of breaks you can insert into documents:



## Inserting Page Breaks

When Word calculates the amount of text that will fill a page in your document, it inserts a *soft page break*—a break that occurs automatically. If you are in Draft view with non-printing characters set to display, a soft page break will be represented by a dotted line.

When you want to break a page at a specific location, you will need to insert a *hard* or *manual page break*. This is preferable to pressing **Enter** continuously until you reach a new page, as any change in the text may require that you go back and change or remove these. A hard page break will break text in the same place, no matter what other changes you make. A hard break displays as a dashed line whenever non-printing characters display, regardless of the view mode.

Action—Adams will prepare policy on backup shipping methods, mail to all branches for study and discussion prior to adoption of policy at next meeting. ¶

Australia—Miller: Sales were satisfactory in view of sales people turnover and inability to find replacements quickly. ¶

Singapore—Chou: A contract for 15,000 Type 202 motors, and 20,000 Type 404 motors over the next two years was signed with Dynamic Fans. If delivery schedules can be maintained, an additional 50,000 of each type could be sold, and ABC would become the sole supplier. ¶

Page Break ..... ¶  
New Business: ¶

Sales Forecast and Targets—Adams: Economic indicators predict a slowdown in automobile production that will affect the sales of 404 and 505 motors. Sales efforts should focus on 101 and 303 motors. The need to provide excellent service to present customers is crucial to maintain sales. ¶

To enter a manual or hard page break, use one of the following methods:

- On the **Insert** tab, in the **Pages** group, click **Page Break**; or
- press **Ctrl**+**Enter**; or
- on the **Page Layout** tab, in the **Page Setup** group, click **Breaks**, and then click **Page**.

You can remove a manual page break in the same way as you would delete a text character.

### Exercise

- 1 Open the *Tolano Environmental Consulting Employee List* document.
- 2 Move to the bottom of page 1 and notice that the Cape Town heading appears here.
- 3 Position the cursor at the beginning of the Cape Town text and press **Ctrl**+**Enter**.  
This text should now appear at the top of page 2.
- 4 Scroll to the middle of page 2 and then repeat step 3 to break the page so Toronto appears on the next page.
- 5 Scroll through the rest of the document to break pages so every branch office appears on its own page.  
Now practice deleting a page break.
- 6 To view where you can delete the page breaks, on the **Home** tab, in the **Paragraph** group, click **Show/Hide ¶**. Position the cursor at the end of page 2, just before the Page Break code, and press **Delete** twice.  
Notice the page break code and the blank line no longer appear.
- 7 Close the document without saving.

## Using Section Breaks

A section break needs to be inserted when something about the page layout has to change; for example, the first page of a document may be laid out one way with subsequent pages laid out differently. A section break is represented by a double dotted line and words describing the type of section break (as follows) in parentheses.

<b>Next Page</b>	Starts the new section on the next page; this might be used to change page orientation or insert a different header.
<b>Continuous</b>	Starts the new section on the same page; this might be used to switch from a single-column format to a two- or three-column format and back again.
<b>Even Page</b>	Starts the new section on the next even page; this would be used to change the layout for the left side of an open book.
<b>Odd Page</b>	Starts the new section on the next odd page; this would be used to change the layout for the right side of an open book.

You can remove a section break in the same way as you would a page break; however, be aware that removing section breaks may change the layout in your document. For example, if you delete a section break you've inserted in order to switch to landscape orientation to accommodate a financial table, you may inadvertently change the entire document to landscape orientation.

### Exercise

- 1 Open the *Tolano Environmental Consulting* document.

Suppose you are planning to add some statistical figures to this report that will span a 16-month period. You need the next page to be landscape mode.

- 2 Press **Ctrl+End** to move quickly to the end of the document.
- 3 On the **Page Layout** tab, in the **Page Setup** group, click **Breaks** and then **Next Page**.
- 4 Ensure you are on page 2 and then on the **Page Layout** tab, in the **Page Setup** group, click **Orientation** and then click **Landscape**.

Notice how Word keeps the original document orientation intact for page 1 but page 2 now has landscape orientation applied. Section breaks help to keep portions of your report with certain formatting intact while you add or change other parts of the same document.

- 5 Close the document without saving.

## Using Headers and Footers

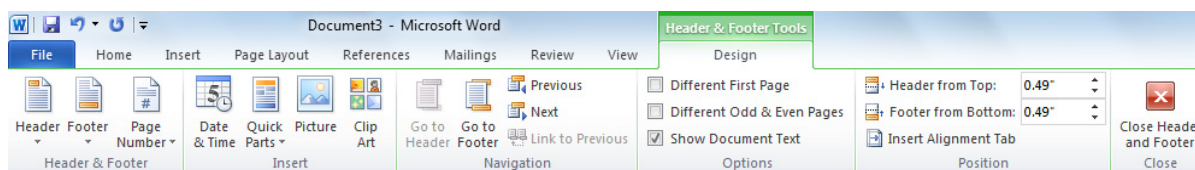


2-2.1.9 2-2.1.10

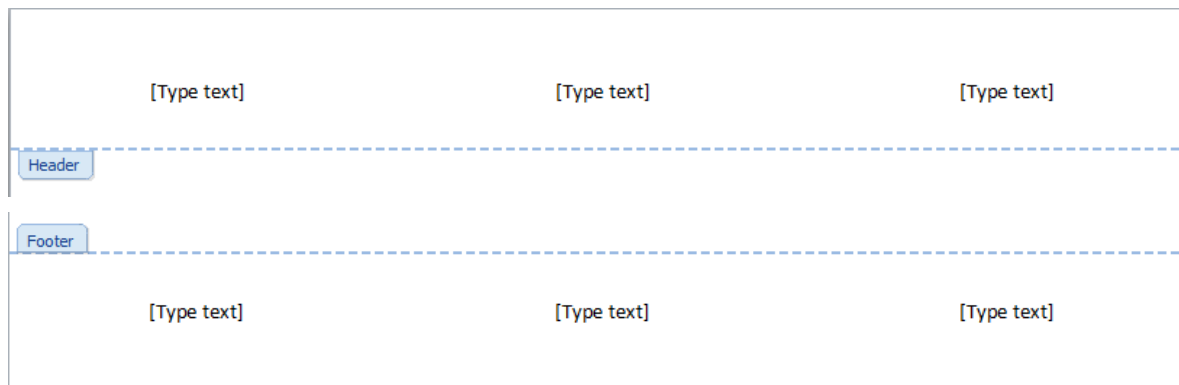
*Headers* and *footers* are text or graphics that appear at the top or bottom of every page; they may include the document title, page number, author's name, or company logo. Headers and footers can be the same on every page, alternating on even- and odd-numbered pages, or perhaps changing from one section or chapter of a large document to the next.

The header prints within the top margin and the footer prints within the bottom margin; you can adjust the distance from the edge of the paper to the document text.

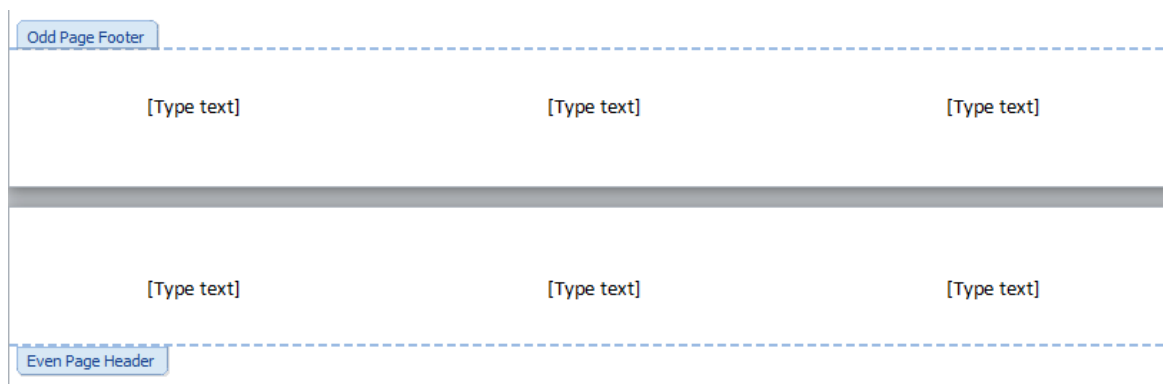
You can create headers and footers using the **Insert** tab and **Header & Footer** group. You can insert a header or footer initially or later. When set, Word will display the **Header & Footer Tools Design** tab for you to make modifications.



A dash line with an identifying tag will appear at the top or bottom margin of a page; this is where you can enter or modify text or elements that you want inside the header or footer.



In a document with section breaks, Word identifies the different sections in the header or footer. This is helpful if you want to print specific sections or need to check where changes are required.



The **Link to Previous** option gives you the opportunity to use the same header or footer as was used in the previous section. If you turn this feature off, you can insert a new header or footer.

Two default tab stops are set up for headers and footers. The first centers the text and the second right-aligns it; you can adjust these as necessary. You can also change text alignment, insert indents, and apply formatting to headers and footers.

Headers and footers usually include no more than two or three lines of text. While you can insert pictures, it is a good idea not to use too much information in headers and footers. The screen display will help you identify the header or footer area and the way the content looks within that space.

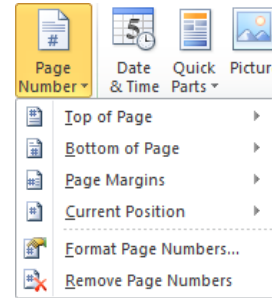
To edit an existing header or footer, double-click the header or footer area and modify as needed.

If you wish to use a different header or footer for the first page of a document, or to hide the header and footer on the first page, under **Header & Footer Tools**, in the **Design** tab, in the **Options** group, click **Different First Page** to turn it on. You can also use this option to prevent the page number from appearing on the front page, such as with a title or cover page of a report.

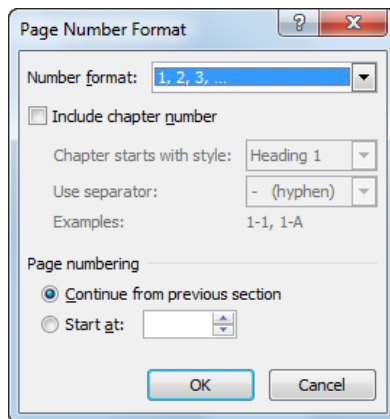


## Adding Page Numbering

You can add page numbers to a document without including anything else in the header or footer. To insert page numbers into your document, on the **Insert** tab, in the **Header & Footer** group, click **Page Number**.



<b>Top of Page</b>	Displays possible positions from a gallery of top-of-page numbering options.
<b>Bottom of Page</b>	Displays possible positions from a gallery of bottom-of-page numbering options.
<b>Page Margins</b>	Displays possible positions from a gallery of margin numbering options.
<b>Current Position</b>	Displays numbering options (page number only, page # of #, and so on) to apply to the current page number location.
<b>Format Page Numbers</b>	Displays various numbering styles (1, 2, 3; i, ii, iii), as well as the option to start numbering somewhere other than the number 1.



### Exercise

- 1 Open the *Tolano Environmental Consulting* document and save as Tolano Environmental Consulting with footer - Student.
- 2 On the **Insert** tab, in the **Header & Footer** group, click **Footer**.
- 3 Click **Blank (Three Columns)**.
- 4 Click the first [Type text] field and type: Corporate Profile.
- 5 Click the second [Type text] field and type: M11-001.
- 6 Click the third [Type text] field and then under **Header & Footer Tools**, on the **Design** tab, in the **Header & Footer** group, click **Page Number**.
- 7 Click **Current Position**, scroll down the list and then click **Accent Bar 2**.
- 8 Under **Header & Footer Tools**, on the **Design** tab, in the **Position** group, click the down incremental button twice for **Footer from Bottom** to change it to be lower than the current position.
- 9 Under **Header & Footer Tools**, on the **Design** tab, in the **Position** group, click **Close Header and Footer**.
- 10 Save and close the document.

## Summary

In this lesson, you learned how to add text that needs to appear at the top or bottom of each page. You should now be able to:

- insert page breaks
- insert section breaks
- create headers or footers
- make changes to headers or footers
- add page numbers only

## Review Questions

1. To insert a page break manually, you would:
  - a. Press **Shift**+**Enter**.
  - b. Press **Ctrl**+**Enter**.
  - c. Press **Enter** until you arrive at a new page.
  - d. Insert tab, Pages group, Page Break
  - e. Any of the above
  - f. b or d
2. Which option would you use to change the paper orientation from this point forward?
  - a. Next Page
  - b. Even Page
  - c. Continuous
  - d. Odd Page
3. The header and footer text must be the same on every page, even if you need to set odd or even pages.
  - a. True
  - b. False
4. Page numbers must always appear on the first page of a document.
  - a. True
  - b. False
5. Page numbers must always be numeric format (e.g., 1, 2, 3 ...).
  - a. True
  - b. False

## Lesson 24

# Using Publishing Format Tools

## Objectives

In this lesson, you will learn to use formatting tools which will give your document a consistent look. On completion, you will be able to:

- use publishing format tools
- use styles for a consistent look
- apply column formats to text
- create footnotes and endnotes
- work with hyperlinks



- 2-2.1.11 Create, modify and apply styles
- 2-2.1.12 Create and modify columns
- 2-2.2.2 Insert and modify data elements into a document

## What are Publishing Format Tools?

Frequently used in desktop publishing, *publishing format tools* allow you to apply styles, manipulate pictures, automate repetitive tasks, create outlines, and so on. These tools are similar to those found in a dedicated desktop publishing program but may not be as flexible. They allow you to set up and maintain a consistent look in your documents.

*Published documents* refers to documents you share with an audience, through your intranet, the Internet, or in print. Shared documents should have a consistent look that identifies your company, the products or services sold, or what you or your organization represents.

## Working with Styles



A *style* is a combination of character and paragraph formatting that you create and save with a unique name. Styles save time when formatting as you create a style and then apply it to multiple pieces of text. When you change the formatting attributes of that style, all text formatted with that style will automatically update to the same attributes.

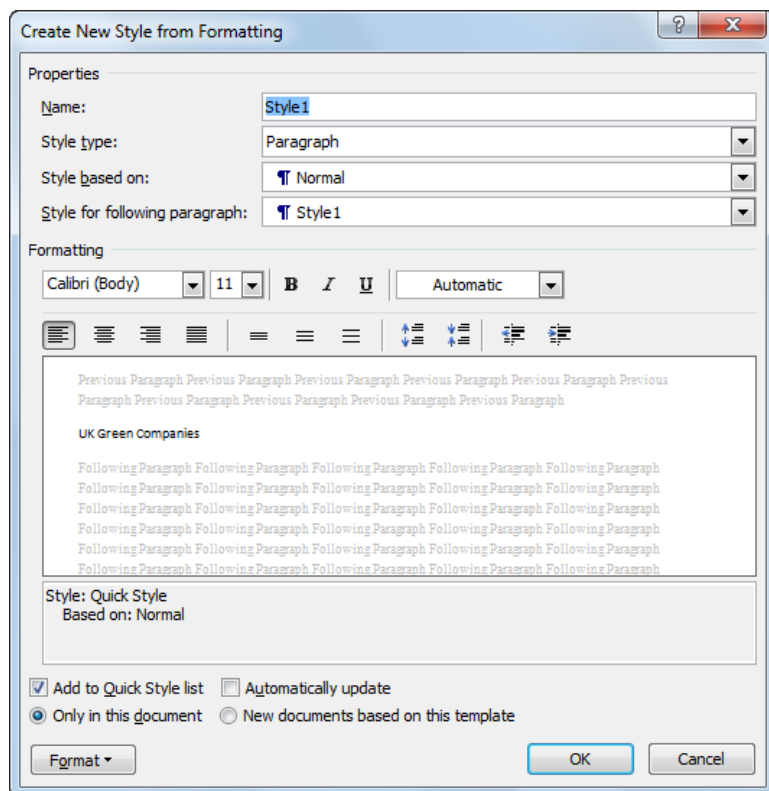
There are two main types of styles:

<b>Character Style</b>	Affects the selected text only and can include any character formatting attributes found in the Font dialog box.
<b>Paragraph Style</b>	Affects the appearance and position of the entire paragraph and can include both paragraph and character formatting. Note that applying a paragraph style to a paragraph with character formatting may turn off that character formatting.

Word has several standard styles built in to help you format typical or recurring portions of your document, such as headings. The Normal style contains the default formatting for all new documents.

The Styles task pane lists styles used in the current document. Styles created for a particular template can appear in all new documents to make it easy for you to standardize the appearance of all the reports, newsletters, and memos you might need to publish in that style. You can apply styles before or after you type the text.

To create a style, you must first determine what formatting you want to set up, and then create a naming structure or hierarchy for this style.



<b>Properties</b>	Lists the types of properties you can enter or change for this style.
<b>Formatting</b>	Identifies the attributes used in a style.
<b>Add to Quick Style list</b>	Adds this style to the template currently attached to the active template; in most cases this is the Normal template which contains the list of styles displayed in the Style Gallery. If you do not select this feature, the new style is added to the active document only.
<b>Automatically update</b>	Updates the style whenever you change attributes of this style manually in the text.
<b>Format</b>	Displays a list of formatting commands available to you when you are creating the style.

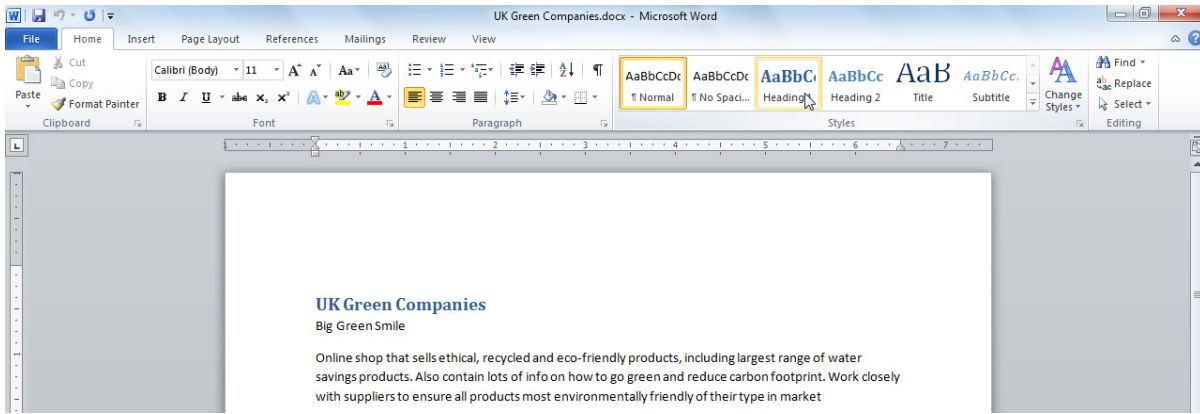
Consider the following points about naming a style:

- You can use any combination of characters and spaces for the style name, with the exception of the backslash (\), semicolon (;) or brace ({} ) characters.
- Style names are case sensitive.
- Each style name within a document must be unique.

## Using Quick Styles

Microsoft created and designed a set of styles called Quick Styles that contain common formatting options for that type of text. For instance, the Normal style uses 11-point Calibri font; the Heading 1 style is set to highlight a major heading in the document. You can also add any style you create to the Quick Style Gallery.

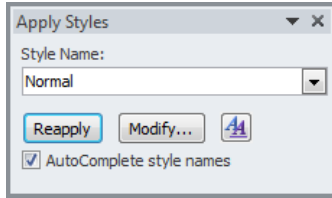
Once you select text, point to a style option; the Quick Styles feature will display a preview of how your choice will look once you have applied that style to the text.



As you point from one style to another, the preview of the selected text will change accordingly, although Word will keep the original style highlighted. The graphic above shows Normal as the original style while indicating a preview of the Heading 1 style.

Click **More** in the Quick Styles list to display the full gallery of Quick Styles.

<b>Save Selection as a New Quick Style</b>	Saves the formatting choices you have selected as a style you can choose from the Quick Style gallery.
<b>Clear Formatting</b>	Removes the style and all formatting from the selection of text.
<b>Apply Styles</b>	Displays a window where you can select from a list of styles. You can also press <b>Ctrl+Shift+S</b> to display this window.

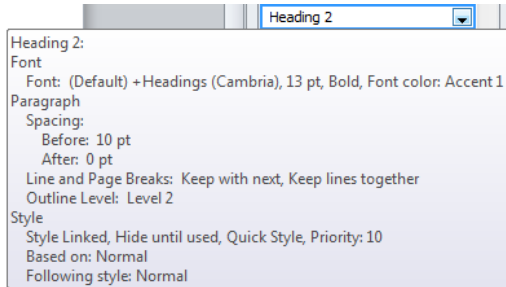


## Understanding the Styles Window

When you click the **Dialog box launcher** for the **Styles** group, the Styles pane appears with more options:

	<b>Show Preview</b>	Turns a preview of this style with its attributes on or off.
	<b>Disable Linked Styles</b>	Disables styles that are set up in the <b>Based on</b> field.
	<b>New Style</b>	Creates a new style using the Create New Style from Formatting dialog box.
	<b>Style Inspector</b>	Displays a dialog box in which to review the attributes for this style with easy access to customizing or managing it.
	<b>Manage Styles</b>	Sets default options for which styles will display in the Styles pane using the default attributes for specific styles. You can also edit styles in this dialog box.
	<b>Options</b>	Allows you to select options for how the Styles pane will appear when active.

If you want to view the formatting options for a style, point at its name in the Styles list; a ScreenTip will list the formatting attributes associated with this style.



If you want to make changes to the way the style is used, click the down arrow beside the style name; a dialog box will list several options for managing the usage of this style in the document:

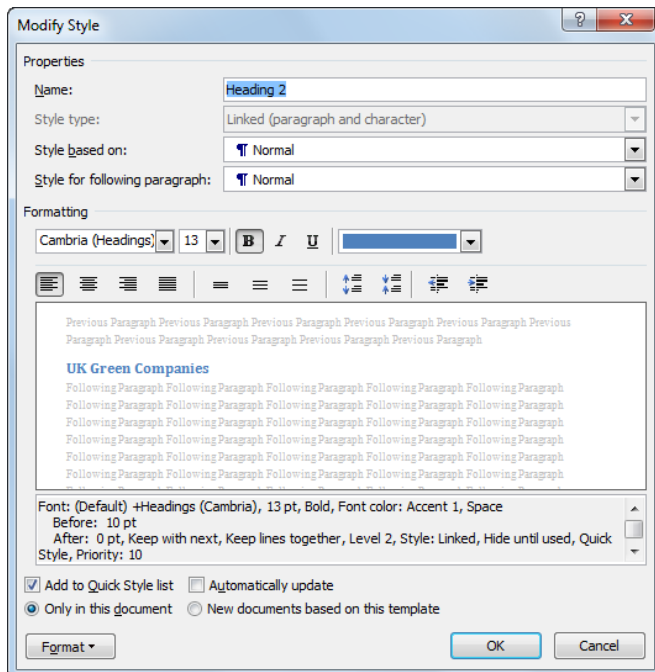
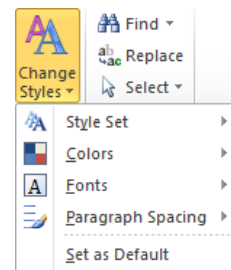
## Modifying Styles

One advantage of using styles becomes evident when you make formatting changes. When you redefine the formatting of a style, Word automatically changes all paragraphs in the document formatted with that style.

Styles can be based on another style with the new formatting added to create a variation of that style. All new styles are based on the Normal style, unless you choose to have them based on something else. Consequently, if you change the base style, all variations of that style will reflect that change. You can modify the attributes for a style at any time.

To modify a style, use one of the following methods:

- On the **Home** tab, in the **Styles** group, click **Change Styles**; to change the attributes for one of the Quick Styles, or to set your style as the default, or
- on the **Home** tab, in the **Styles** group, click the **Dialog box launcher** to display the Styles pane. Point at the style to be changed, click the down arrow for the style, and then click **Modify**; or
- on the **Home** tab, in the **Styles** group, click **More** for the Quick Styles gallery, click **Apply Styles**, and then click **Modify**. When the Modify Style dialog box appears, you can make changes as required:



You can also use the **Automatically update** option to modify a style by changing the existing text, and have the change reflected throughout the document, wherever the style was applied. Alternatively, in the Styles pane, you can click the down arrow for the style and then click **Update [Style Name] to Match Selection**.

## Exercise

- 1 Open the *UK Green Companies* document and save as *UK Green Companies with styles - Student*.  
Previously you applied formatting to the subheadings although you had to apply these individually with the Format Painter. If you make changes to the formatting options on one of the headings, you would need to use the Format Painter to update each heading. You can now see how this is much easier with styles.
  - 2 Ensure the cursor is in the main title.
  - 3 On the **Home** tab, in the **Styles** group, point at **Heading 1** in the gallery.  
Word should display a preview of the formatting for this style.
  - 4 Move the mouse pointer to point at **Heading 2**.
  - 5 Go back and click **Heading 1** to apply this style to the main title.  
The style may not contain the exact formatting you want but the focus here is to apply the styles and we will modify the styles later in this exercise.
  - 6 Click at the beginning of the *Big Green Smile* heading.
  - 7 On the **Home** tab, in the **Styles** group, click **Heading 2**.
  - 8 Repeat step 7 for each of the company names.
  - 9 On the **Home** tab, in the **Styles** group, click the **Styles Dialog box launcher** to display the Styles pane.
  - 10 Point at **Heading 1** to display the box that lists the formatting attributes used in this style.
  - 11 Click the arrow for this style and then click **Modify**.
  - 12 Change the color of this style to be any green of your choice.
  - 13 Click **Format** and then click **Paragraph**.
  - 14 Change the **Spacing: Before** to be **0** and the **Spacing: After** to be **6 pt**.
  - 15 Click **OK** twice.  
The title at the top of the page should now be in green and the spacing changed.
  - 16 In the Styles pane, click the arrow for **Heading 2** and then click **Modify**.
  - 17 Change the color of this style to be a green but a different one than chosen in step 12.
  - 18 Click **Format**, click **Text Effects**, and then click **Shadow**. In the **Presets – Outer** area, click **Offset Diagonal Bottom Right**.
  - 19 Click **Close** and then **OK**.  
You have now successfully changed some formatting attributes for the Heading 2 style and Word has applied this change to all text that has this style applied.
- Now try creating a style to offset the descriptions.
- 20 Click in the paragraph below *Big Green Smile*. Then in the Styles pane, click **New Style**.
  - 21 In the **Name** field, type: *Description*.
  - 22 Click **Format** and then **Numbering**.
  - 23 Click the **Bullets** tab and select a bullet of your choice.
  - 24 Click **OK** twice.
  - 25 Click in the paragraph for the next company.
  - 26 In the Styles pane, click **Description**.
  - 27 Repeat steps 25 and 26 for the remaining company descriptions.
  - 28 Close the Styles pane.
  - 29 Save and close the document.

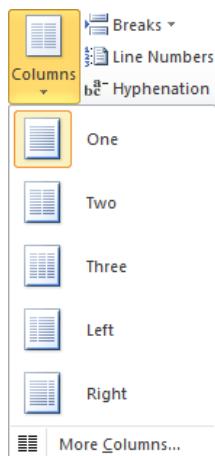
# Applying Columns



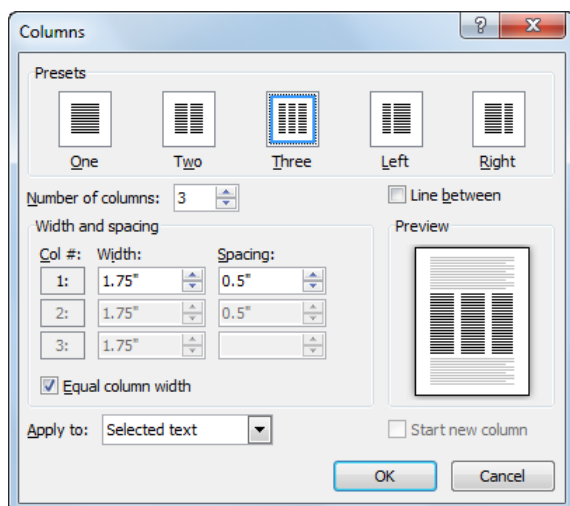
Word allows you to set up newspaper-style columns in a document using the Columns feature. In a newspaper-style column, text from the bottom of one column flows to the top of the next; this makes it an ideal layout for documents such as newsletters and reports. The number of columns you create depends on factors such as paper size and orientation, font size, and document layout (for example, for print or the Web), as well as the column width and margins you choose.

You can apply columns to text before or after you type. You may find it easier to type and edit the text first, and then apply multiple columns formatting. Note that when you are working with multiple columns, Draft view will display the appropriate column widths but the columns will not display side by side; to view columns side by side, use Print Layout view.

To create columns, on the **Page Layout** tab, in the **Page Setup** group, click **Columns**.



To set up additional options for the columns, click **More Columns**.



<p><b>Presets</b></p>	<p>Offers options for a number of different column layouts. The <b>One</b>, <b>Two</b>, and <b>Three</b> options provide columns of equal width and are generally used for newspaper-style columns. The <b>Left</b> and <b>Right</b> column layouts are used for Web pages or for print publications with columns of uneven widths; for example, a software manual might be laid out with a wide column for body text and a narrow column or <i>sidebar</i> for additional tips or keywords that help you quickly find topics in the main text.</p>
<p><b>Number of columns</b></p>	<p>Provides incremental buttons you can use to set the number of columns you want.</p>



<b>Width and spacing</b>	Alters the width and spacing between one column and the next. Use the <b>Equal column width</b> option to create columns of the same width; when this box is selected, only the options for column 1 will display, as any changes you make will affect the other columns equally.
<b>Apply to</b>	Identifies which text you want the column structure applied to; options include <b>Whole document</b> , <b>From this point forward</b> , and <b>Selected text</b> .
<b>Line between</b>	Inserts a vertical line between each of the columns in the document.
<b>Start new column</b>	Becomes available when you choose <b>From this point forward</b> in the <b>Apply to</b> field; functions in much the same way as inserting a section break in text that is not in column format.

Once you have columns set up, you can make a variety of changes to them. For example:

- To change the number of columns, select the text and use the **Columns** command to change the number.
- To insert or turn off vertical lines between each column, in the Columns dialog box, click **Line between**.
- To adjust column width or the spacing between columns, use the Columns dialog box or simply drag the appropriate markers in the ruler to adjust each side of a column.
- To apply indents to the text within columns, adjust that column's indent markers on the ruler.

If the text from one column to the next is breaking in a way that makes it difficult to read, you can insert a column break and force some text into the next column. To force text from one column into the next, use one of the following methods:

- On the **Page Layout** tab, in the **Page Setup** group, click **Breaks** and then click **Column**; or
- press **Ctrl+Shift+Enter**.

Similarly, if your columns run across more than one page, you may want to control where the text breaks between pages to ensure that it makes sense to the reader. To force a page break in your column layout, use one of the following methods:

- On the **Page Layout** tab, in the **Page Setup** group, click **Breaks** and then click **Page**; or
- on the **Insert** tab, in the **Pages** group, click **Page Break**; or
- press **Ctrl+Enter**.

Sometimes, you may need to change the column layout to more or fewer columns in the middle of a page. To have two different column layouts on a page, insert a Continuous section break between the two different layouts.

Note that when you change the column layout of a document, the entire document changes unless you specify otherwise. To change only the column layout for a portion of the document, select that portion of text and make the appropriate column layout change. Word automatically inserts the appropriate section breaks for this selection.

## Exercise

- 1 Open the *Top 25 Companies Going Green* and save as Top 25 Companies Going Green with columns - Student
- 2 On the **Page Layout** tab, in the **Page Setup** group, click **Columns**. Then click **Two**.  
Word has now formatted the document into a two column layout, including the title. To set the title to appear in a line above the columns, you will need to set this layout for the title.
- 3 Select the entire line in the first column containing the title.
- 4 On the **Page Layout** tab, in the **Page Setup** group, click **Columns** and then click **One**.
- 5 With the title still selected, press **Ctrl+E** to center this selection.  
The title is now centered between the left and right margins in this report, and the rest of the document is in columns.
- 6 Select the blank line at the end of the document and repeat steps 3 and 4 to change this to one column layout as well.

- 7 Preview the document to see how the columns on this last page are formatted.
- 8 Leave the print preview and save the document again.

## Using Footnotes and Endnotes



References, additional information, and sources are often added to text as either footnotes or endnotes. Footnotes are located at the bottom of the page containing the reference; endnotes are located at the end of the section or document. Which one is used depends on the bibliographic system being used.

Consider the following regarding footnotes and endnotes:

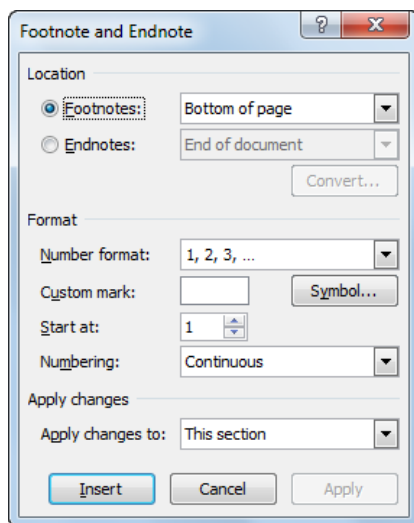
- Footnotes and endnotes automatically renumber when you add, delete, move, or copy them.
- Endnotes appear at the end of the document, but can also be placed at the end of a section.
- Both footnotes and endnotes consist of two linked parts: the reference mark within the text and the corresponding note at the bottom of the page or the end of the section or document.
- Footnote and endnote text can be of any length and can be formatted in the same ways as regular text.
- Footnote and endnote reference marks are usually numbers, but can also be letters or characters.
- Endnote numbering is usually consecutive from the beginning of the document to the end.
- Inserting a footnote or endnote in Print Layout view shows the reference mark in the body text and the footnote or endnote area. Normal view displays a separate pane at the bottom of the screen for entering footnote or endnote text.

## Creating Footnotes and Endnotes

To view the content of footnotes or endnotes, hover the mouse pointer over the note reference mark in the main text; a preview window box will appear displaying the text of the note. To display the note text in a separate pane at the bottom of your screen, double-click on the note reference mark.

To insert a footnote or endnote, on the **References** tab, in the **Footnotes** group, click **Insert Footnote**. Word then automatically moves to the bottom of the page to insert the new footnote, using the default settings for footnotes.

To change the default settings or to choose an endnote instead, on the **References** tab, in the **Footnotes** group, click the **Footnote & Endnote Dialog box launcher**.



### Location

Offers a choice between footnotes and endnotes, and where they will be inserted in the document.

### Format

Offers a range of formats for the numbering system or the option to create a custom mark. You can also choose whether to number this note consecutively from the last footnote/endnote in the document, or start with a different number (for example, if a large document is split into two files, you may want to pick up the numbering where the last footnote in the previous file left off).


### Apply changes

Applies the footnote or endnote to the entire document or to selected text only.

If you want to delete or move a footnote or endnote, use the note reference mark in the document window rather than the text in the note pane. If you move or delete an automatically numbered note through the reference mark, Word will renumber the notes accordingly.

You can also convert footnotes to endnotes or vice versa, as necessary.

## Exercise

- 1 With the *Top 25 Companies Going Green with columns - Student* document active, move to the end of this document.
- 2 Delete the \* from the beginning of the last line of information and then select the rest of the paragraph. On the **Home** tab, in the **Clipboard** group, click  **Cut**.  
This is an example of an endnote as it applies to the entire document.
- 3 Press **(Ctrl)+Home** to move quickly to the top of the document. Click at the end of the title there.
- 4 On the **References** tab, in the **Footnotes** group, click **Insert Endnote**.
- 5 On the **Home** tab, in the **Clipboard** group, click **Paste**.
- 6 Scroll up to see where you are in the document.  
You should be at the bottom of page 2 as endnotes are generally placed at the end of a document.
- 7 Save the document.

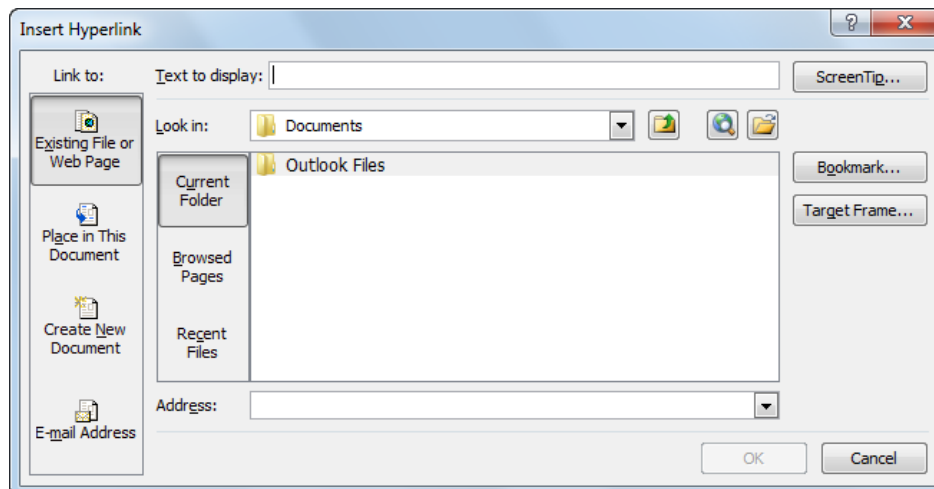
## Using Hyperlinks



Hyperlinks help you navigate to different locations within a document, to another document, to a Web site, or to your e-mail program to send a message. Word includes a hyperlink option when you are using some other features; for example, you can include hyperlinks when you are generating a table of contents so that readers can jump directly to the corresponding section of the document. You can set up hyperlinks anywhere in a document for specific purposes.

To create a hyperlink, use one of the following methods:

- On the **Insert** tab, in the **Links** group, click **Hyperlink**; or
- press **(Ctrl)+K**.



<b>Link to</b>	Offers options about the kind of location you want the link to or navigate to.
<b>Text to display</b>	Allows you to enter the specific text you want displayed to represent the link in the document.
<b>ScreenTip</b>	Offers an option for you to insert text you want to appear when the viewer points at this link.
<b>Look in</b>	Displays the name and location of the file or folder for the link to navigate to when clicked.
<b>Bookmark</b>	Allows you to bookmark a specific place within a document for the link to navigate to.
<b>Target Frame</b>	Allows you to choose a specific frame on a Web page for the link to navigate to.
<b>Address</b>	Allows you to insert a Web address for the link to navigate to.

In addition, you will notice that whenever you type a Web address or e-mail address into a document, Word automatically sets it up as a hyperlink:

Sid Taylor  
 President  
[staylor@tolano.com](mailto:staylor@tolano.com)

To turn this feature off, change the **AutoFormat** option in the **AutoCorrect Options** command of the **Proofing** category in Word Options.

## Modifying Hyperlinks

When you need to make a change to an existing hyperlink, you can simply click anywhere on the link, and then use one of the following methods:

- On the **Insert** tab, in the **Links** group, click **Hyperlink**; or
- press **Ctrl+K**.

You can then modify any option for this link.

## Removing Hyperlinks

If you no longer need a hyperlink in the document, you can delete the link completely by deleting the text, or remove the link, leaving the text intact.

To remove a hyperlink, position the cursor anywhere in the link and activate the Hyperlink dialog box. Then click **Remove Link**.

### Exercise

- 1 With the *Top 25 Companies Going Green with columns - Student* document active, move to the end of the document.
- 2 In the endnote text, select the text, *www.businesspundit.com/25-big-companies-that-are-going-green*.
- 3 On the **Insert** tab, in the **Links** group, click **Hyperlink**.
- 4 Ensure the text shown in the **Address** field still appears as: *www.businesspundit.com/25-big-companies-that-are-going-green*.
- 5 In the **Text to display** field, select the text there and type: Top 25 Big Companies Going Green.
- 6 Click **OK**.  
 This is now a hyperlink to this Web site. As you point at the text, it will display a box indicating the address it will go to as well as how you can activate the hyperlink, e.g., **Ctrl+Click**.
- 7 Save and close the document.

## Summary

In this lesson, you learned to use formatting tools to provide a consistent look to your documents. You should now be able to:

- use publishing format tools
- use styles for a consistent look
- apply column formats to text
- create footnotes and endnotes
- work with hyperlinks

## Review Questions

1. A benefit of using styles to format a document is:
  - a. Changes to formatting are reflected automatically once they have been made in the style.
  - b. Styles ensure a consistent look throughout your document.
  - c. You can apply styles to any text in the document.
  - d. Any of the above
  - e. b or c
2. When you select three paragraphs in a document so that they will appear in two columns, what does Word insert before and after the text in columns?
  - a. Page break
  - b. Section breaks
  - c. Column breaks
  - d. Text-wrapping breaks
3. There is no difference between a footnote and an endnote.
  - a. True
  - b. False
4. To insert a footnote or endnote, which tab would you use?
  - a. Insert
  - b. Page Layout
  - c. References
  - d. View
5. Why might you want to insert a hyperlink in a document?
  - a. So the viewer can move to another area of the same document.
  - b. So the viewer can send an e-mail to a particular contact.
  - c. So the viewer can navigate to a particular Web site.
  - d. So the viewer can read the contents of another related document.
  - e. Any of the above
  - f. a, b, or c

## Lesson 25

# Working with Graphics

## Objectives

In this lesson, you will learn how to insert pictures, draw simple objects and manipulate them in a document. On completion, you will be able to:

- |  |   |
|--|---|
| <input type="checkbox"/> insert clip art images          | <input type="checkbox"/> move pictures                      |
| <input type="checkbox"/> insert pictures saved as files  | <input type="checkbox"/> identify available drawing objects |
| <input type="checkbox"/> size, crop or trim pictures     | <input type="checkbox"/> draw simple objects                |
| <input type="checkbox"/> change properties for a picture | <input type="checkbox"/> change and arrange drawing objects |

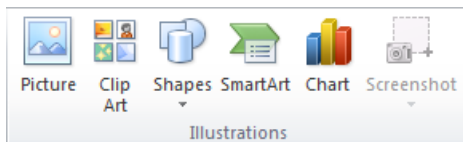


2-1.3.7 Insert pictures and other objects into a file

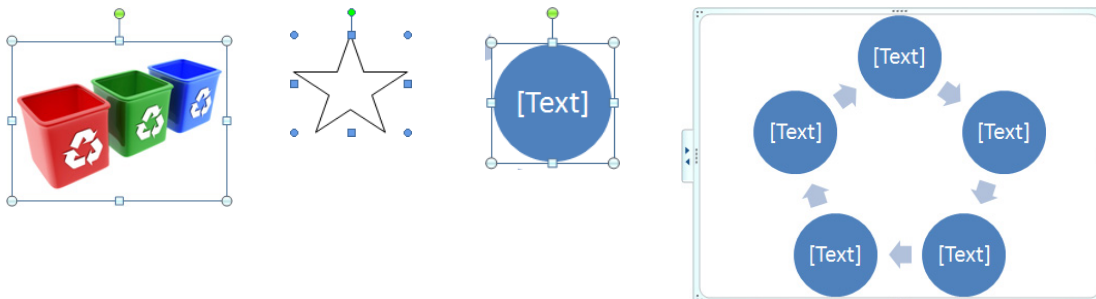
## What are Illustrations?



*Illustrations* are visual content inserted into a document. These include photographs, clip art pictures, text boxes, charts, diagrams, and object shapes. To insert one of these objects into a document, click the **Insert** tab and then the appropriate object in the **Illustrations** group.



All illustrations are considered objects and, when selected, appear with eight handles, as shown in the following illustration. Handles are the items around the perimeter of the object that confirm the object has been selected and you can now make changes to it. These handles may vary in appearance but always appear around the selected object.

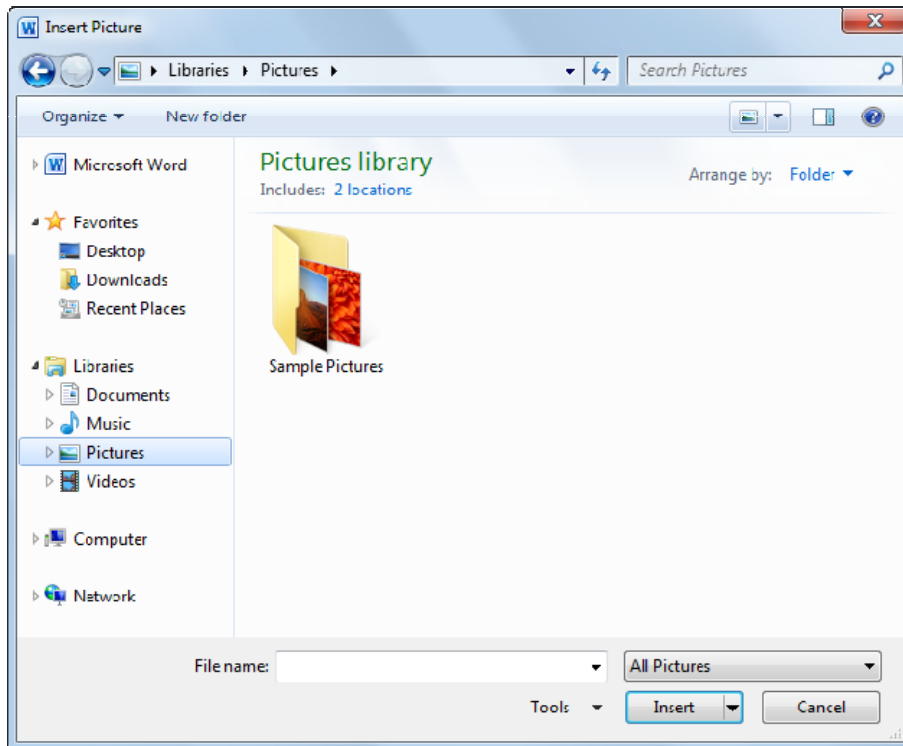


The first object shown is an example of a picture object, the second example is a shape object, and the third is an example of a SmartArt object. Notice that the handles vary in style and color yet each displays these handles when the object is selected. When you select one of the objects within a SmartArt diagram, it also appears with handles, similar to a shape object.

## Inserting Pictures

You can add pictures to any document from sources such as the Microsoft Clip Organizer, graphics files, scanned photographs, or you can go online to find pictures on the Office.com site. Microsoft provides the facility to insert picture files in a wide variety of file formats; some commonly used formats are Windows Metafile (\*.wmf), JPEG File Interchangeable format (\*.jpg, \*.jpeg), Portable Network Graphics (\*.png), Windows Bitmap (\*.bmp), or Graphics Interchange format (\*.gif).

To insert a picture, position the mouse pointer in the document where you want the picture to be placed, and then on the **Insert** tab, in the **Illustrations** group, click **Picture**.



Word displays a dialog box to select the picture file, similar to opening a text file. Navigate to where the picture file is located and then insert it into the document.

## Inserting Clip Art

Microsoft provides a number of Clip Art graphics you can use in your documents. These are available online from the Office.com Web site that you can download to your computer. To insert Clip Art, position the mouse pointer where you want the graphic to be placed, and then on the **Insert** tab, in the **Illustrations** group, click **Clip Art**.

Once you access the command to insert a clip art image, Word displays the Clip Art pane for further action.

### Search for

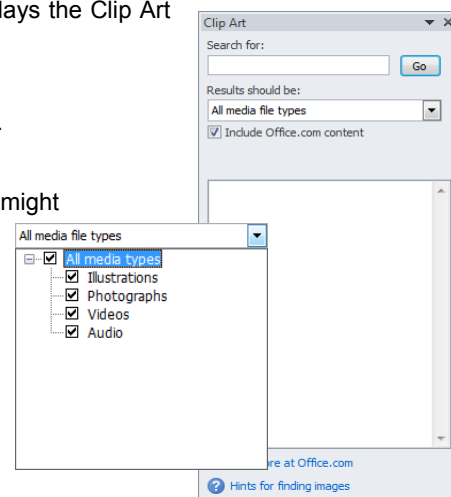
Allows you to enter text for Word to search for specific clip art images.

### Results should be

Specifies the media type you want to display; for example, you might choose everything, clip art images only, photographs only, sounds only, or photographs and movies only.

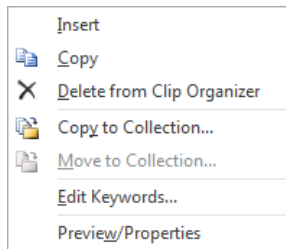
### Include Office.com content

Include images or other types of content from Office.com indicated in the **Results should be** field in the results list.



When the results of your search display, position the mouse pointer over the image you want and use one of the following methods to insert it:

- Click the image in the list; or
- point at the graphic and then click the down arrow beside it:

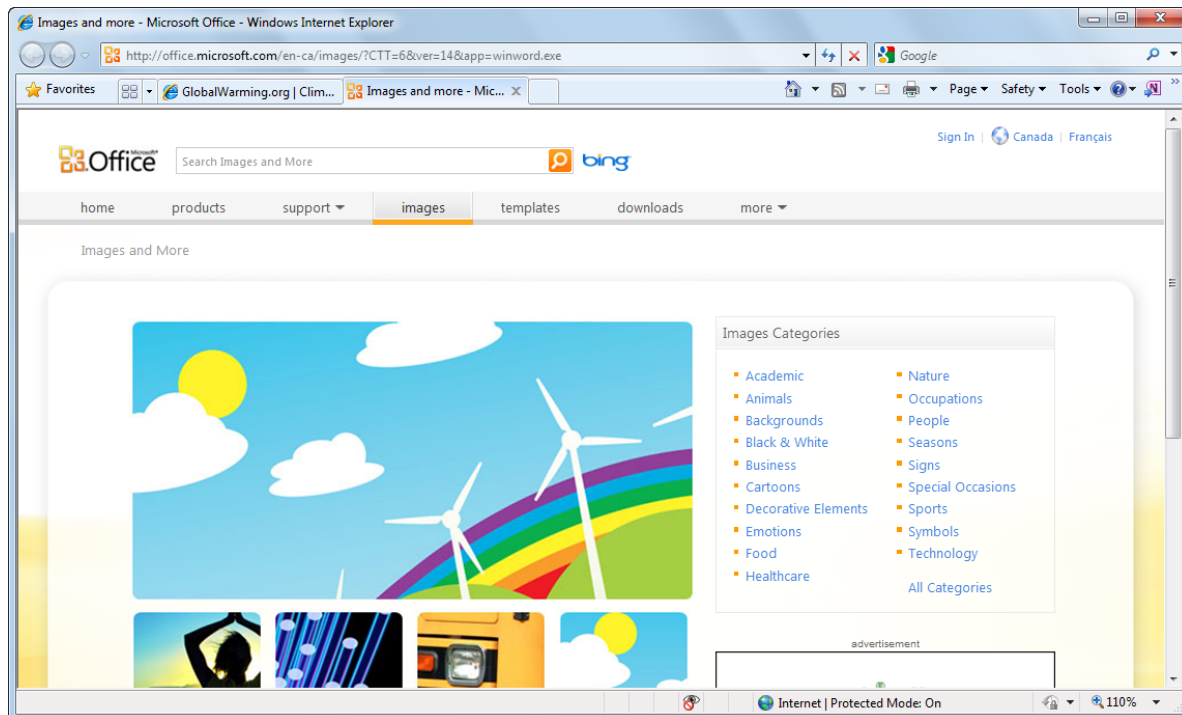


To determine whether this image is suitable, place your mouse pointer over the image. A screen tip appears with some keywords associated with this image to help match your search criteria.



#### Find more at Office.com

Search online for specific clip art images, the latest images, or choose from several categories of images, sounds, photos or animation.



#### Hints for finding images

Displays a Help window to search for information on working with images.

**Note:** The following exercises use pictures available if have access to the Office.com content. These pictures are included in the student data files if you do not have access to the Internet to view all pictures. If the pictures are not available to you, insert any image from the list you have available.



## Exercise

- 1 Open the *Going Green with Ethics* document and save as *Going Green with Ethics - Student*.
- 2 Select the title and then on the **Home** tab, in the **Styles** group, click **Heading 1** to apply this style.
- 3 Position the insertion point at the end of the title text and then on the **Insert** tab, in the **Illustrations** group, click **Clip Art**.
- 4 In the Clip Art pane at the right, type: recycling in the **Search for** field. Then press **Enter** or click **Go**.
- 5 When the list of results appears, scroll through the list until you see the following image and then click it:



The image now appears in your document. Do not worry about the size of the image as you will adjust this in the next exercise.

- 6 Scroll down and click in front of the paragraph beginning with the text, *Going green refers to actions ...*
- 7 In the Clip Art pane, scroll until you see a recycling image you want to use and then click to select it.
- 8 Scroll in the document and click at the beginning of the paragraph starting with the text, *Putting these two ideas together ...*
- 9 On the **Insert** tab, in the **Illustrations** group, click **Picture**.
- 10 In your student data files location, select and insert the *recycle can* picture.
- 11 Click at the end of this paragraph and press **Enter** to create a new line.
- 12 On the **Insert** tab, in the **Illustrations** group, click **Picture**.
- 13 In the student data files location, select and insert the *wind power* picture.
- 14 Close the Clip Art pane and then save the document.

## Manipulating Graphics



You can insert pictures into a document as *inline objects* (the default setting) or as *floating objects*.

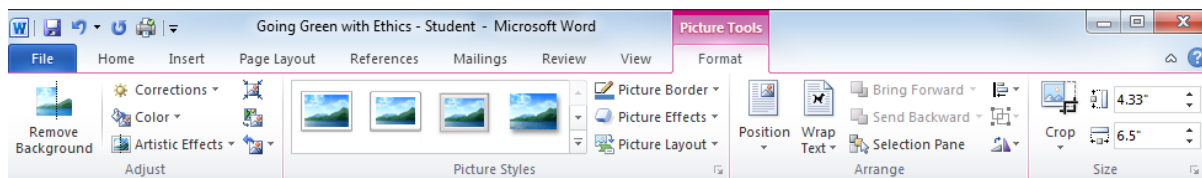
- An inline object acts as a text character in a paragraph.
- A floating object can be placed anywhere (floats) in the document.

Regardless of which way you insert a picture initially, you will be able to switch from inline to floating or vice versa, as you wish.

You must select a picture before you can manipulate it. Once selected, the picture displays the eight handles, as seen in the following:



Once you insert a picture, the **Picture Tools** ribbon appears and offers you a variety of ways to manipulate it.



## Sizing a Picture

When you insert a picture into a document, it appears at its original size, or the largest size that the page will accommodate. You can resize or *scale* the picture to any proportions you want. You use the same method to size a picture whether it is inline or floating.





You can use the handles to size a picture:

- Vertically, by dragging the middle horizontal handle at the top or bottom edge in or out.
- Horizontally, by dragging the middle vertical handle at the left or right edge in or out.
- On two adjacent sides at once, by dragging one of the corner handles in or out.

If you want to ensure that your resized picture remains in proportion, press **Shift** before you drag the appropriate handle.

## Cropping a Picture

Cropping refers to the ability to “cut off” certain portions of the picture. In Word, you can only crop pictures horizontally (at the top or bottom) or vertically (at the sides); for more precise cropping, you need to use a dedicated graphics program.


- When the Cropping feature is active, the cursor changes to .
- To crop the top or bottom of the picture, drag the top or bottom .
- To crop the left or right side of the picture, drag the left or right .
- To adjust two adjacent sides of a picture, drag one of the corners  (the angle displayed will change depending on which corner handle you select).

## Exercise

- 1 Ensure the *Going Green with Ethics - Student* document is active and move to the beginning of the document.
- 2 Click the picture at the end of the title to select it.
- 3 Under **Picture Tools**, on the **Format** tab, in the **Size** group, click **Crop**.



Notice the different handles around the picture. You will now crop some of the white area around the picture.

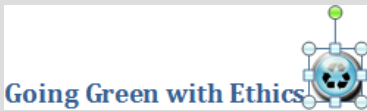
- 4 Position the mouse pointer on the middle vertical right handle  and drag to the left until at the left edge of the picture.
- 5 Repeat step 4 for the bottom edge, using the horizontal middle handle at the bottom of the picture.

When complete, the picture should appear similar to the following:



You can now resize the picture to a more appropriate size.

- 6 Under **Picture Tools**, on the **Format** tab, in the **Size** group, click **Crop** to turn off this tool.  
The handles should change back to the combination of circles and squares.
- 7 Position the mouse pointer at the top right corner handle and drag downwards and to the left to reduce the size in this direction. Resize the picture so it is approximately double the height of the text.



- 8 On the ruler, click the **Tab Selector** box until the **Right Tab** character appears and then click near the right margin on the ruler.
- 9 Click at the left of the picture so you see the cursor and then press **Tab**.  
Your picture is now aligned at the right of the title line for this newsletter.
- 10 Scroll to the next picture and then click to select it.
- 11 Resize this picture so it is approximately the same height as the entire paragraph.
- 12 Scroll to the next picture and select it. Crop the bottom portion of the picture to remove the shadow effect in the picture.
- 13 Resize this picture to be approximately the same height as the paragraph of text.
- 14 Select the last picture and resize it to be half its original size.
- 15 Save the document.

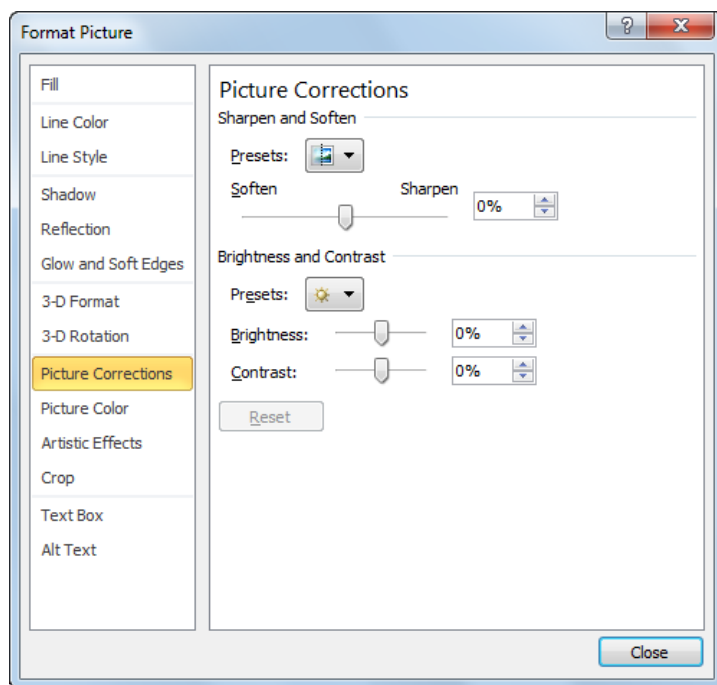
## Changing the Properties for a Picture

The way a picture inserts into a document depends on the properties set for this picture. You can adjust these properties to suit the effect you want in the document. Some of these properties include:

- Adding or changing the line style, fill, or arrow options of the picture.
- Changing the size of the picture.
- Changing the layout of the picture in relation to the text, or having text *wrap* around the picture.
- Setting precise measurements for the position of the cropped picture in the document, or the position of the picture within the cropped area.
- Altering color options for the overall appearance of the picture.
- Changing options for the appearance of text in a text box.



Many properties can be modified using commands such as **Wrap Text** or **Picture Effects** on the **Picture Tools Format** ribbon or from an option with a drop-down list. Alternatively, you can use one of the following methods to display the appropriate dialog box for multiple changes:

- Click the picture and under **Picture Tools**, on the **Format** tab, click the **Dialog box launcher** for the **appropriate** group properties to adjust; or
- right-click the picture and then click **Format Picture**.



## Moving a Picture

The drag-and-drop method is the easiest way to move a picture. However, take note of whether the picture is inline or floating before you try to move it, as this determines how and where you can move the picture:

- If it is an inline object, as you drag the mouse pointer it displays as .
- If it is a floating object, as you drag the mouse pointer it displays as .

## Exercise

- 1 Ensure the *Going Green with Ethics - Student* document is active and select the *recycling* picture.

**Note:** We used a picture of three recycling boxes which you may not have. Use the recycling picture you chose in the previous exercise and make the appropriate modifications based on the size of your picture in comparison to the amount of text in the paragraph.

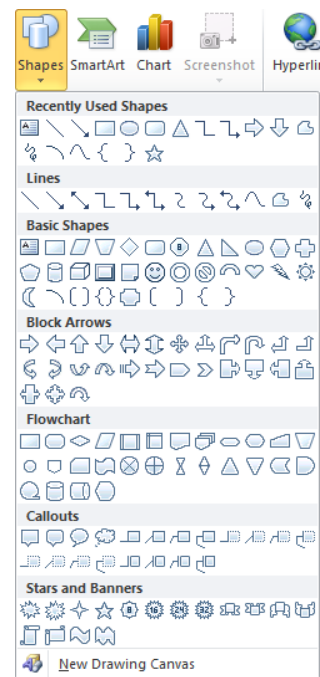
- 2 Under **Picture Tools**, on the **Format** tab, in the **Arrange** group, click **Wrap Text**.
- 3 Click **Tight**.
- 4 With the picture still selected, if necessary, crop or resize the picture and then use the arrow keys to move this picture so it appears to be centered between the lines of text for this paragraph.
- 5 Click the *recycling can* picture in the next paragraph.
- 6 Repeat steps 2 and 3 to change the text wrapping to **Tight** for this picture.
- 7 Position the mouse pointer anywhere within the picture and then drag to the right side of the paragraph and have the top of the picture align with the top of the first line of text in the paragraph.
- 8 Right-click the last picture in the document and then click **Format Picture**.
- 9 Click **Shadow** in the category of options at the left. Then click in the **Presets – Outer** area and click **Offset Bottom**.
- 10 Click **Color** and then click **Dark Blue, Text 2, Lighter 40%**. Click **Close**.
- 11 Center align this picture between the margins.
- 12 Save and close this document.

# Drawing Objects



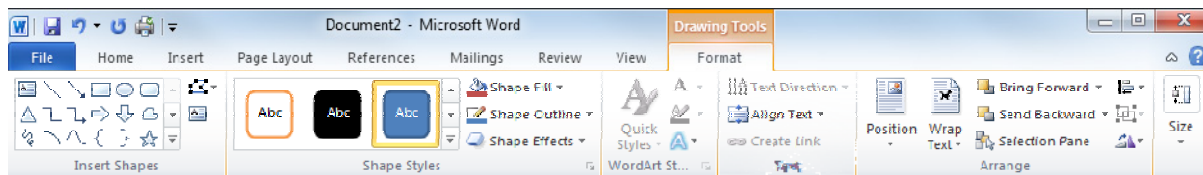
You can enhance documents by creating your own drawings using the Shapes feature on the **Insert** tab, in the **Illustrations** group. Click **Shapes** to see all the options available.

When creating a number of shapes for a drawing, consider creating them in a *drawing canvas*. A drawing canvas keeps all drawing objects together in a frame. This allows you to manipulate individual objects within the drawing canvas, and also manipulate the group of objects within the drawing canvas together as one large object. To create a drawing canvas, on the **Insert** tab, in the **Illustrations** group, click **Shapes** and then click **New Drawing Canvas**.



The handles around the drawing canvas will be similar to those for an individual picture, but will be darker in color. When you select an object, the **Drawing Tools** ribbon displays options for formatting that object. These options also provide a preview of the effect your changes will have on that object.

If you want a drawing canvas every time you create a shape, in the **Word Options**, in the **Advanced** category, under **Editing options**, click **Automatically create drawing canvas when inserting AutoShapes**.



Note the following when working with objects:

- After you click the shape you want drawn, the mouse pointer will change to a  $\oplus$  (cross hair).
- You can create most objects by clicking the top left corner of the object and dragging the mouse until the object is the size you want.
- Once you draw an object, the tool you've selected becomes de-selected. To draw another object of the same type, click the appropriate tool again.

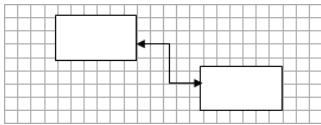
To select an object, click the object. To select multiple objects, use one of the following methods:

- Click the first object, press **Shift** or **Ctrl**, and then click each object; or
- On the **Home** tab, in the **Editing** group, click **Select**, and then **Select Objects**. You can then draw a selection box around all the objects you want to select.

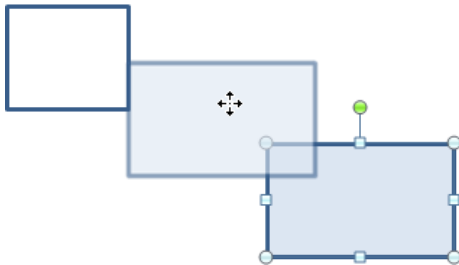
Once you select an object, handles appear around it. The number of handles that appear will depend on the drawing object; for example, a straight line or arrow will only have two handles whereas a square or oval will show eight handles. These handles will remain visible until you click somewhere else in the document. You can then apply or remove as many options for the object as required.

Following are some things you can do with an object:


- To size an object, click the object to display the handles. Point to one of the handles until the mouse pointer changes to a double-headed arrow, and then click and drag the handle until the object is the desired size.
- To move an object, click the object to select it. Point anywhere on the object (but not on one of the handles) until the mouse pointer changes to a four-headed arrow, and then click and drag it to its new location. Word displays a translucent image of the object for reference as you are moving it.
- To delete an object, click the object to select it and press **Delete**.
- When drawing objects that require precise placement, on the **View** tab, in the **Show** group, click **Gridlines**. Gridlines then appear on screen to help you align objects. (These lines are for reference only; they will not appear in print.)

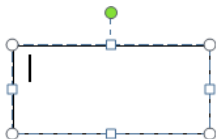


- To draw a straight line or a perfectly proportioned object such as a square, circle, or triangle, click and drag to begin drawing the object, and press **Shift** as you draw the object to the required size.
- To draw an object outward from its center point, press **Ctrl** as you draw the object to its required height or width.
- To draw two objects that share a side or point, start by drawing the first object. Then draw the second object and move it so the side or point to be shared is overtop the appropriate side or point of the first object. A translucent image will appear for the second object as you move it into place, but will revert to a solid line once you release the mouse button.



To insert text into an object or edit text that's already there, use one of the following methods:

- Select the object in order to display the **Drawing Tools** ribbon, and then on the **Format** tab, in the **Insert Shapes** group, click  (**Draw Text Box**). An insertion point will appear in the shape, allowing you to type or edit the contents; or



**Note:** While the **Shapes** feature provides numerous tools to create simple drawings, for more features and flexibility when manipulating pictures or drawings, you need a dedicated program.



- On the **Insert** tab, in the **Text** group, select the **Text Box** feature. The **Drawing Tools** ribbon appears, offering you the same features if you created a text box using the **Shapes** command.

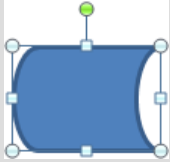
You can also manipulate shapes with features such as cutting, copying, pasting, and formatting. Note, however, that when you cut and paste a shape rather than drawing a new one, it will appear close to the location from which you cut the original shape.

## Exercise

- 1 Create a new document and save the document as Drawing - Student.
- 2 On the **Insert** tab, in the **Illustrations** group, click **Shapes** and then click **New Drawing Canvas**.

You will begin drawing a shape to simulate a light bulb that will eventually contain an image you will place to appear inside the bulb.

- 3 Click within the canvas to ensure it is selected, if not already so.
- 4 Under **Drawing Tools**, on the **Format** tab, in the **Insert Shapes** group, click the  (**Oval**) tool in the gallery. If this tool is not visible, click the **More** button and select it from the **Basic Shapes** group.
- 5 Within the drawing canvas, click near the center of the canvas and drag until the oval has an egg shape.
- 6 Under **Drawing Tools**, on the **Format** tab, in the **Insert Shapes** group, click the **More** button, then click the  (**Flowchart: Stored Data**) tool in the gallery.
- 7 In another area of the drawing canvas, draw a shape similar to the following:

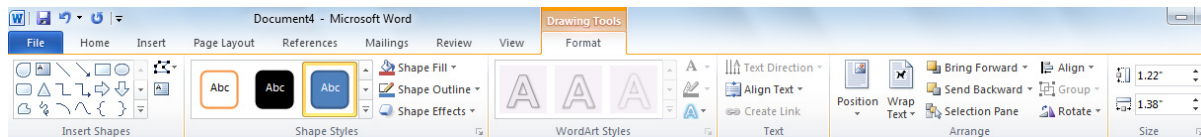


- 8 Save the document.

## Editing Shapes

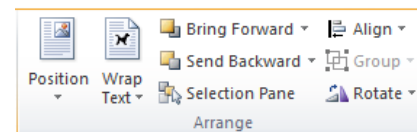


Editing shapes can refer to sizing, moving, or enhancing an object and its properties. You must select the object before you can make any changes.



## Arranging Objects

As you add objects to your document, you may find it time-consuming to repeatedly select multiple objects that will share the same attributes or that may be moved to another place in the document. You may also need to control the stacking order of overlaid objects. Use the commands found under **Drawing Tools**, on the **Format** tab, in the **Arrange** group (notice each has a drop-down arrow for more options):



<b>Group</b>	Groups selected objects into a single object, reverts items in the selected group to separate objects, or regroups only those objects ungrouped originally.
<b>Bring Forward</b>	Brings the selected shape forward one layer at a time, or to the top layer.
<b>Send Backward</b>	Sends the selected shape back one layer at a time, or to the last layer.
<b>Align</b>	Aligns the edges of multiple objects along a single line (such as <b>Left</b> , <b>Center</b> , <b>Right</b> or <b>Top</b> , <b>Middle</b> , <b>Bottom</b> ), or distributes objects evenly across the page horizontally or vertically. Also allows you to view gridlines, set features of the grid (such as line spacing or having objects on the grid “snap to” the nearest gridlines).
<b>Rotate</b>	Rotates or flips the object(s) in different directions.

## Exercise

- 1 Ensure the *Drawing - Student* document is active and the drawing canvas is visible.
- 2 Select the stored data shape, if not already selected.
- 3 Drag the green handle down and to the left (counter-clockwise) to rotate this shape to become vertical.


- 4 Then drag it to sit below the oval, similar to the bottom portion of a light bulb.
- 5 Using the handles, drag the data shape so it “fits” the bottom of the light bulb. Resize the shape as necessary.
- 6 With the shape still selected, under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow for **Shape Fill**.
- 7 Click **White, Background 1, Darker 35%** in the first column of colors.
- 8 With the shape still selected, under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow for **Shape Outline**.
- 9 Choose the same color as in step 7 for the outline of this shape.

Now try a slightly different effect for this shape.

- 10 With the shape still selected, under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click **More** for the Shape Styles gallery and then click **Subtle Effect – Black, Dark 1**.
- 11 Click the oval and then under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow for **Shape Fill**. Then click **Picture**.
- 12 In the student data files location, select the *question* picture.
- 13 Save the document again.
- 14 With the shape still selected, under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow for **Shape Outline**. Click **Olive Green, Accent 3, Darker 25%** for the color.
- 15 With the shape still selected, under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click the arrow for **Shape Outline**. Click **Dashes** and then click **Dash**.
- 16 Click the stored data shape (light bulb base) and then under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click **More** for the Shape Styles gallery and then click **Intense Effect – Olive Green, Accent 3**.

Your shape should then appear similar to the following:



- 17 Starting in the white space at the top left of the oval, click and drag to the lower right of the shapes to select both shapes in this diagram.
- 18 Under **Drawing Tools**, on the **Format** tab, in the **Arrange** group, click **Group** and then **Group**.  
Notice how you have only one set of handles around the diagram.
- 19 Under **Drawing Tools**, on the **Format** tab, in the **Insert Shapes** group, click the  (**Text Box**) tool in the gallery.
- 20 Starting close to the left side of the drawing canvas, draw a text box about the same height as the oval in your drawing and approximately 2” wide. Then type: Speak to one of our Project Consultants for all your questions on green corporate citizenship.
- 21 Click the text box to select it and then under **Drawing Tools**, on the **Format** tab, in the **Shape Styles** group, click **More** to view the gallery. Point at different styles to preview the effect and then click **Light 1 Outline, Colored Fill – Olive Green, Accent 3**.



- 22 Change the font size so the text fits within the size of the text box. Then move the box closer to the bulb shape, similar to the following:



- 23 Select the text box and the light bulb shape. Group these items.  
24 Save and close the document.

## Summary

In this lesson, you learned how to insert pictures and draw simple objects and then manipulate them in your document. You should now be able to:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> insert clip art images              | <input checked="" type="checkbox"/> move pictures                      |
| <input checked="" type="checkbox"/> insert pictures saved as a file     | <input checked="" type="checkbox"/> identify available drawing objects |
| <input checked="" type="checkbox"/> size, crop or trim pictures         | <input checked="" type="checkbox"/> draw a simple object               |
| <input checked="" type="checkbox"/> change the properties for a picture | <input checked="" type="checkbox"/> change and arrange drawing objects |

## Review Questions

- What types of pictures can be inserted into a Word document?
  - Clip art images
  - Photographs
  - Scanned images
  - Any of the above
  - a or b
- You can only use the Clip Organizer to find a clip art image.
  - True
  - False
- How can you change the format properties for a picture?
  - Under Picture Tools, on the Format tab, in the Picture Styles group, click the Format Shape Dialog box launcher.
  - Right-click the picture and then click Format Picture.
  - Click on the appropriate effect for the picture on the Illustrations ribbon.
  - All of the above
  - a or b
- You do not have to select a drawing object before making changes to it.
  - True
  - False
- Of the following choices, which option best explains why you would use the Group command?
  - To treat a number of objects as one object
  - To copy or paste these objects to another document
  - To mark the objects to be changed
  - Any of the above

## Lesson 26

# Working with Tables

## Objectives

In this lesson, you will learn how to create simple tables, insert data, and manipulate the table or the information in the table. On completion, you will be able to:

- use tables effectively
- use the Draw Table feature
- create a table using Insert Table
- enter information into a table
- select items in a table
- format a table
- adjust borders (lines) or shading in a table
- add or remove rows or columns
- merge or split rows or columns
- split a table
- convert text to a table or vice versa
- sort information in a table




- 2-2.1.13 Work with tables
- 2-2.1.14 Modify table structure
- 2-2.1.15 Format tables

## Understanding How Tables Work



Use the Table feature to arrange columns of text and numbers, group paragraphs side by side, or create forms. You can create tables using the **Draw Table** or **Insert Table** command.


Each horizontal line in a table is a row, each vertical block is a column, and the intersection of each row and column is a cell. When working with a table, you are working with cells within the table.

You can enter text, numbers or graphics into each cell. Text longer than the width of the cell will automatically wrap to the next line in the same cell. End of cell markers display by default to make it easier to see where you are working in the table. To show or hide markers, on the **Home** tab, in the **Paragraph** group, click  (**Show/Hide**).

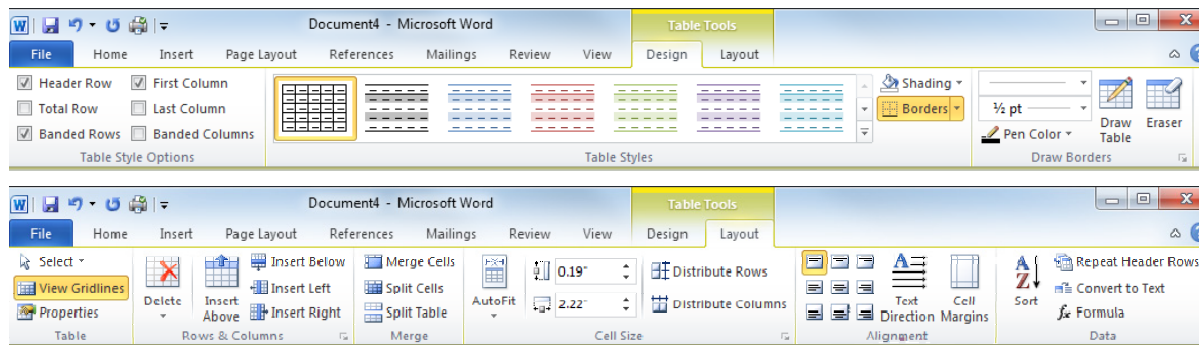
You can create a table before or after you type the text. You can also convert a table into text or vice versa.

You create a table based on the default settings. You can apply many design features to a table. Design the overall appearance and layout of the table first; then make detailed adjustments later. By default, Word adds a single line border to the table, but you can adjust this as required.

You can apply alignment and formatting to the cell contents, as well as to the cell itself, merge adjacent cells horizontally or vertically, and rotate text in a cell by 90 degrees.

Use the  (**Table Selector**) to select the entire table; it appears at the top left corner of a table when your cursor is in or near the table.

Once you create a table, the **Table Tools** ribbon appears for further action in the design or layout of the table:





## Drawing a Table

The **Draw Table** feature enables you to draw a table of any size and shape, create rows, columns, and cells of any height and width, and modify the cells in size or number quickly, as required.

Use one of the following methods to activate the Draw Table feature:

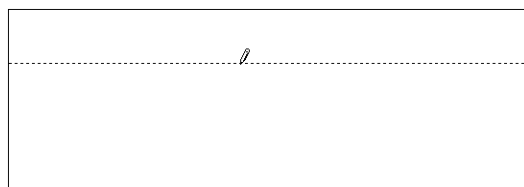
- On the **Insert** tab, in the **Tables** group, click **Table** and then click **Draw Table**; or
- under **Table Tools**, on the **Design** tab, in the **Draw Borders** group, click **Draw Table**.

The Draw Table feature will become active and the mouse pointer will change to the  (pencil) symbol for drawing lines and borders. Once you see this symbol, consider the following:

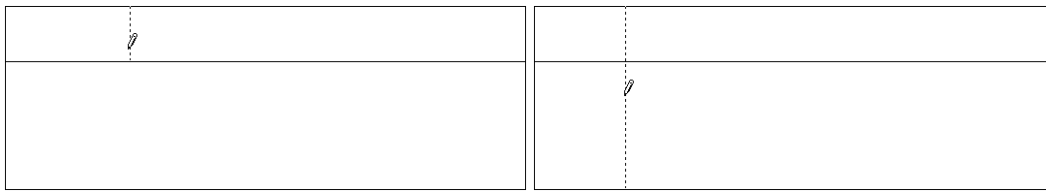
- Start by drawing the outside border for the table. Click approximately where you want the top left corner of the table to be, and then drag to where you want the lower right corner of the table. Word will display a  symbol when you drag as a guide to show that you are creating the outside border of the table. Watch for the guides on the horizontal and vertical rulers as these can help you determine the measurements for the top left and bottom right corners of the table.



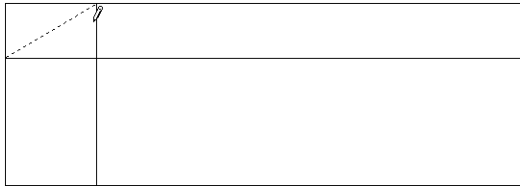
- To draw a horizontal border, click at the location where you want the left side of the border to begin and then drag across to where the end of the border will be. If there are no vertical borders within the table, Word will display a full border from the left to the right of the outside borders, as shown here.




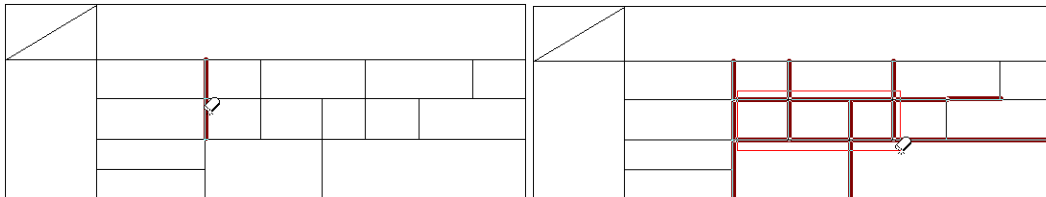
- To draw a vertical border, click at the location where you want the top of the border to begin and then drag to where the end of the border will be. If there are no horizontal borders within the table, Word will display a full border from the top to the bottom of the outside borders. In the first diagram below, notice that Word draws a border to create a cell once it encounters a horizontal border. In the second diagram, Word has drawn a longer border to create a full column once the mouse pointer has gone past the horizontal border.



- To draw a diagonal border, click at one of the corners of the cell and then drag diagonally to the opposite corner of the cell.



- You can use the **Eraser** tool to erase borders in the table. Use it the same way as you used the pencil tool to draw the border; that is, click at the beginning of the border and drag to where you want to finish erasing the border. Word will display the  (eraser) symbol to show that you are in Erase mode instead of Draw mode. You can erase one border at a time, such as in the first example below, which shows only the vertical border for these two rows being erased, leaving larger cells. Alternatively, you can erase several borders by clicking and dragging to select those borders.



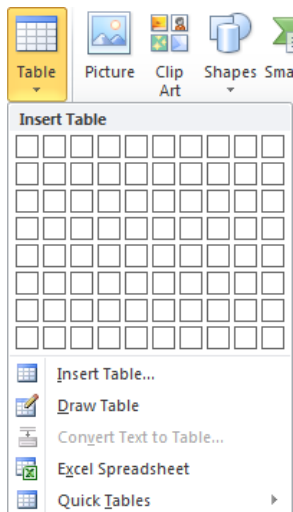
- To turn off the **Draw Table** or **Eraser** tools, click the button.

## Inserting a Table

Use the **Insert Table** command when you want to create a simple table with even column widths and row heights. You can adjust these at any time during or after text entry.

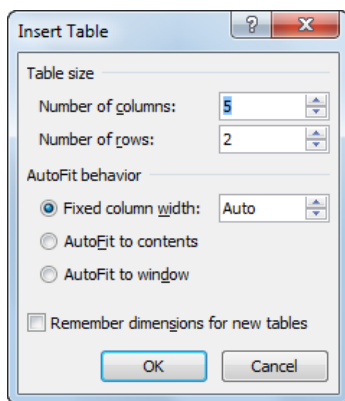
To insert a table, use one of the following methods:

- On the **Insert** tab, in the **Tables** group, click **Table**.



In the drop-down menu, position your mouse pointer over the box in the upper left corner and begin dragging across, down, or diagonally over the grid to specify the number of columns and rows you want. As you drag, Word will display the number of columns and rows for reference in the title area of this list. Use this feature to create a table of up to 10 columns by 8 rows.

- If you need a table larger than 8 × 10, use the **Insert Table** feature. You can also use this feature to display a dialog box with more options:



<b>Table size</b>	Enter the number of columns and rows by typing the number into the box or using the incremental buttons.
<b>AutoFit behavior</b>	Selects options for specifying an exact cell size or adjusting cell size to accommodate contents.
<b>Remember dimensions for new tables</b>	Remembers the options you've selected as the default settings for all new tables you create. You can adjust column widths or row heights as needed after the table is created.

## Working with Text

Once you create a table layout, Word places the insertion point in the first cell of the table for you to begin typing. You can use the following methods to move within a table:

- Press **Enter** to add more lines of text in the same cell. This will increase the row height.
- Use the **arrow** keys to move through the text in the cell.
- Use the **Tab** key to jump forward to the next cell.
- Use the **Shift+Tab** combination to jump backward to the previous cell.
- Press **Ctrl+Tab** to insert a tab character.

## Selecting Items in the Table

To make changes to anything in the table, you must first select it. Following are some shortcuts for selecting several items at once:

- To select an entire column, click at the top of the column when you see **↓**.
- To select an entire row, click in the selection bar for the row.
- To select multiple columns or rows, click and drag across the columns or rows.
- To select one cell, move the cursor to the left border of that cell and then click when you see **↖**.
- To select multiple adjacent cells, click and drag across those cells.

### Exercise

- 1 Create a new document and save it as Tolano Services Order - Student.
- 2 On the **Insert** tab, in the **Tables** group, click **Table**, and then click in the grid to select **5 columns by 6 rows**.
- 3 In the first cell at the top left of the table, type: Tolano Environmental Consulting - Order for Services. The text will wrap around in this cell. You will change this later in this Lesson.
- 4 Click in the first cell of the second row and type: Customer.
- 5 Continue entering text in the cells as noted in the following:

Tolano Environmental Consulting – Order for Services				
Customer				
Project Consultant			Order Date	
Payment Options				
Services on order				

During the creation of this table with text, you realize you need more cells in the *Payment Options* row. You can use the Draw Table feature to help with this requirement.

- 6 Under **Table Tools**, on the **Design** tab, in the **Draw Borders** group, click **Draw Table**.

Notice the mouse pointer changes to a pencil symbol.

- 7 Starting at the top border of the second cell in the *Payment Options* row, click and drag down to draw a border, thereby creating two cells.

Project Consultant			Order Date	
Payment Options				
Services on order				

- 8 Repeat step 7 for the remaining cells in this row.

Project Consultant			Order Date	
Payment Options				
Services on order				

- 9 Click **Draw Table** again to turn it off.

- 10 Type the text as shown in the following:

Tolano Environmental Consulting – Order for Services				
Customer				
Project Consultant			Order Date	
Payment Options	Visa	MasterCard	Amex	Discover
Services on order				

- 11 Save the document.

## Formatting the Table



2-2.1.14 2-2.1.15

You can format the text in a table in the same manner as you format regular text. You can also apply formatting options to the entire table or parts of it.

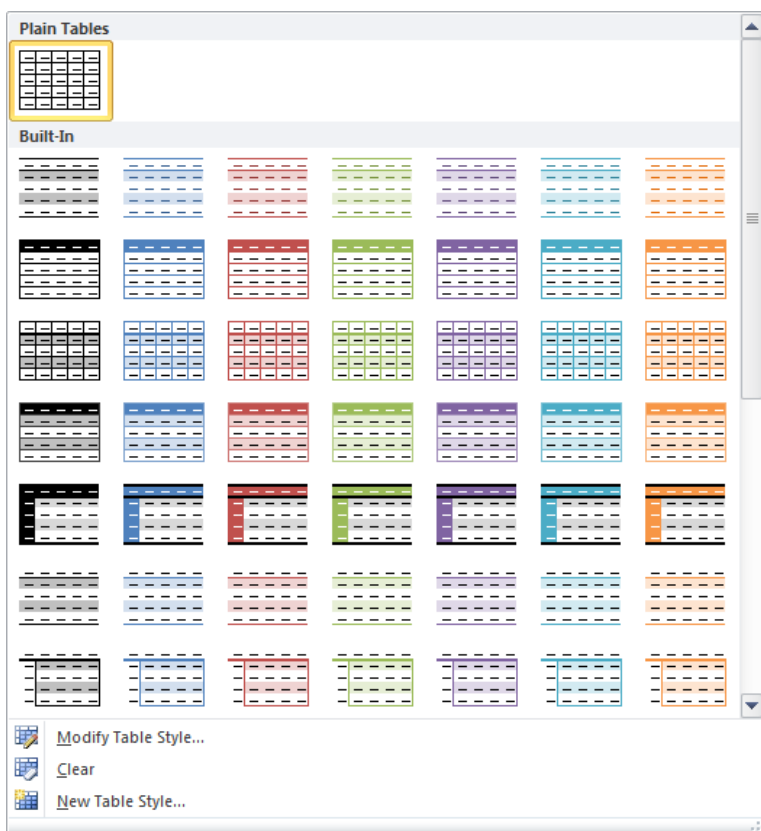
You may find it easier to format or adjust items once there is text in the table, especially if there are large pieces of text. Having the text in the cells will help you determine the best width for columns, styles for headings and titles, and so on.

Many of the formatting options you will be introduced to shortly are accessible from one of the tabs in the **Table Tools** ribbon. You can also right-click selected cells, rows or columns to display a shortcut menu for more options. On occasion you may find that a formatting feature is also available from the **Home** tab such as borders, that you can use to format the table.

## Using Table Styles

Table Styles are similar to Quick Styles but are pre-designed formats you can apply to a table. This is a quick and easy way to enhance a table using a standard and consistent style. To view the Table Styles gallery, under **Table Tools**, on the **Design** tab, in the **Table Styles** group, click **More**.

Like Quick Styles, this feature allows you to preview the formatting so you can see how it will look on the table before selecting it. You can also use Table Styles to modify an existing table, or you can create your own table style and display it on the Table Styles list for easy access.

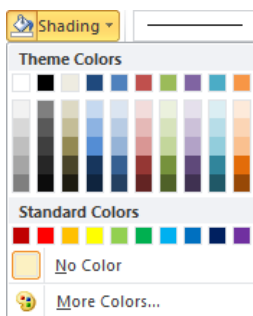


## Modifying the Borders and Shading

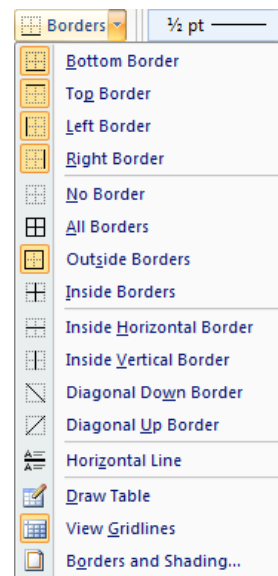
When Word creates a table for the first time, the table appears with single line borders around every cell. You can modify these lines to display different colors, styles, and widths, or to not show at all. You can also modify the lines or borders for specific cells.

Under **Table Tools**, on the **Design** tab, in the **Table Styles** group, click the arrow for **Borders**.

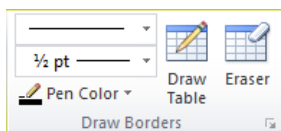
You can also change the look of your table by adding shading to the cells, similar to some of the designs in the Table Styles gallery. Under **Table Tools**, on the **Design** tab, in the **Table Styles** group, click the arrow for **Shading**.



Changing the borders or shading for a cell in a table is similar to selecting text or a paragraph and then applying the borders or shading to that text.



In addition to changing the colors of your borders, you can modify the properties using features in the **Draw Borders** group. For instance, you can select a color for the border and then draw the border in the table, or change the border color and then draw over an existing line to change the color for that border. Under **Table Tools**, on the **Design** tab, in the **Draw Borders** group, click the appropriate option to draw borders into the table.



**Note:** You can also use the Borders or Shading feature on the **Home** tab, in the **Paragraph** group.

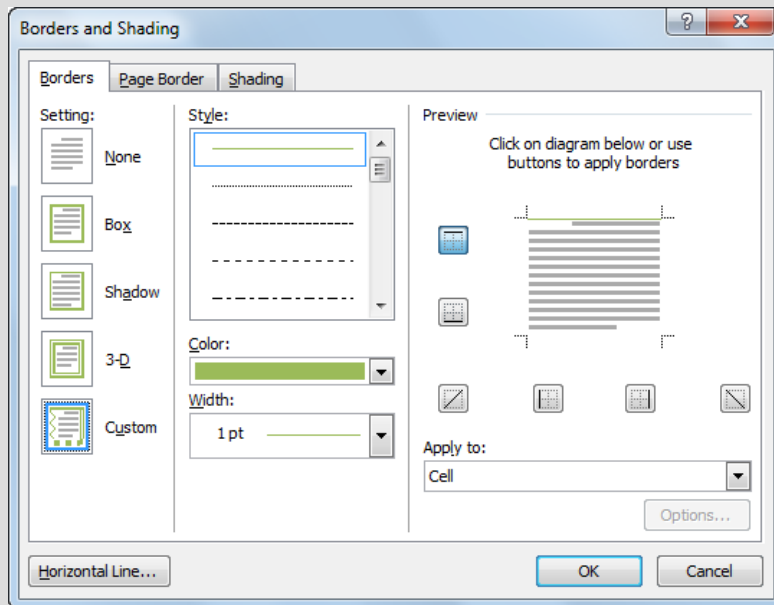
## Exercise

- 1 Ensure the *Tolano Services Order - Student* document is active and the cursor is within the table.
- 2 Under **Table Tools**, on the **Design** tab, in the **Table Styles** group, click **More** to display the gallery.
- 3 Point at different table styles to preview the effect.
- 4 Then click **Light List – Accent 3**.
- 5 Select the *Order Date* text and bold it.



Using a table style to format the table was quick and easy to do.

There are some areas of the form where you may want to adjust the borders.

- 6 Point the mouse pointer at the beginning of the *Order Date* text and click to select the entire cell.
- 7 Under **Table Tools**, on the **Design** tab, in the **Table Styles** group, click the arrow for **Borders**. Then click **Borders and Shading**.



Word displays the Borders and Shading dialog box for you using the same colors and options as other borders in the table. You can then use these as a guide for where you may want to change or adjust the borders. Notice also how Word displays the cell as having a border only at the top.

- 8 In the Preview area, click the  (**Bottom Border**) button and then  (**Left Border**). Then click **OK**.
- 9 Save the document.

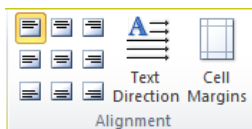
## Changing the Alignment

Table alignment refers to the position of the table relative to the left and right margins of the document. You can also change the alignment of text vertically within the table.

To change the alignment for the table, under **Table Tools**, on the **Layout** tab, in the **Table** group, click **Properties** and click the desired alignment from options in the **Table** tab.

To change the vertical alignment of text in the table, select the cells and then use one of the following methods:

- Under **Table Tools**, on the **Layout** tab, in the **Alignment** group, click the appropriate alignment option; or





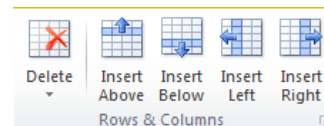
- On the **Home** tab, in the **Paragraph** group, click the appropriate alignment option.



## Inserting & Deleting Rows/Columns/Cells

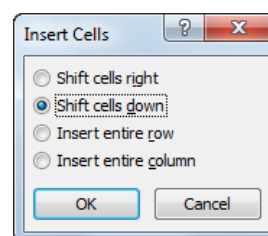
You can insert additional rows and columns into a table after you have created it. New rows may be inserted above or below the current row location; new columns may be inserted to the left or right of the current column. You can insert rows, columns, or cells individually or several at once by selecting the appropriate number of units in the table first before activating the **Insert** command.

- To insert a single row or column, position the mouse pointer where you want the new row or column inserted. Under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click the appropriate option.

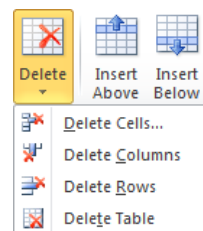


Cells can also be inserted into specific locations of the table. Use caution with this option as you can change the structure of your table quickly if you select the wrong option. In some cases, it may be easier to split or merge cells and modify the text instead of inserting or deleting individual cells.

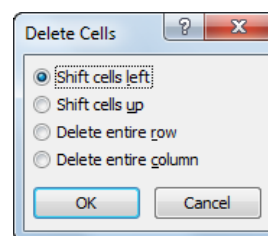
- To insert cells, under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click the **Dialog box launcher**.



- To delete cells, rows, columns, or an entire table, under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click the arrow for **Delete** and then the appropriate option.




- To delete cells specifically, under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click the arrow for **Delete**, click **Delete Cells**, and then click the appropriate option.



## Adjusting the Width or Height

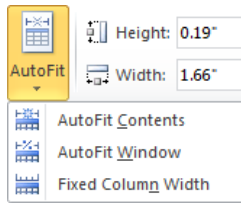
You can adjust the width of each column, the height of each row, and the overall alignment of your table. You can also evenly space selected rows or columns in a table.

Use one of the following methods to adjust the column width or row height:

- Under **Table Tools**, on the **Layout** tab, in the **Table** group, click **Properties**, then click the appropriate tab for the item to adjust; or
- under **Table Tools**, on the **Layout** tab, in the **Cell Size** group, click the incremental buttons or type a measurement to change the **Height** or **Width** accordingly; or
- place the mouse pointer on a vertical line on either side of the column to adjust and, when you see  $\leftrightarrow$ , drag left or right to the desired column width; or
- place the mouse pointer on a horizontal line for the row to adjust and, when you see  $\updownarrow$ , drag up or down to the desired row height; or
- click the  in the ruler for the column to be adjusted and drag it to the desired width.

To distribute the width for each column or height of each row evenly, use one of the following methods:

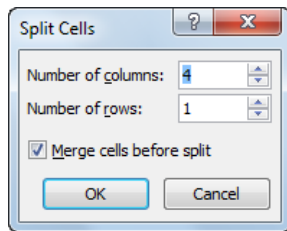
- Under **Table Tools**, on the **Layout** tab, in the **Cell Size** group, click  **Distribute Rows** or  **Distribute Columns**; or
- under **Table Tools**, on the **Layout** tab, in the **Cell Size** group, click **AutoFit**.



## Merging and Splitting Cells

Table cells can be merged to create a single cell, or a cell can be split into multiple columns or rows. Merging cells is particularly useful when creating a title row for your table. To merge cells, select the cells and then under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Merge Cells**.



To split a cell into multiple cells, select the cell and then under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Split Cells**.



### Exercise

- 1 Ensure the *Tolano Services Order - Student* document is active and then select the entire first row containing the title.
- 2 Under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Merge Cells**.
- 3 On the **Home** tab, in the **Paragraph** group, click **Center**.  
The title is now centered horizontally in the first row.
- 4 Under **Table Tools**, on the **Layout** tab, in the **Table** group, click **View Gridlines** to turn this feature on.
- 5 Click in the cell immediately to the left of the cell containing the text, *Visa*.
- 6 On the **Insert** tab, in the **Symbols** group, click **Symbol**, then click **More Symbols**.

**Hint:** If the **Symbol** button is grayed out, click inside the table cell so that the mouse pointer appears as an insertion point in the cell, and then click **Symbol**.

- 7 In the **Font** field, click the arrow to select **Wingdings** from the list.
- 8 Scroll in the list until you see the hollow circle (displays as *Wingdings: 161* in the bottom portion of the Symbol dialog box). Then click **Insert**, and then **Close**.
- 9 Select the symbol and then on the **Home** tab, in the **Font** group, click the arrow for **Font Size** and then click **9**.
- 10 Copy this symbol into the cells for the other credit cards.
- 11 Click in one of the cells containing the symbol.
- 12 Under **Table Tools**, on the **Layout** tab, in the **Alignment** group, click  (**Align Center Right**).
- 13 Click in one of the other cells containing the symbol and on the Quick Access toolbar, click  (**Repeat Middle Right Align**).
- 14 Repeat step 13 for the remaining two cells with this symbol.

**Hint:** You could also press **F4** to perform the same action.

Tolano Environmental Consulting – Order for Services				
Customer				
Project Consultant			Order Date	
Payment Options	<input type="radio"/> Visa	<input type="radio"/> MasterCard	<input type="radio"/> Amex	<input type="radio"/> Discover
Services on order				

You decide you would like a blank row between the payment information and the services ordered.

- 15 Select the *Services on order* row and then under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click **Insert Above**.
- 16 While the new row is still selected, under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Merge Cells**.
- 17 Select the *Services on order* row once more and repeat step 16.
- 18 Starting in the second cell in the row below the *Services on order* row, select every cell to the end of the row.
- 19 Under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Merge Cells**.
- 20 With the newly-merged cell selected, position the cursor overtop the left gridline for this cell and drag to the left until the first cell is approximately the same width as the cells containing the hollow circle symbol.

Tolano Environmental Consulting – Order for Services				
Customer				
Project Consultant			Order Date	
Payment Options	<input type="radio"/> Visa	<input type="radio"/> MasterCard	<input type="radio"/> Amex	<input type="radio"/> Discover
Services on order				

- 21 Press **Tab** to create a new row.
- 22 Select both blank rows and under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click **Insert Below**.
- 23 Repeat step 22 until you have 14 blank rows.
- 24 Select one of the cells with the symbol in it. Then on the **Home** tab, in the **Clipboard** group, click **Copy**.
- 25 Select all the cells in the first column of the blank rows, and then on the **Home** tab, in the **Clipboard** group, click **Paste**.
- 26 With the first column of the rows still selected, under **Table Tools**, on the **Layout** tab, in the **Alignment** group, click **(Align Center Right)**.
- 27 Save the document.
- 28 Open the *Tolano Environmental Consulting* document, and then select all the points below the *Services* heading. Copy these bullets.
- 29 Switch to the form and select all 14 cells in the second column below the *Services on order* row. Paste the bullet points from the *Tolano Environmental Consulting* document.
- 30 With these cells still selected, on the **Home** tab, in the **Paragraph** group, click **(Bullets)** to turn off this feature. Then on the ruler, drag the Left Indent markers back to the left edge of this column.

<b>Services on order</b>
<input type="radio"/> Carbon footprint evaluation
<input type="radio"/> Company standards & procedures
<input type="radio"/> Developing waste disposal & recycling programs
<input type="radio"/> Transportation & fleet solutions
<input type="radio"/> Green ethics statement
<input type="radio"/> Reduce energy costs
<input type="radio"/> Energy training & awareness program for employees
<input type="radio"/> Advise of tax benefits & deductions
<input type="radio"/> Green scorecard grading & reporting
<input type="radio"/> Strategies for reporting on green activities
<input type="radio"/> Water conservation systems design & development
<input type="radio"/> Energy audit, modeling, analysis & management plan
<input type="radio"/> Audit of renewable energy availability & cost/benefit return
<input type="radio"/> Marketing & advertising campaigns

- 31 Save the document.
- 32 Close the *Tolano Environmental Consulting* document.

## Splitting a Table

You may occasionally need to split a table into separate parts such as in an application form where one section is for the applicant and the second section is for Human Resources to use during an interview.

Select any cell in a table row which will become the first row in the second table, and then under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Split Table**. Tables can only be split horizontally (row-wise, and columns will remain intact).

### Exercise

- 1 Ensure the *Tolano Services Order - Student* document is active and then place the cursor in the *Services on order* row.
- 2 Under **Table Tools**, on the **Layout** tab, in the **Merge** group, click **Split Table**.  
You now have two tables for this form and can make changes or adjustments to either table in this document.
- 3 Save and close the document.

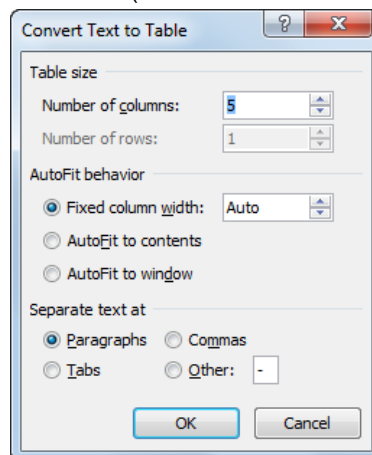
## Converting Text or Tables



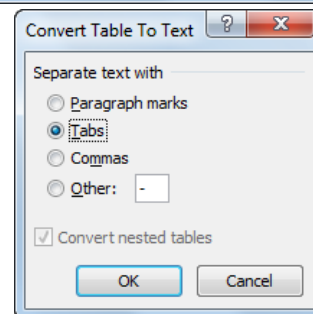
You can convert text into a table by separating the parts you want inserted into different cells with tab characters, commas, or paragraph marks. However, be careful about the number of tab characters (or whichever character you use as the separator) between columns as Word will designate each tab character as a new column in the table.

To convert text to a table format, select the text and then use one of the following methods:

- On the **Insert** tab, in the **Tables** group, click **Table**, and click **Convert Text to Table**; or
- on the **Insert** tab, in the **Tables** group, click **Insert Table**.



Sometimes you may want to convert the table back into text to be used in other programs, such as spreadsheet or database programs. These programs use separator characters to identify where to sort data into individual columns, and do not recognize the table format in Word. To convert a table into text format, click anywhere in the table. Then under **Table Tools**, on the **Layout** tab, in the **Data** group, click **Convert to Text**.



**Paragraph marks** | Inserts a paragraph mark separating each column entry, which results in each column

	entry becoming a single line.
<b>Tabs</b>	Inserts a tab character separating each column entry, as if you had set tab stops for each piece of data. Each row of data becomes a single line of text.
<b>Commas</b>	Inserts a comma between each column entry, creating a file that you can export into a spreadsheet or database program that recognizes commas as separator characters.
<b>Other</b>	Inserts another character to separate each column entry. Use this option to export the file into a program that requires a different character such as “.
<b>Convert nested tables</b>	A nested table is a table you can create within a larger one, such as when using a table to list checkboxes for a variety of credit cards within a Purchase Order table form. Use this option to convert the nested table to individual lines of text in the same location of the Purchase Order table form.

## Exercise

- 1 Open the *Tolano Employee List* document.
- 2 Under **Table Tools**, on the **Layout** tab, in the **Data** group, click **Convert to Text**.
- 3 Ensure **Tabs** is selected as the option for **Separate text with**. Then click **OK**.

The entire table is now converted to information separated by tab characters.


- 4 On the **Home** tab, in the **Paragraph** group, click  (**Show/Hide ¶**) to view the tab characters.

First-Name	Last-Name	Position	E-mail-Address	Address	City	State	Zip-Code	Phone1	Phone2¶
New-York(Head-Office)¶									
Sid	Taylor	President	staylor@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Richard	Reeves	Vice-President—Sales	rreeves@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Heidi	Krause	Vice-President—Business Development	hdrause@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Jeff	Chou	Human Resources Manager	jchou@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Shauna	Adams	Marketing Manager	sadams@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Joseph	Kowalski	Accountant	jkowalski@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Nicole	Locklear	Administrative Assistant	nlocklear@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
David	Singh	Information and Technology Manager	dsingh@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Joan	Woods	Sales Manager	jwoods@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Raymond	Wong	Project Consultant	rwong@tolano.com	300-171st-Street	New-York	NY	98032	(540)555-4321	¶
Cape-Town¶									
Henry	Warburn	Project Consultant	hwarburn@tolano.com	#47-212 Pine Road	Cape-Town		4002	555-456-1234	¶
Kay	McAllister	Project Consultant	kmcallister@tolano.com	#47-212 Pine Road	Cape-Town		4002	555-456-1234	¶

To convert this type of report to a table format, you must select the lines of text you want to be part of the table.

- 5 Select all the text except for the blank line at the end of the report.
- 6 On the **Insert** tab, in the **Tables** group, click **Table** and then click **Convert Text to Table**.
- 7 Change the **Separate text at** option to be **Tabs**, and verify that the **Number of columns** is set to **10**. Then click **OK**.

The text is converted to a table format but you will need to change the format of some rows or cells.

- 8 On the **Home** tab, in the **Paragraph** group, click  (**Show/Hide ¶**) to turn this feature off.

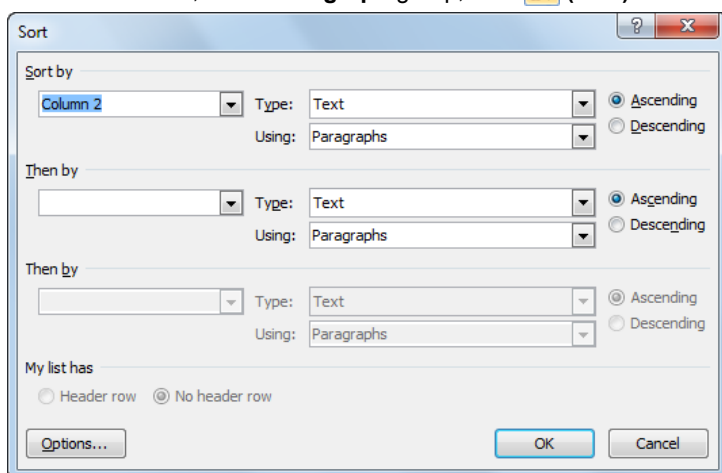
# Sorting Information in a Table



You can sort information in a table in ascending (for example, A-Z or 0-9) or descending (for example, Z-A or 9-0) order. The type of data determines the sort type in the table and how many columns there are of information. For example, you may want to sort a list of names alphabetically by the last name but you notice the list contains people with the same last name. You could set the sort to be ascending by the last name first and then by the first name.

You can activate the Sort command quickly by selecting the cells (or table) and then using one of the following methods:

- Under **Table Tools**, on the **Layout** tab, in the **Data** group, click **Sort**; or
- On the **Home** tab, in the **Paragraph** group, click (**Sort**).



<b>Sort by</b>	Selects the column for the first priority to be sorted as well as the type of content to be sorted.
<b>Then by</b>	Selects the second and third priorities to be sorted.
<b>My list has</b>	Indicates whether you have a row of column headings; this prevents the column title row from being included in the sort.

## Exercise

- 1 With the *Tolano Employee List* document active on the screen, select the *New York* row.
- 2 Under **Table Tools**, on the **Layout** tab, in the **Rows & Columns** group, click **Delete** and then click **Delete Rows**.
- 3 Repeat step 2 for the *Cape Town*, *Toronto*, *London*, *Tokyo*, and *Sydney* rows to delete each row.

Suppose you want to sort the list of employees by last name and then first name.

- 4 Under **Table Tools**, on the **Layout** tab, in the **Data** group, click **Sort**.
- 5 Click the arrow for **Sort by** and click **Last Name**. Leave the other options for this sort option as is.
- 6 Click the arrow for the first **Then by** and click **First Name**. Leave the other options as is.
- 7 Click **OK**.

The document is now sorted by last name and then by first name.

Now try sorting the data by Position.

- 8 Under **Table Tools**, on the **Layout** tab, in the **Data** group, click **Sort**.
- 9 Click the arrow for **Sort by** and click **Position**.
- 10 Click the arrow for **Then by**, click **(none)** and then click **OK**.

The document is now sorted in alphabetical order by the position for each employee. Notice also that within each Position group, the rows are also sorted by first and last name in alphabetical order even though you did not specify this in the two **Then by** fields. This is because you had already sorted them in steps 4 to 7 above.





- 11 Close the document without saving.

## Summary

In this lesson you learned how to create simple tables, add data, and manipulate the table or information in the table. You should now be able to:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> use tables effectively            | <input checked="" type="checkbox"/> adjust borders (lines) or shading in a table |
| <input checked="" type="checkbox"/> use the Draw Table feature        | <input checked="" type="checkbox"/> add or remove rows or columns                |
| <input checked="" type="checkbox"/> create a table using Insert Table | <input checked="" type="checkbox"/> merge or split rows or columns               |
| <input checked="" type="checkbox"/> enter information into a table    | <input checked="" type="checkbox"/> split a table                                |
| <input checked="" type="checkbox"/> select items in a table           | <input checked="" type="checkbox"/> convert text into a table or vice versa      |
| <input checked="" type="checkbox"/> format the table                  | <input checked="" type="checkbox"/> sort information in a table                  |

## Review Questions

- How can you create a table?
  - On the Insert tab, in the Tables group, click Table, Insert Table.
  - On the Insert tab, in the Illustrations group, click Table.
  - On the Quick Access toolbar, click Draw Table.
  - On the Insert tab, in the Tables group, click Table, Draw Table.
  - Any of the above
  - a or d
- You can erase drawn lines in the same manner as you can create lines.
  - True
  - False
- Which symbol allows you to select an entire column?
  - 
  - 
  - 
  - 
- Table formatting includes which of the following?
  - Adjusting the column width
  - Adding borders or shading
  - Formatting attributes such as bold
  - Any of the above
  - a or b
- If you convert a tabbed report into a table, you cannot change it back to a tabbed report again.
  - True
  - False

## Lesson 27

# Working with Others

## Objectives

In this lesson, you will learn how to share information with others for reviewing purposes. On completion, you will be able to:

- share information with others
- insert and delete comments
- track changes made in documents
- accept or decline changes made in a document
- protect documents

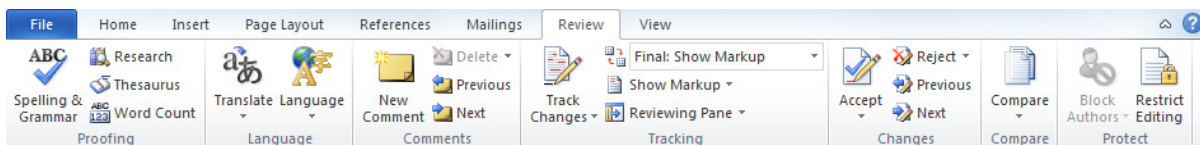


- 2-2.2.3 Use tools that support collaborative creation and editing of documents
- 2-2.2.4 Protect a document from unauthorized viewing or modification

## Sharing Information with Others



Working in a workgroup can make it necessary for you to incorporate input from many sources. As you or others make changes to or comments on a document, you can display them on screen. Navigate through these items with the buttons on the **Review** tab.



When making changes directly in a document, use revision marks to show where text has been added, deleted, moved, or formatted. These changes are marked in different colors based on the user making the change. When you hover over a revision mark, a screen tip displays the name of that user, the date and time of their change, and the specific change made. You can also print your document with markup and comments showing for archiving purposes.

## Working with Comments

*Comments* are similar to sticky notes and can be set to display in balloon objects, within the document, or in the Reviewing Pane. Comments only display on screen; they will not be printed as part of your document, unless you choose that option.

### Going Green with Ethics

The words, green ethics, are said frequently and yet to some of us, this new phrase has no definition or clarity of purpose. What does green ethics mean?







- Comment [jm1]:** Use Heading 1 style instead.
- Formatted:** Number of columns: 2
- Comment [jm2]:** Is the spacing between the columns too wide? Can we add a line between the columns to give it more definition? Or possibly change the formatting of the text?

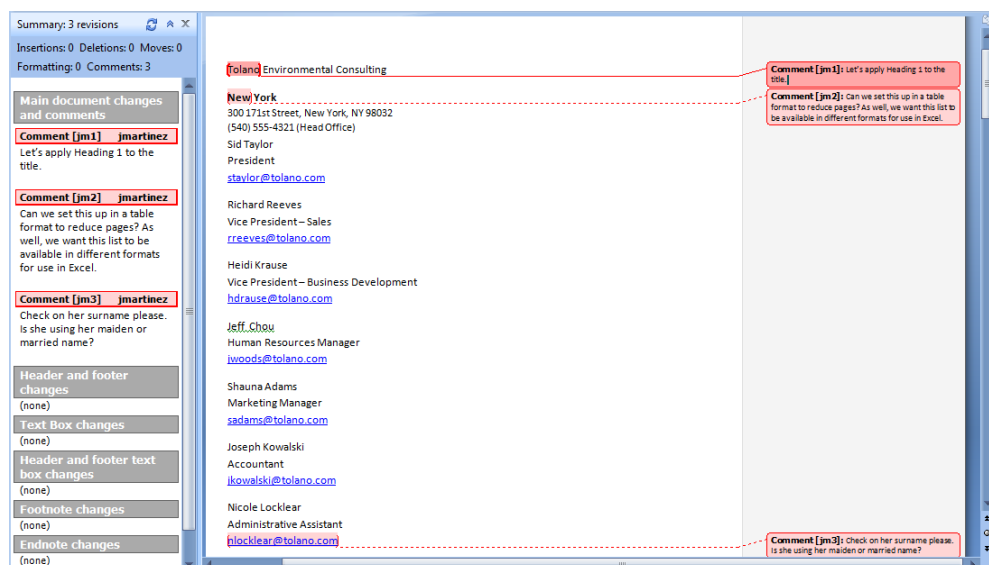
When reviewing comments, you can choose to hide or display them on the screen. You can also record your own audio comment and insert it into the document.



Take note of the following when using comments:

- To insert a comment, on the **Review** tab, in the **Comments** group, click **New Comment**.
- To navigate backward and forward through comments in a document, on the **Review** tab, in the **Comments** group, click  **Previous** (**Previous Comment**) or  **Next** (**Next Comment**).
- To delete a comment, use one of the following methods:
  - On the **Review** tab, in the **Comments** group, click  **Delete** (**Delete Comment**); or
  - on the **Review** tab, in the **Changes** group, click **Reject and Move to Next**; or
  - right-click the comment and click **Delete Comment**.
- To see all the comments or changes in a separate window, on the **Review** tab, in the **Tracking** group, click  **Reviewing Pane**, and then:
  - Click **Reviewing Pane Vertical** to open a window at the left side of the screen; or click **Reviewing Pane Horizontal** to open a window at the bottom of the screen.

You can then navigate through all the comments and other markups in the document.



You can print the markup items in the document as part of the document or as a separate list. Click the **File** tab, click **Print**, and click the **Print All Pages** field to choose **List of markup**.

## Exercise

- 1 Open the *Top 25 Companies Going Green* and save as *Top 25 Companies Going Green with comments - Student*.
- 2 On the **Review** tab, in the **Comments** group, click **New Comment**.
- 3 Type: Be sure to indent all the text so it is easy to read. as the text for this comment.
- 4 Click at the end of the title and then on the **Review** tab, in the **Comments** group, click **New Comment**. Notice how as you insert a new comment, Word automatically numbers the comments.
- 5 Type: Can we find actual Web site addresses we can use and then insert them with the appropriate companies for reference?
- 6 Move to the end of the document and then at the end of the last line, on the **Review** tab, in the **Comments** group, click **New Comment**.
- 7 Type: Be sure to check this link before distributing this to the Project Consultants. If possible see if there is a more recent document.
- 8 Save and close the document.

## Tracking Changes

When you want others to review a document with control over the final changes, distribute copies to others with the **Track Changes** feature activated. You can also turn this feature on to track changes you make in an existing document.

- You can view your changes in a variety of formats, including balloons to the right of the text, a reviewing pane to the left of or below the text, or with a line through deleted text in the body of the document, depending on what you find most readable.
- You can have a document reviewed by several different individuals and distinguish their changes and comments as revision marks by having each individual's changes appear in a different color.
- You can combine comments and changes made separately by different reviewers and accept or reject whatever combination of suggestions you find most beneficial.
- You can password-protect your document so that only certain people can make changes, restrict the type of changes reviewers can make, or ensure that no changes can be made to a document at all once it's been finalized.

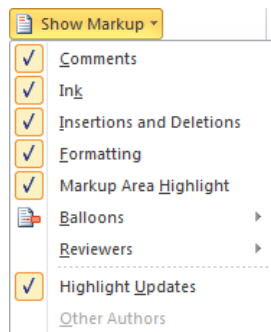
To turn on Track Changes, use one of the following methods:

- On the **Review** tab, in the **Tracking** group, click **Track Changes**; or
- press **Ctrl+Shift+E**.

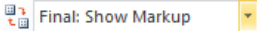
In a document that contains tracked changes, Word will move to the next change or comment once you accept or reject the change:

- To accept a change, click the change and then on the **Review** tab, in the **Changes** group, click **Accept**.
- To accept all changes in the document, click the arrow for **Accept** and then **Accept All Changes Shown** or **Accept All Changes in Document**.
- To reject a change, click the change and then **Reject**.
- To reject all changes in the document, click the arrow for **Reject** and then **Reject All Changes Shown** or **Reject All Changes in Document**.

To show all marked items in a document, on the **Review** tab, in the **Tracking** group, click  to select which options to display:



Use the Reviewing Pane if you find all the balloon items too distracting on the screen. Be aware of the following when working with the Reviewing Pane:

- Make changes or insertions as if the Reviewing Pane was not there. Once the change is made, it will be inserted in the Reviewing Pane automatically in the appropriate location.
- Click the arrow for the  (**Display for Review**) button to change the view for the tracked document, such as **Final** that will hide all tracked changes and display the document as if you had accepted all tracked changes.
- To delete an item in the Reviewing Pane, click on the heading for that item and then click **Reject**.

Be sure to turn off the Track Changes option when you no longer need it.

## Exercise

- 1 Open the *Going Green Newsletter* and save as *Going Green Newsletter - Student*. Then on the **Review** tab, in the **Changes** group, click **Next**.
- 2 Read the comment. Then select the title and apply the **Heading 1** style.
- 3 On the **Review** tab, in the **Changes** group, click **Next** to go to the tracked change.
- 4 On the **Review** tab, in the **Changes** group, click **Accept**.  
Notice how Word automatically moved to the next comment or tracked item when you clicked **Accept**.
- 5 On the **Review** tab, in the **Changes** group, click **Accept** to accept the two column format.
- 6 Read the comment. Position the cursor anywhere in the first column format and on the **Page Layout** tab, in the **Page Setup** group, click **Columns** and then click **More Columns**. Click **Line between** to turn this feature on. In the Spacing field for Col #1, change the measurement to be slightly smaller than shown. Then click **OK**.
- 7 On the **Review** tab, in the **Changes** group, click **Next** to go to the tracked change.
- 8 Read the comment, and then select the three definitions as highlighted by the comment and adjust the indent to your preference.
- 9 On the **Review** tab, in the **Changes** group, click **Next** twice. Read the comment and then change the pictures to your preference per the final comment in this document.

Your document should then appear similar to the following, depending on where you placed the items:

**Going Green with Ethics**

The words, green ethics, are said frequently and yet to some of us, this new phrase has no definition or clarity of purpose. What does green ethics mean?

The definition for the word, ethics, according to the Merriam-Webster online dictionary at [www.merriam-webster.com](http://www.merriam-webster.com) shows as:

1 plural but sing or plural in context: the discipline dealing with what is good and bad and with moral duty and obligation

2 a: a set of moral principles: a theory or system of moral values: the presently materialistic ethos can sometimes work ethics—often used in plural but singular or plural in construction can elaborate ethics—Christian ethics b: plural but sing or plural in context: the principles of conduct: governing an individual or a group—professional ethics c: a guiding philosophy or a consciousness of moral importance d: a conservation ethos

3 plural: a set of moral issues or aspects (as righteousness) (as the ethics of human dignity)

Three different definitions and yet with a similar theme: a set of moral guidelines. Each of us has a set of ethics we apply in real life such as being kind and respectful of others—why should this not extend to business? In theory, a business should apply ethics for the employees and also in the service or product they sell to the public. How then does going green fit in?

Going green refers to actions taken to assist in reducing any damages caused to the environment. This could be anything from recycling paper and plastic bottles to changing the process during manufacturing. Many companies have taken steps towards changing their operations to include actions that reduce emissions or dispose of wastes appropriately.

Putting these two ideas together, means having a set of moral guidelines or principles that apply automatically to any task. The people in a business need to all believe in the idea of taking the appropriate steps to apply principles to responsibly protecting the environment in everything they do. This can start with reducing paper consumption and go all the way to using wind or solar panels to provide power for the business.

The title used here was written with a bit of "tongue in cheek" using a slight change on the "going green with envy" phrase. The intent here is not so much to make our competitors envious but to look at ourselves as what each of us can do to set an example for others to see in our goal to become greener. What steps have you taken or can you take toward this goal?

Comments and Formatting Changes:

- Comment [1]: Use heading 1 style instead.
- Formatted: heading 1
- Comment [2]: In the spacing between the columns (2x width) can we add a line between the columns to give it more definition? Or possibly change the formatting of the text?
- Formatted: Line between
- Formatted: Indent Left: 0.19"
- Comment [3]: This is good to offer the information. Can we improve the readability through?
- Comment [4]: Can we reformat the picture to make it look more pleasing to read?

- 10 Right-click each of the balloons indicating a formatting change and click **Accept Format Change**.
- 11 On the **Review** tab, in the **Comments** group, click the arrow for **Delete**, then click **Delete All Comments in Document**.
- 12 On the **Review** tab, in the **Changes** group, click **Accept All Changes** to accept the remaining changes (i.e. changes to the pictures).
- 13 Save and close the document.

# Protecting Documents



Word provides several methods of protecting your documents against unwanted changes through the **Security Options** and the **Protect Document** tools.

There are several reasons to add security options to protect a document:

- To prevent unauthorized users from opening a document. Unless they know the password, a user cannot open or read the document at all.
- To control sharing options. You can permit others to open the document as read-only, which requires them to save the file with a different file name, keeping the original intact. You can select the Read-only recommended check box without setting a password.
- To control privacy. You can remove personal information when saving, and provide privacy warnings.
- To increase macro security to reduce virus attacks.

You can use the Protect Document tool to:

- Limit formatting. Formatting restrictions can be applied to allow only specific styles to be used, thereby controlling the appearance of the document.
- Limit types of editing. Editing restrictions can be set to allow only specific types of editing.
- Limit who can edit. Additional restrictions can be set to allow only users who know the password to make changes.

## Adding a Password to a Document

A password can contain any combination of letters, numbers, spaces, and symbols. Passwords are case sensitive, so if you use upper case when you assign a password, it must be entered the same way each time.

If you need to share a password for a sensitive document, change the password as soon as others are finished with it and control has been passed back to you.

When you create a password, write it down and keep it in a safe place. If you lose it, you will not be able to open or access your document. Consider keeping a password-protected list of passwords, or providing this list to the network administrator for safe keeping.

You can secure documents with two types of passwords:

### Encryption Key or Code

This is more secure than just adding a password as encryption happens at the file system level rather than the application level. Encryption usually converts the document into a code that will only be decoded when an encryption key is entered.

The maximum number of characters for an encryption key is 39.

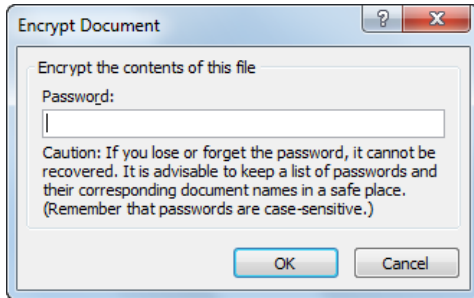
### Read-Only or Modify Passwords

This type of password is applied and managed at the software application level and includes the following:

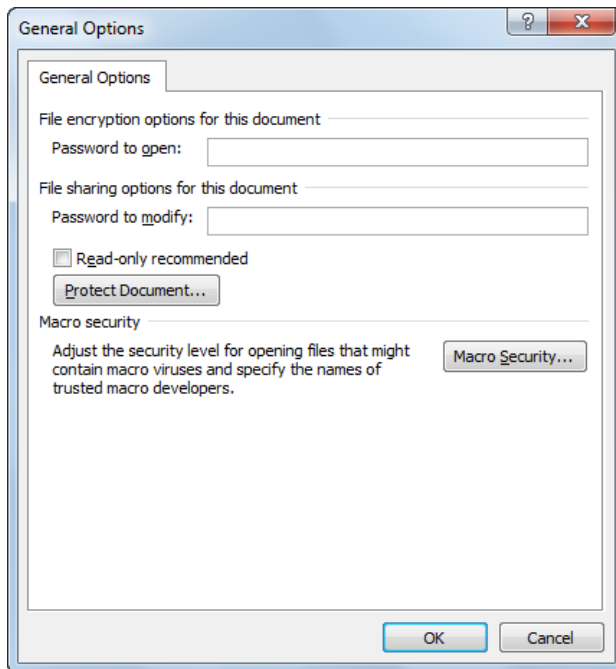
- A password to open means you must enter the password before you can open the file. You can then make changes and save the document with the same name.
- A password to modify means you must enter the password before you can make any changes, and then save the document with the same name.
- A password for open and modify access means you must enter the password for both access levels before you can make any changes and save them to the document.
- A password set for read-only means you must enter the password before you can open the document. You can make changes but you must save the file with a new name.

The maximum number of characters for a password is 17.

To encrypt a document, click the **File** tab, click **Protect Document**, and then click **with Password**.



To add a password to a document to read or modify the document, click the **File** tab, click **Save As**, click **Tools**, and then click **General Options**.



**Note:** Use **Protect Document** to set up restrictions on what or who can modify the document.

## Removing or Changing Passwords

To remove or change a password you must know the existing password. You then simply change or delete the password at the time of saving the document.

### Exercise

- 1 Open the *Tolano Employee List* document and save as Tolano Employee List with password - Student.
- 2 Click the **File** tab and then click **Save As**.
- 3 In the Save As dialog box, click **Tools** and then click **General Options**.
- 4 In the **Password to open** field, type: Tolano and then click **OK**.

For the purpose of this exercise, we are using an easy password for you to remember. In real life, you should choose a password using the guidelines discussed previously.

- 5 Retype the password when prompted and then click **OK**.
- 6 Click **Save** to save the file again with the password.
- 7 Close the file.
- 8 Open the *Tolano Employee List with password - Student* document.
- 9 Type in the password when prompted.

The file now displays on the screen.

10 Click the **File** tab and then click **Save As**. Click **Tools** and then click **General Options**.

11 Click **Read-only recommended** and then click **OK**.

12 Save the document again and then close it.

13 Open the document and enter the password when prompted.

14 Click **Yes** in response to the question “Open as read-only?”

Notice the Read-Only indicator next to the filename.

15 Close the document, and open it again. If the prompt “Do you want to open as read-only again?” appears, click **No**. Enter the password to open when prompted.

16 Click **No** to the prompt “Open as read-only?”

17 Click the **File** tab and then click **Save As**. Click **Tools** and then click **General Options**.

18 In the **Password to modify**, type: list for the password and then click **OK**.

19 Type in the password to modify again when prompted.

20 Save the document again and then close it.

21 Open the file again and enter both passwords as prompted.

22 Save and close the document.

## Restricting Access to the Document

An alternative to adding a password to a document is to restrict specific formatting or editing of the document. The document can be opened but cannot be changed without entering the correct password. This is beneficial when you want people to review the document, provide comments, or fill in forms, but not modify the contents of the document.

To restrict a document, on the **Review** tab, in the **Protect** group, click **Restrict Editing**. The Restrict Formatting and Editing pane will appear and offer options for different types of restrictions.

### Formatting restrictions

Prevents others from making any formatting changes, or specific types of formatting using the *Settings* link.

### Editing restrictions

Limits others from making changes to the document for tracked changes, comments, or fill-in forms, and sets up exceptions for those who may have access to this shared document.

### Start enforcement

Becomes active only after selecting one of the previous restriction types.

## Exercise

- 1 Open the *Tolano Environmental Consulting* document and save as Tolano Environmental Consulting restricted - Student.
- 2 On the **Review** tab, in the **Protect** group, click **Restrict Editing**.
- 3 In the Restrict Formatting and Editing pane, click the checkbox under **2. Editing restrictions**.
- 4 Ensure **No changes (Read only)** is selected and then click **Yes, Start Enforcing Protection**.
- 5 Type: tolano as the password in both fields. Then click **OK**.
- 6 Close the Restrict Formatting and Editing pane.
- 7 Save and close the document.
- 8 Open the *Tolano Environmental Consulting restricted - Student* document.
- 9 Select any word in the document and press **Delete**.  
Are you able to make any changes?

Try to turn off the password.

- 10 On the **Review** tab, in the **Protect** group, click **Restrict Editing**.
- 11 In the Restrict Formatting and Editing pane, click **Stop Protection**.
- 12 Type: tolano for the password and click **OK**.

Notice all options in the Restrict Formatting and Editing pane are available. In real life you would choose a password that is more difficult to determine if you want to truly restrict others from making any changes to the document.

- 13 Save and then close the document.

## Summary

In this lesson, you learned how to share information with others for reviewing purposes. You should now be able to:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> share information with others   | <input checked="" type="checkbox"/> accept or decline changes made in a document |
| <input checked="" type="checkbox"/> insert and delete comments      | <input checked="" type="checkbox"/> protect documents                            |
| <input checked="" type="checkbox"/> track changes made in documents |  |

## Review Questions

- How can you insert a comment into a document?
  - On the Insert tab, in the Comments group, click Comment.
  - On the Review tab, in the Comments group, click New Comment.
  - Press **Ctrl**+**Shift**+**E**.
- Revision marks identify what changes were made in a document and by whom.
  - True
  - False
- How can you activate the Track Changes feature?
  - On the Review tab, in the Tracking group, click Track Changes.
  - Double-click the TRK box in the status bar.
  - Press **Ctrl**+**Shift**+**E**.
  - Any of the above
  - a or c
- Encrypting a document occurs at the file system level; a key or code is needed to decrypt the document. Password-protecting occurs in the application and can be added or removed within the program.
  - True
  - False
- You might want to restrict editing on a document to protect the content of the document.
  - True
  - False